

## Session 2.1

November, 2013

# INTRODUCTION TO EDUCATION POLICY AND PLANNING: KEY CONCEPTS

# Objectives

- Establish a common understanding of the educational planning process
- Share experiences related to educational policy making and planning especially with regard to initiatives such as education for peace

# WHY??

- Mapping indicates challenges associated with moving from policy statements to full implementation in curriculum
- Difficulties in terms of sustainability often due to ad hoc or "project based" nature of education for peace initiatives
- Full integration of education for peace within the national education system may increase the probability of successful implementation

# Essential characteristics of an education sector plan

A good education plan is:



Guided by an  
**Overall vision**



**Strategic**



**Holistic**



**Credible**



**Sensitive to  
the context**



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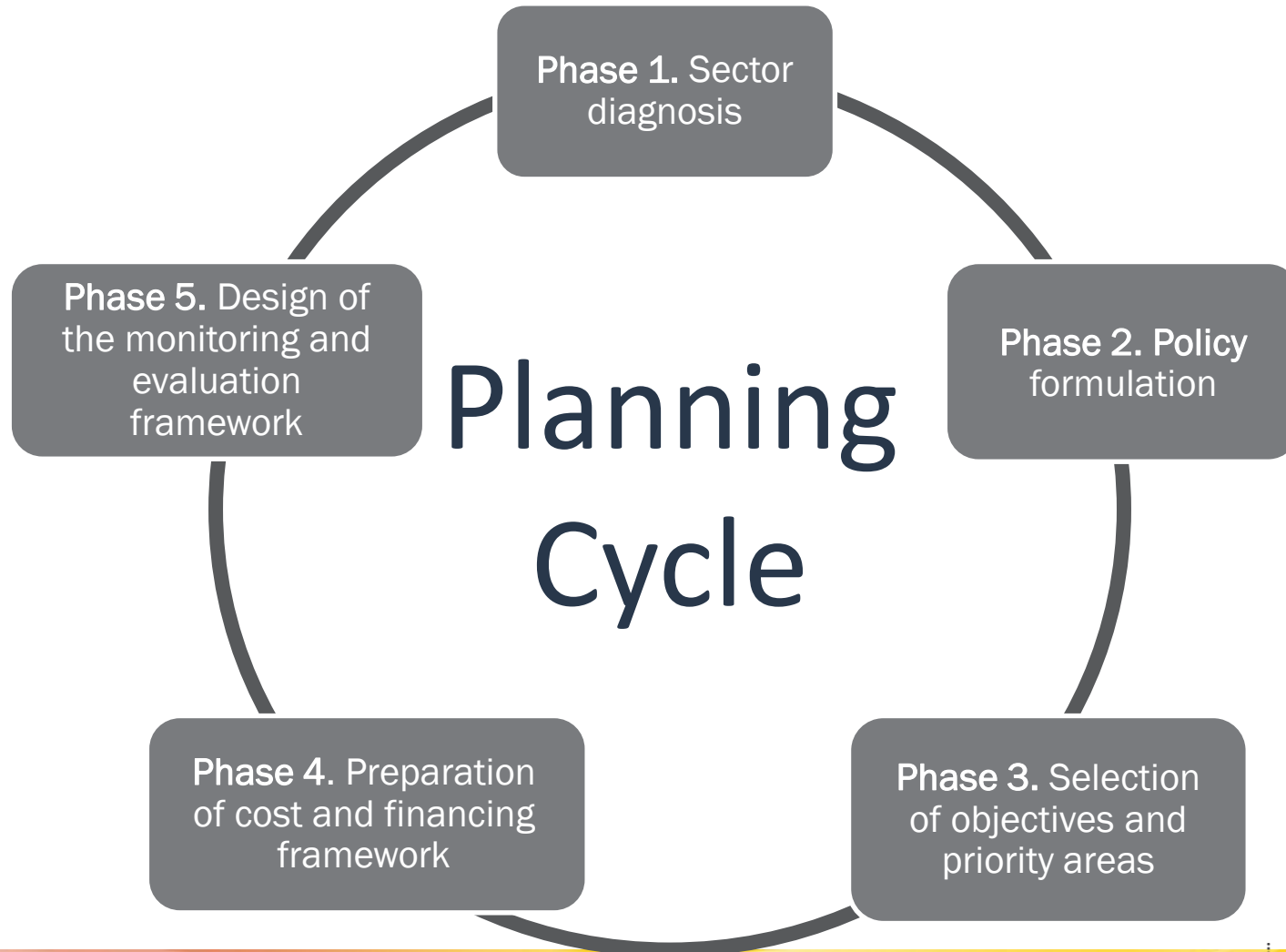


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# The five phases of the planning cycle



# Group discussion

Review the education plan for your country (or region):

- How is education for peace already incorporated?
- Which areas of the education system would benefit from a “conflict sensitive” review, i.e. looking specifically at how planned activities support peacebuilding and a “do no harm” approach.