#### Session 2.3

November, 2013

# VULNERABILITY AND CONFLICT ANALYSIS





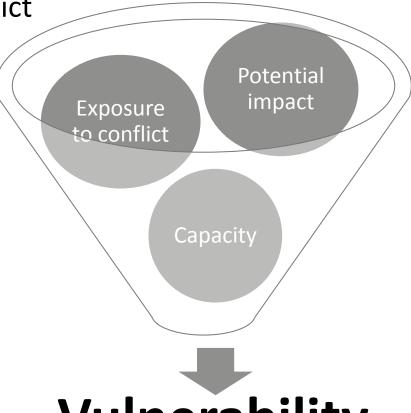
# **Objectives**

- Define and illustrate conflict and vulnerability analysis
- Conduct an analysis for your own country
- Identify key areas of analysis for your country

# Sector Diagnosis: vulnerability and conflict analysis

The characteristics and circumstances of a community or system that make it susceptible to potential conflict or the damaging

effects of conflict



**Vulnerability** 





## **Vulnerability and Conflict Analysis:** focused on the education sector

Assess the **strengths** and **weaknesses** of the education system in relation to implementation of education for peace

#### **Examine Key Aspects of the Education System**

- **Education policies for culture of peace**
- Infrastructure and equipment
- **Teacher training**
- Curricula
- **Examination systems**
- School safety and overall atmosphere (e.g. Absence of corporal punishment, existence of school safety plans)
- Monitoring and evaluation
- Financial resource mobilization









# Small group exercise

See separate handout





## **Analytical framework for ESD**

- Equitable resource distribution
- Funding for education for peace programmes
- Contingency funding

**Context** analysis

- Most significant natural and human-made hazards including conflict
- Population movements, including IDPs and/or refugees

Analysis of existing policies

- NationalDevelopmentStrategy
- PRSP

Analysis of costs and financing

nancing ESD

- Impact on management capacity
- Rapid response mechanisms

Analysis of the management capacity

Analysis of the education system performance

Potential Impact of conflict on:

- Access
- Internal efficiency
- Quality
- Equity

# In your country, what information would you want to analyze in terms of education for peace?

See also the Guidelines for other suggestions.



#### Stakeholders in the ESD Process

- Students and their parents
- Education ministries
- Teachers and teachers' unions
- Political officials
- Employers and other special interest groups
- Other ministries HR& Disaster management
- Local government
- National and foreign funding agencies
- Others?



## **Consultation in the ESD Process**

An initial broad consultation process with a wide variety of key stakeholders

Development of the ESD with focused technical working groups Verification
exercises with
stakeholders held,
once draft ESD is
complete

Even more critical from an education for peace perspective.

