# Synthesis Report Process on UNESCO (Bangkok) TVET Teacher Education in Asia Pacific Project

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Cultural Organization

## **Project Summary**

- Country case studies by local researchers:
  - Brunei Darussalam
  - India
  - Indonesia
  - Republic of Korea
  - Kyrgyzstan
  - [Malaysia,
  - Mongolia
  - Thailand
  - Nepal
  - Philippines

# **Project Summary**

- Issue papers:
  - [Current status and issues of TVET teacher training in Asia-Pacific]
  - Pre-service and in-service training programmes for TVET teachers: Evaluation and monitoring
  - [Mapping of TVET teacher training programmes and institutes]
  - In-service TVET teacher development using new trends of company learning and development

# My Role

#### My Role

- My responsibilities will be to:
- Read all papers and provide initial feedback as to what may yet need to be addressed.
- Participate in the Channai workshop to clarify any information presented.
- Write a final report synthesizing the reports, as outlined below.

## Final Report Tentative Outline

- 1. Executive Summary
- 2. Introduction and Background of the Project
- 3. Objectives of the Project
- 4. Summary of Existing TVET Teacher Education Programs (Institutions and Curricula)
- 5. Summary of Anticipated TVET Teacher Education Programs (Institutions and Curricula)
- 6. Summary of Relationship of TVET Teacher Education and National TVET Policies
- 7. Observations Related to the Relationship between TVET Teacher Education and National TVET Policies.

## Final Report Tentative Outline

- 8. Summary of Standards and Qualifications for TVET Teachers
- 9. Observations Regarding TVET Teacher Standards and Qualifications
- 10. Summary of Evaluative Processes Used to Determine Effectiveness of TVET Teacher Education Programs
- 11. Observation of Evaluative Processes Used to Determine Effectiveness of TVET Teahcer Education Programs
- 12. Summary of Strengths Identified of TVET Teacher Education Programs
- 13. Additional Observations of Strengths of TVET Teacher Education Programs

## Final Report Tentative Outline

- 14. Summary of Weaknesses Identified of TVET Teacher Education Programs
- 15. Additional Observations of Weaknesses of Teacher Education Programs.
- 16. Summary of Recommendations Made for Improvement of TVET Teacher Education Programs
- 17. Additional Recommendations for Improvement of TVET Teacher Education Programs
- 18. Conclusion