# Summary on pre-service teacher training in TVET sector, Mongolia

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#### **Brief of Mongolian TVET sector:**

No. of TVET Schools: 87

No. of TVET Teachers:

2504

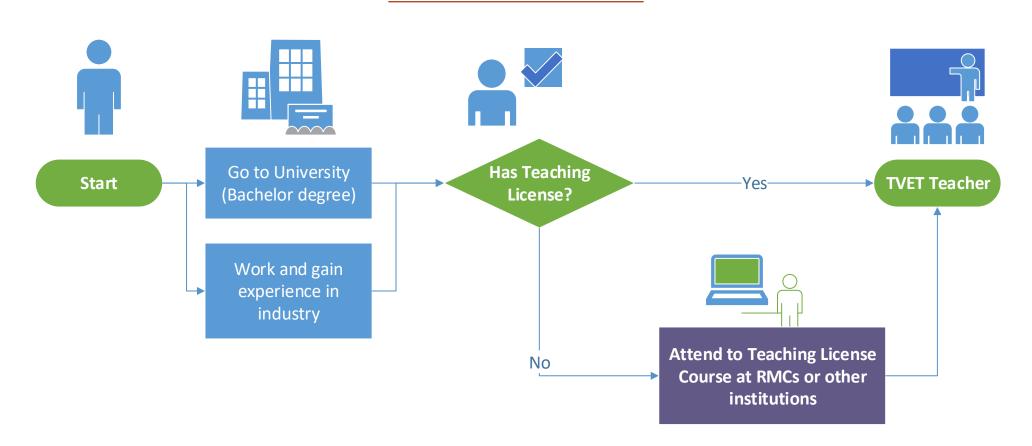


Rate. of Teachers,
Graduated University:



90%

### Become a TVET teacher:



- 1. Graduate university with bachelor degree;
- 2. Attend "Teaching authorization course" of **Regional Methodological Centers (RMCs)**, if required;

## Regional Methodological Centers (RMCs):

- Teaching license course at RMC.
- In total 6 RMCs in Mongolian TVET sector which organize "Teaching license course" for their respective area's TVET school teachers.
- RMCs were officially established in 2012 as public organization unit, and consist from 5-7 staffs.
- Main purpose of RMC is to distribute the TVET content and pedagogy concepts from G

#### **RMCs**

- 1. Ulaanbaatar RMC
- 2. Eastern RMC
- 3. Gobi RMC (southern)
- 4. Central RMC
- 5. Khangai RMC
- 6. Western RMC

### No. of graduates from RMCs



### **Content of Teaching license course**

With two parts of training activities: (1) **Classroom training** which is in total **120 training hours**/15 days and (2) **On the job practical activity** which is **360 hours**/45 days.

**CU1: TVET policies** 

**CU2: Basics of pedagogy studies** 

CU3: Basics of psychology studies

**CU4: VET pedagogy** 

CU5: Development and usage methodology of competency based training materials

**CU6: Development methodology of CBT assessment** 

CU7: Training plan and students group development

CU8: Health and labour safety

CU9: Using ICT in education and training

**CU10: Research methods** 

**CU11: Marketing and business ownership** 

# Required qualifications for teaching staff of teacher pre-service training: Teaching license course

- 1. Educational degree with master or above;
- 2. Work experience of minimum 5 years;
- 3. Teacher qualification of senior or consulate level;
- 4. High level of theory/methodology knowledge at VET and labour market;
- 5. Have high level of qualification in competency-based training development and assessment;