Session 1.5

November, 2013

KEY PRINCIPLES AND ISSUES

Objectives

- Analyse the implications of incorporating Education for Peace into the curriculum

- Explore the ways in which making Education for Peace a learning priority impacts on the system as a whole

- Identify possible systemic challenges for implementation of Education for Peace as a learning priority

Fundamental Principles

- Education for Peace is about enhancing student learning

- Enhancing student learning requires
  - Changes to classroom practice
  - Changes across the system to support changes to classroom practice

Fundamental Issues and Challenges

- Political

- Administrative

- Educational

- Financial

- Socio-cultural