



Regional Review of Progress Towards SDG4-Education 2030 Targets and Commitments

Arab Region

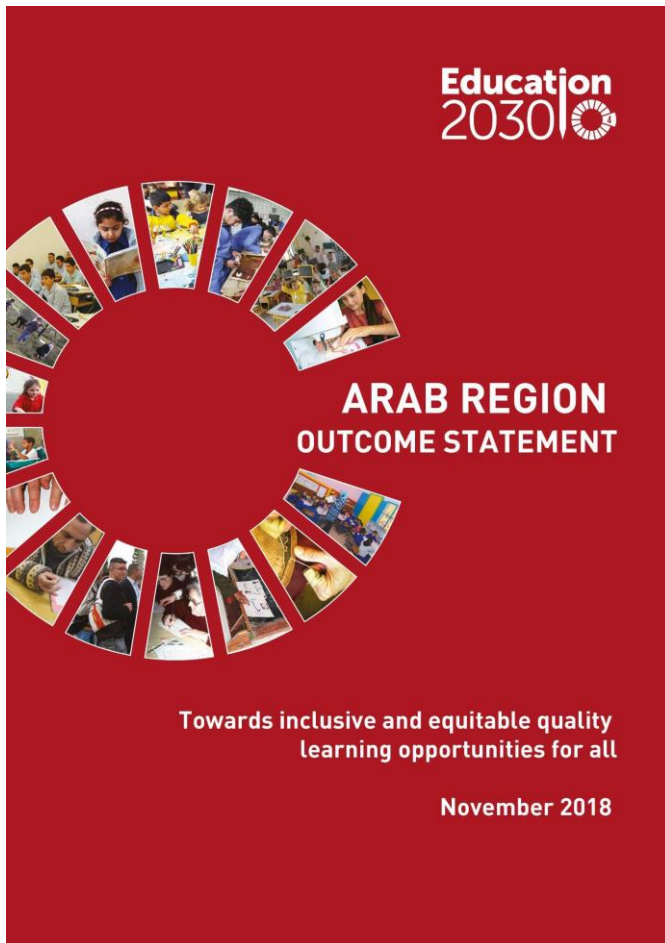
Presentation by

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Issues and Challenges (1)

- **Out of school and at-risk children and youth:**

- Total of 22 million children
- Youth NEET: Up to 45 percent in some countries



- **Poor quality of education** (eg. TIMMS 2015, Grade 8 mathematics)

- Six out of the bottom ten countries surveyed are MENA countries
- Five have a mean score lower than the international low benchmark of 400, while the global center point is at 500.



Issues and Challenges (2)



- **School to work transition and skills mismatch**
 - Highest youth unemployment in the world (reaching 30%, more than double the world average)
 - Severe skills mismatch with inverse correlation between education and employment
- **Erosion of social cohesion and increasing violence and conflict**
 - More than 70% of adolescents who died in 2015 due to collective violence in the MENA region.
- **Low level of literacy skills for adults**
 - Approx. 50 million adults
 - On the rise in crisis-affected countries

Policy Priority (1)

Migration, Displacement and Education

Ensuring access to safe learning environments at all levels, providing opportunities to gain life-saving and -enhancing knowledge and skills, and building resilient education systems

A woman wearing a red hijab and a beige top is leaning over a young girl in a classroom. The girl has a large white flower in her hair and is looking down. Other students are visible in the background.

Policy Priority (2)

Quality and relevance of education

Ensuring coherent, holistic, systematic and sector-wide approaches to addressing the dimensions of quality and relevance in education

Policy Priority (3)

Financing of Education



Increasing, optimizing use of, and accounting for, investment in education towards reaching national and international targets

Commitments and actions (1)



Third Arab Regional Meeting on Education 2030 (AR-MED III)

Aligning Curriculum, Teachers and Learning Assessment to Reach SDG4 Targets in Arab Countries

Dead Sea – Jordan, 4-7 November 2018

Joint Statement of the Participants in the Technical Workshop,
Part of the AR-MED III Meeting in the Context of Implementing
the SDG4 Dubai Road Map (2017) for the Arab States

Dead Sea - Jordan, 4-6 November 2018

- **Third Regional Meeting on Education 2030 (AR-MED III)**
 - Dead Sea Roadmap for 2019-2020
 - Joint Statement - Alignment of Curriculum, Learning Assessment and Teachers
- **Arab Regional Support Group for Education 2030**

Commitments and actions (2)

- Tunis Declaration on the Centrality of **School Feeding** for Education, Inclusive Development and Stability in the Middle East and North Africa Region
- **Nairobi Declaration and Call for Action on Education**: Bridging continental and global education frameworks for the Africa We Want
- Action Plans and Way Forward: Implementing **Education for Sustainable Development in Learning Cities**
- Declaration: **Rethinking Education** in the Arab Region
- Recommendations: Capacity development on the **Education 2030 thematic indicators**
- Partnership Framework and Actions: **Life Skills and Citizenship Education**
- Outcome Statement: **GCED** Networking Meeting
- Sharm El Sheikh Statement: **Higher Education in Crisis Situations** in the Arab States

Thank you

Learn more:

<http://education2030-arab-states.org>