



Regional Review of Progress Towards SDG4- Education 2030 Targets and Commitments”

by SEAMEO Secretariat on behalf of the Asia-Pacific region



Southeast Asian
Ministers of Education
Organization



Key Achievements at the Regional Level (Asia Pacific Meetings on Education 2030)



1st APMED2030 (November 2015): Orienting regional countries on SDG4-Education 2030

2nd APMED 2030 (November 2016): To agree on the SDG4-Education 2030 Implementation Roadmap for Asia and the Pacific.

•**Main outcome:** Officiated the regional network of national SDG4 coordinators

3rd APMED2030 (July 2017): To enhance Member States' understanding and capacity to mainstream elements of education target 4.7 into policies, plans, curricula/textbooks and teaching, and to operationalize, monitor and report on education target 4.7.

•**Main outcomes:** 1) Regional recommendations on mainstreaming elements of education target 4.7 into education policies, plans, curricula/textbooks and teaching, and on the monitoring of and reporting on education target 4.7; 2) TOR of the Regional National Coordinators' Network endorsed.

4th APMED2030 (July 2018): To clarify and create a shared understanding of the definition, strategies and monitoring issues; identify priority capacity building needs in implementing and monitoring; build consensus on a regional action plan for implementing and monitoring SDG Targets 4.3 and 4.4

•**Main outcomes:** 1) A regional recommendation for action for SDG targets 4.3 and 4.4; 2) Regional inputs to Global Education Meeting (GEM, Dec 2018); 3) Regional roadmap for SDG4-Education 2030



Key Achievements (Planning, Monitoring and Implementing SDG4)



- **Pre-APMED Surveys (2015, 2016, 2018)**
 - In most of the countries, a coordinator/focal point has been appointed for both overall SDGs and SDG4
 - National SDG4 coordination mechanism has been established
- **AP Regional Technical Workshop on Effective Planning of Education Sector to Achieve SDG4 (2017); 17 countries**
- **Regional Baseline Report on SDG4**
 - Aim to capture baseline data at the starting point of the SDG 4 and to highlight data gaps and issues to help develop appropriate policies and strategies for the each target at different levels
- **Regional Resource Development**
 - Development of Regional Training Manual on Monitoring SDG4 covering various areas of capacity development for members States from Policy and Strategies Development on Education Statistics to development of relevant data systems to collect, process, analyze and disseminate and use



Key Achievements (Planning, Monitoring and Implementing SDG4)



- **Regional/ National Training Workshop on Monitoring SDG4 and Education Statistics**
 - Two Regional Training (East Asia and South West Asia) and various national training (Cambodia, Myanmar, Lao PDR, DPRK, Mongolia, Thailand etc.) made more than 300 education monitoring staffs and statisticians were trained
- **Strengthening National Capacity in monitoring SDG4 through holistic strategic development**
 - 5 countries (Afghanistan, Bangladesh, Cambodia, Myanmar and Nepal) have been supported to develop National Indicator Framework for SDG4, undertook data quality assessment and developing a National Strategies for Development of Education Statistics



Challenges in localizing and implementing SDG4-Education 2030



- Difficulty in creating the vision, conceptualizing and ‘concretizing’ some targets (e.g. global citizenship)
- Lack of coherent plan for addressing SDG4
 - requires ‘seamless coverage’ of ECCE, formal education, NFE, TVET, and Higher Education
 - catering for the diversity within a country
- Lack of collaboration and coordination for tackling sector- wide and multi-sectoral issues
 - Among relevant ministries and other related organizations
 - Between public and private sectors
- Need to prioritize while covering all targets
- Lack of data to demonstrate progress towards the targets
 - Problems in assessing skills outcomes of education (technical complexity and relevancy)
 - Capacity gap (institutional, financial and technical)
 - Collecting data and information from multiple sources



Issues and Challenges



- Weak policies and legislation in developing and managing education statistics including low investment in statistics
- Low awareness among the policy makers and planners on data in the areas outside of formal education
- Disconnection between administrative data, household survey data and learning data
- Difficulty in collecting international education data especially for the finance questionnaire



Regional SDG4 Implementation Phases



Priority Areas of Regional cooperation

- 1) Advocacy, Information and Knowledge Exchange
- 2) Capacity Development
- 3) Monitoring



Years	SDG4 Implementation Phases
2015-2016	PHASE I: Foundation Building
2017-2019	PHASE II: Clarification of Targets; Towards Implementation, and 1st Progress Review
2020-2023	PHASE III: Implementation and Midterm Review
2024-2027	PHASE IV: Acceleration/ Reviewing Success
2028-2030	PHASE V: Into the Future



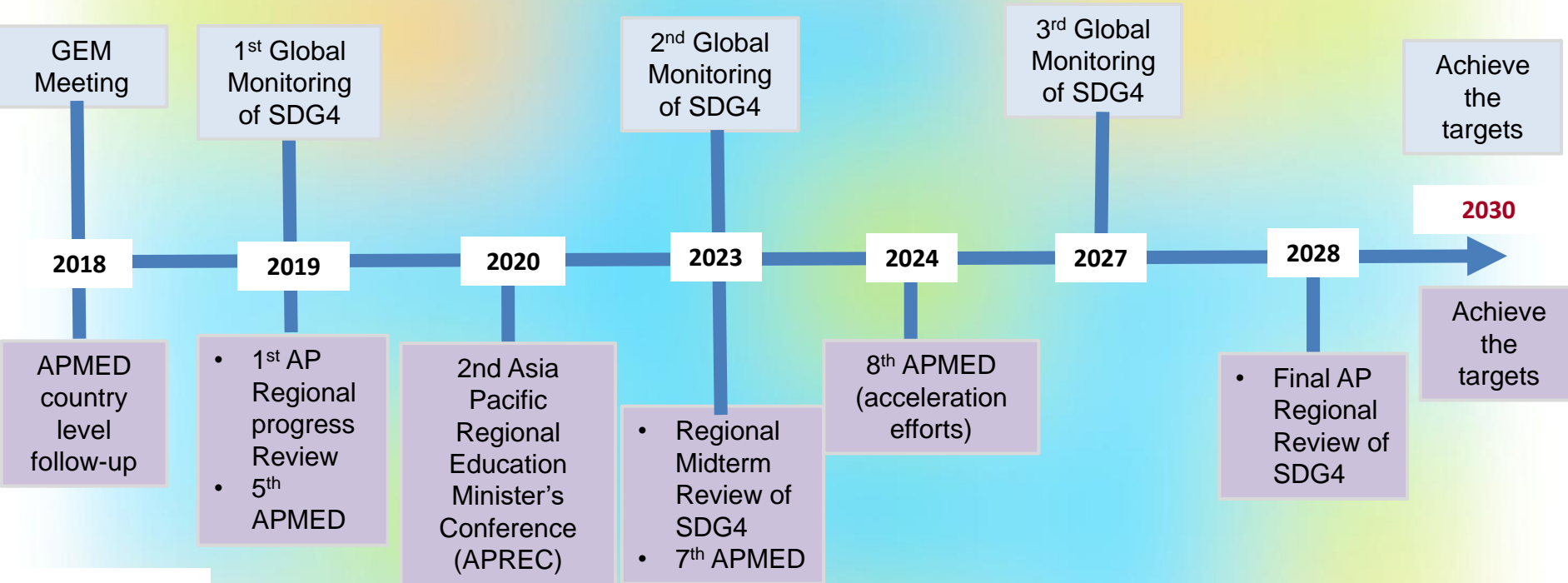
Regional Key Milestones and Expected Outcomes



Next Steps/Major Milestones



Global



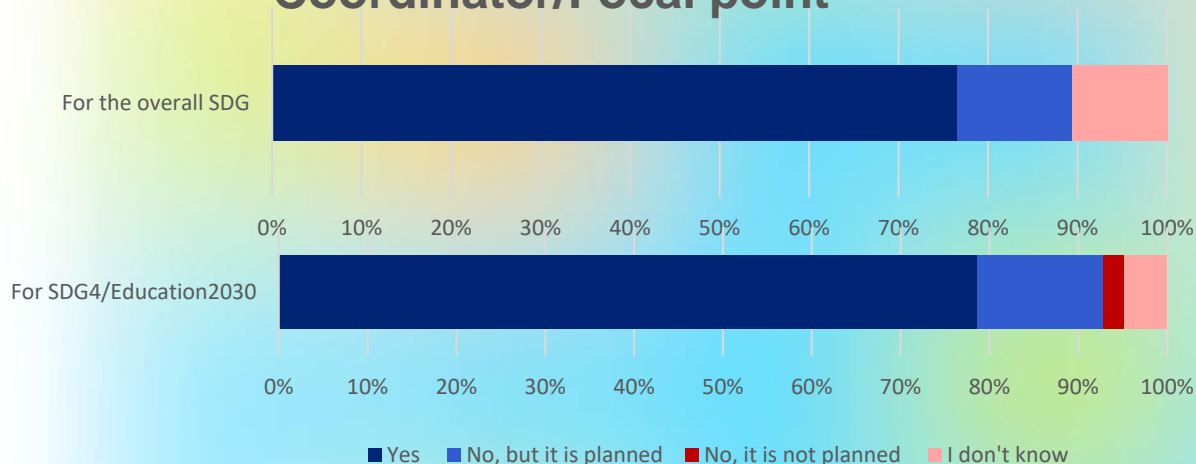
Regional



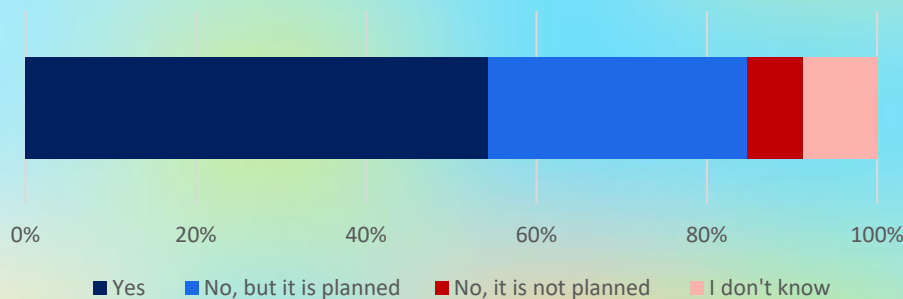
National Coordination for SDGs and SDG4-Education 2030



Coordinator/Focal point



National SDG-4 coordination mechanism

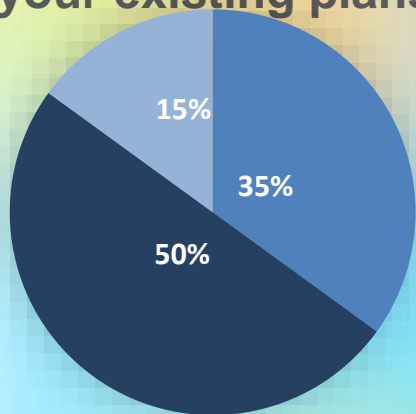


- In most of the countries, a **coordinator/focal point** has been appointed for both overall 17 SDGs and SDG4-Education 2030
- National SDG-4 **coordination mechanism** is also established

SDG4 and Education Sector Plan (ESP)

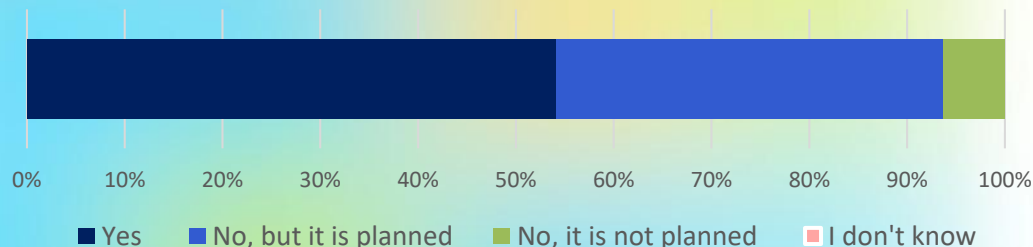


to what extent the Education 2030 Agenda is already reflected in your existing plans?

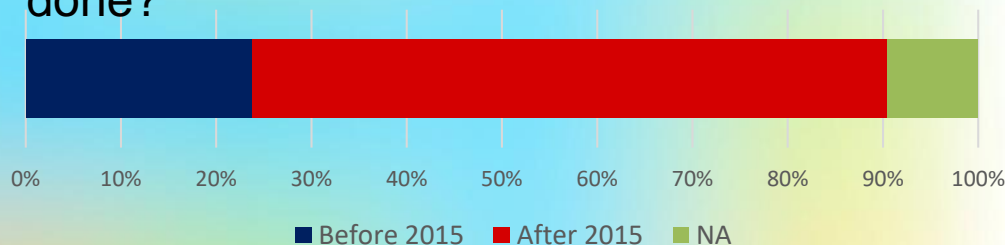


- Completely addressed
- Well-addressed
- Moderately addressed
- Slightly addressed
- Not at all addressed
- I don't know

Has your country started reviewing and revising the education sector plan?



1A 3.1. When was the last time you conducted an education sector review/diagnosis? How regularly is it done?



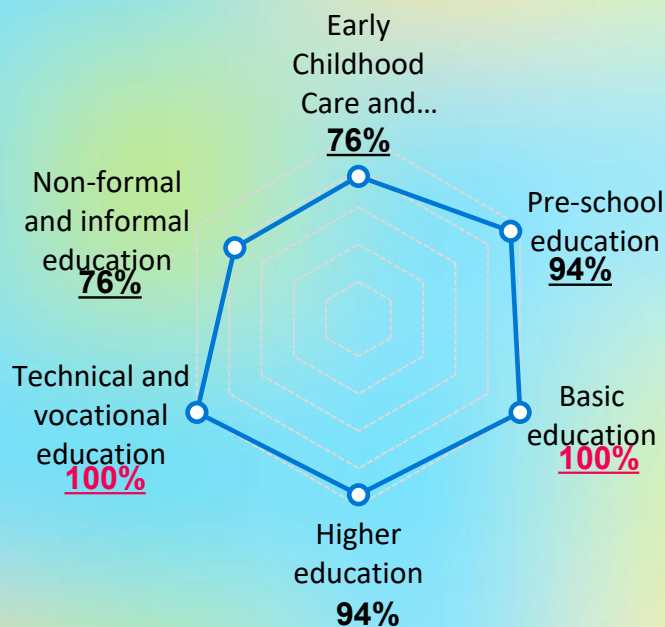
Systematic Monitoring of SDG4



81% of countries which responded the survey said they have a clear monitoring framework with measurable indicators in their national education plans.

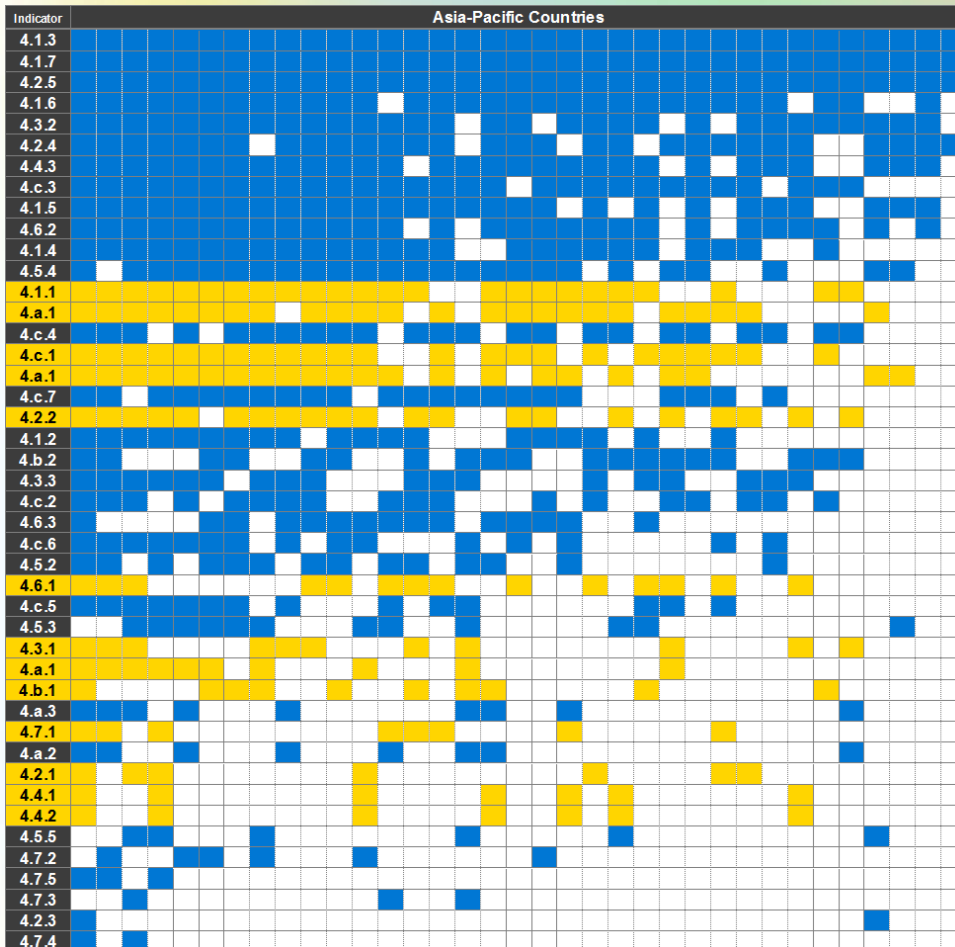
No answer No Yes

➔ All 17 countries have included **basic education** and **technical and vocation education** in their M&E framework.



Systematic Monitoring of SDG-4

38 Asia-Pacific countries have conducted a mapping of available SDG4 data since 2016.

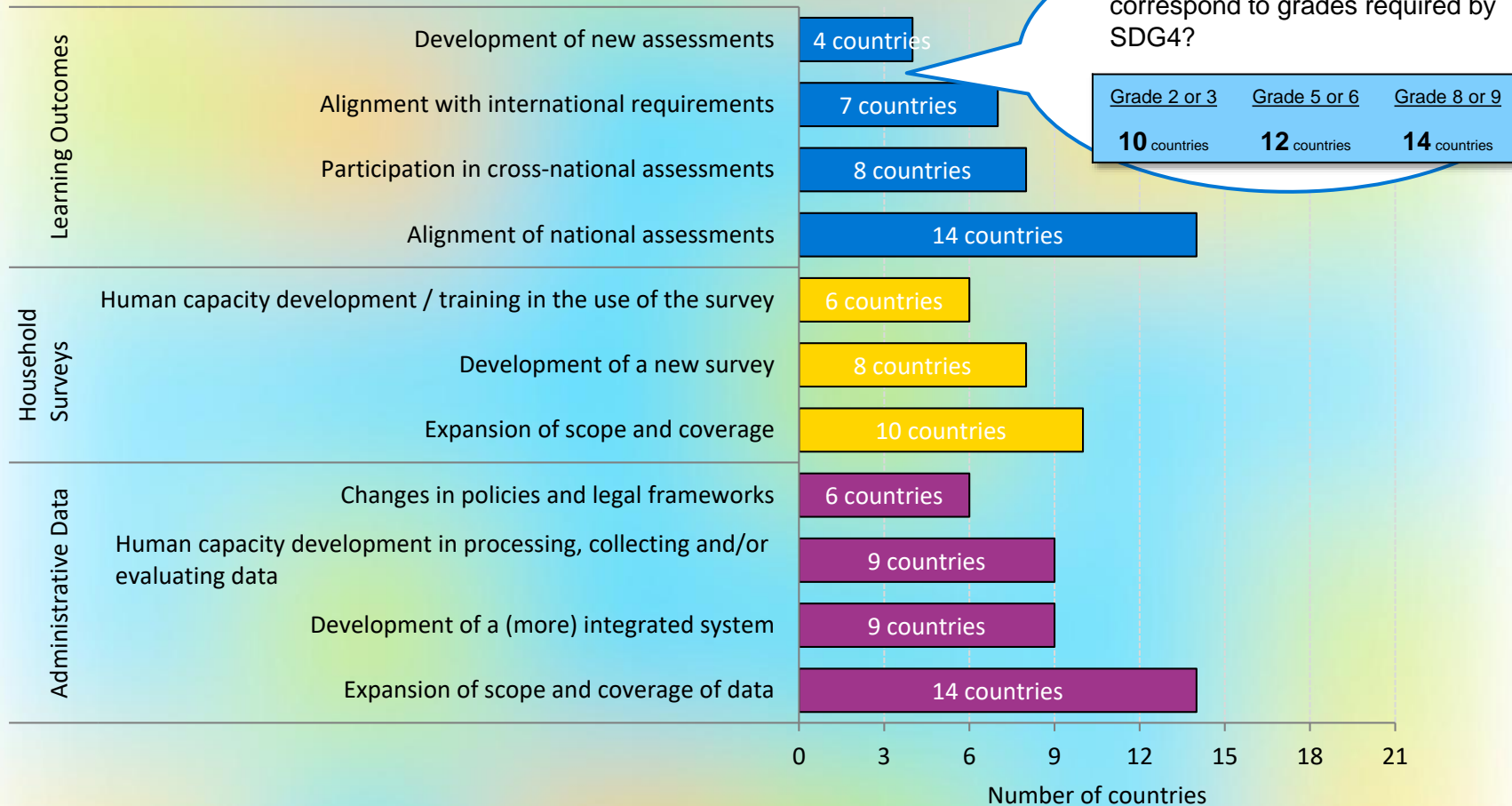


- ➔ Data mapping exercise shows huge data gaps in the region
- On average, only **50%** of the total indicators are available in Asia-Pacific countries.
- Many countries are missing indicators for monitoring **Target 4.3, 4.4 and 4.7.**

Note: The rows represent the 43 indicators and the columns represent countries. Colored-cells represent where the countries are able to collect data for the indicators. The global indicators are highlighted in yellow.

Systematic Monitoring of SDG-4

Which strategies have countries implemented to fill data gaps?





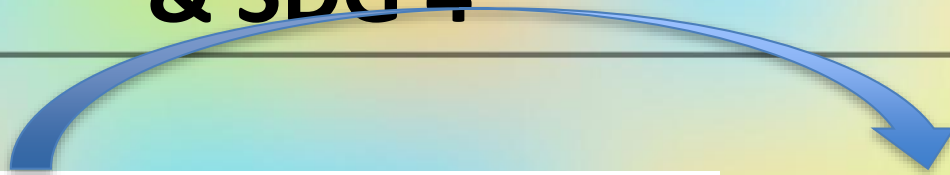
Main policy priorities in the Asia-Pacific Region



1. Develop specific/targeted policies to eliminate barriers and implement quality programs to attain SDG4
2. Strengthen national capacities and expertise in ESP reviews/analysis, data collection and monitoring and ensure they are transferred down to implementers.
3. Building effective coordination (global, regional and national levels) and innovative multi-stakeholders partnerships to ensure resources are efficiently utilized and yield the greatest and long-term impact to intended beneficiaries.



SEAMEO Education Agenda & SDG 4



The 7 Priority Areas

The SEAMEO Southeast Asian Education Agenda are:

1. Achieving universal early childhood care and education;
2. Addressing barriers to inclusion;
3. Resiliency in the face of emergencies;
4. Promoting technical and vocational education and training;
5. Revitalising teacher education;
6. Harmonising higher education and research; and
7. Adopting a 21st Century curriculum.

4 QUALITY EDUCATION





High Level Support and Commitment Linking SEAMEO Agenda with SDGs Main Policy Priorities



Asia Pacific Goal 1

- Develop specific/targeted policies to eliminate barriers and implement quality programs to attain SDG4

Asia Pacific Goal 2

Strengthen national capacities and expertise in Educ Sector Plan, reviews/analysis, data collection and monitoring and ensure they are transferred down to implementers.

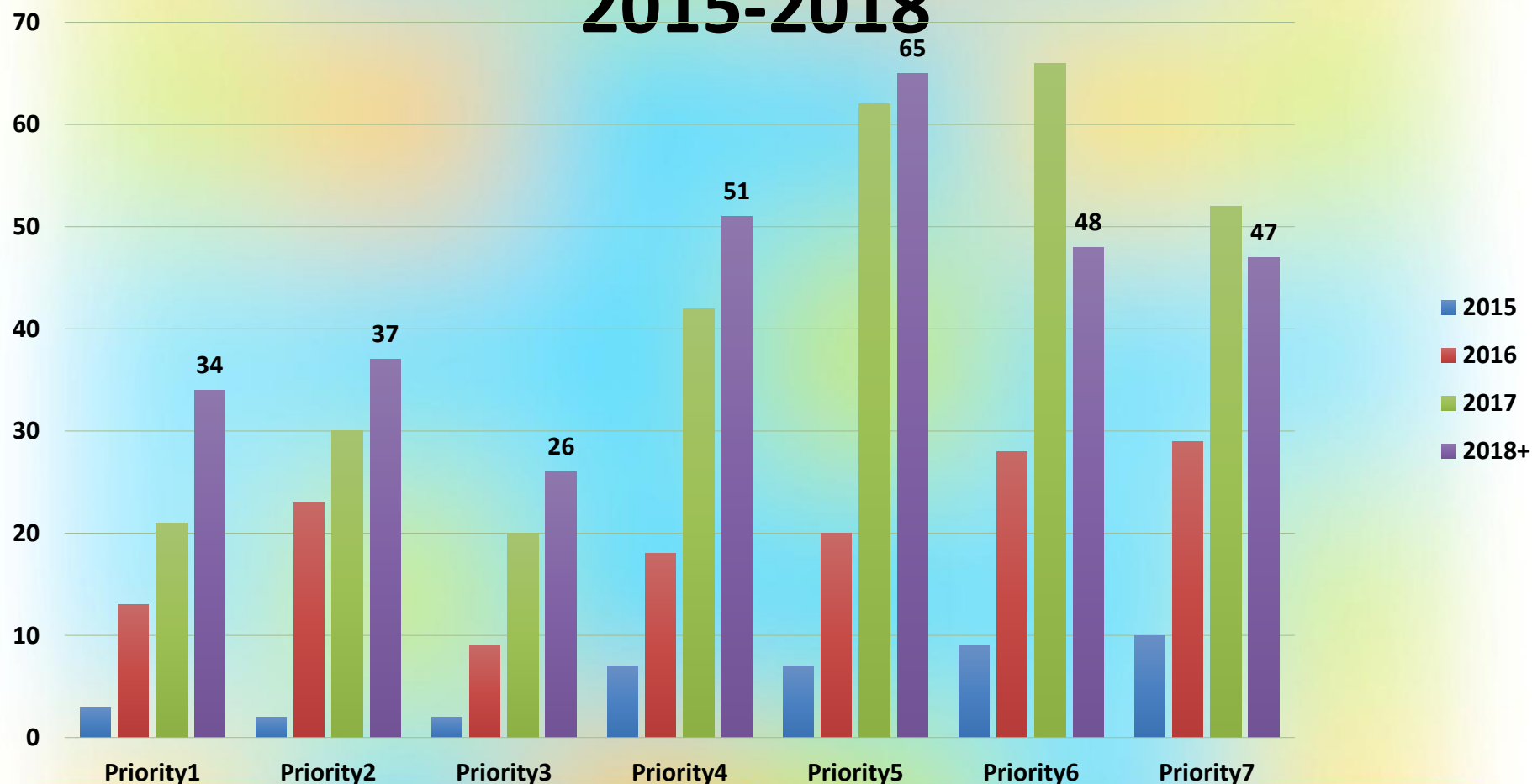
SEAMEO Strategic Dialogue of Education Ministers (SDEM)





SEAMEO's Education Agenda Programmes and Projects

2015-2018





Southeast Asia Primary Learning Metrics



Target 4.1

“By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and **effective learning outcomes**” (→ particularly for the **Indicator 4.1.1.b**)

Target 4.7

“By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, **global citizenship** and appreciation of cultural diversity and of culture’s contribution to sustainable development”

7 countries
completed
SEA PLM
Field Trials
2015-2018

Main Survey
from 2019-2020



SEAMEO High Officials Meeting on TVET



- SEAMEO promotes SDG Target 4.3 (equitable access to TVET and tertiary education) and target 4.4 -relevant skills for work.





SEA Creative Camp “Future Careers for Youths”

15 Online Workshops in 2018 are hosted/conducted by TVET Schools/Universities, and SEAMEO Regional Centres (SEAMEO SEAMOLEC, SEAMEO BIOTROP, SEAMEO RECFON, SEAMEO QITEP in SCIENCE, and SEAMEO Secretariat)



3D
Printing



Applied
Robotic



Augmented
Reality



Fashion
Design



Game
Development



Healthy
Canteen



Internet of
Things



Smart
School



Tourism
Promotion



Urban
Agriculture



Virtual
Reality



Waste
Recycling



Targets and Indicators



- SEAMEO Secretariat conducted a workshop of officials to discuss on SEAMEO Education Agenda Targets and Indicators towards SDG and Harmonized with ASEAN Education Agenda
- 7 countries attended: Cambodia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, and Thailand
- Proposed Targets and Indicators will undergo review phase





Southeast Asian Ministers of Education Organization



Thank You