



NGO
Major Group

HLPF MGoS

$$n = 12$$
$$a = 375 \text{ nF}$$

$$C = 5 \text{ nF}$$

$$U_s = 80 \text{ V}$$

$$Q_T = ?$$

$$W = ?$$

$$n = \dots$$
$$n \text{ nF}$$

$$P = 3 \text{ elem}$$

Portons P d

$$12 = 3m =$$

$$m = 4 \text{ Ser}$$

Calculons

$$Q = C \times U$$

cherchons C
branche

$$C = \frac{q}{h}$$

$$C = 1$$

$$m = \frac{5P}{375}$$

$$n = 133P \text{ B}$$



























Whole Person Centred Education

1. The persons we call “students” are human beings, with human rights, and living in multidimensional contexts: disaggregate the data, see the whole person not just the student, work to develop whole systems not just one sector
2. Education and the the other SDGs are **interdependent**, and this interdependence requires collaborative action *across* sectors
3. Participation of a wider range of communities and marginalized groups can have more meaning when we apply processes of consultation, accompaniment in capacity development, contextualization, and transition to autonomy
4. Secondary, tertiary and lifelong learning must be included and the factors that lead to persistence and success in secondary education and beyond must be supported

5. Improving girls education requires a cross sectoral approach, changes to educational structures, and continuing attention to removing barriers
6. We must ensure continuity of learning in conflict, crisis, displacement, and migration, and this can be aided by multilateral cooperation, cross-sectoral collaboration, and expansion of how we define a place of learning
7. Teachers at all levels need support and recognition for the work they do, and training that recognizes the strengths and capacity already present

Processes that transfer

- Inclusive consultation
- Contextualized and locally relevant approaches
- Developing skills within communities then empowering them to lead their own development
- Stretching our traditional framework, or where needed, tearing it down
- Raising capacity
- Seeing the whole person
- Holistic approaches to and collaboration in solving problems
- Cycles of inclusive consulting, planning, implementation, monitoring, reflection, and modification