

Session 2.3

November, 2013

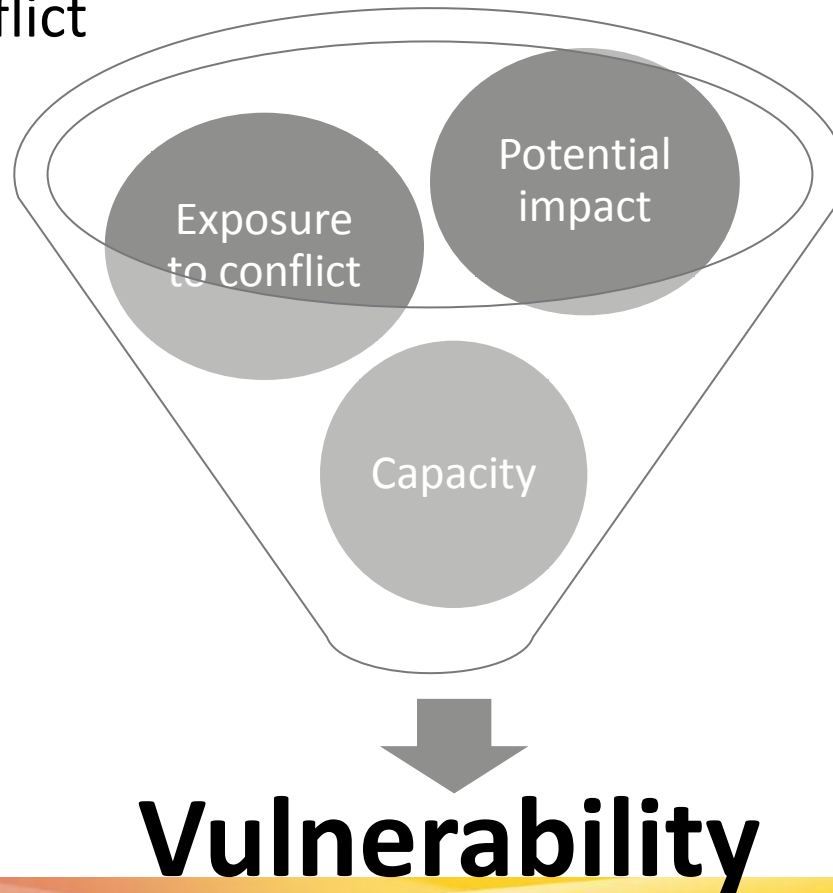
VULNERABILITY AND CONFLICT ANALYSIS

Objectives

- Define and illustrate conflict and vulnerability analysis
- Conduct an analysis for your own country
- Identify key areas of analysis for your country

Sector Diagnosis: vulnerability and conflict analysis

The characteristics and circumstances of a community or system that make it susceptible to potential conflict or the damaging effects of conflict



Vulnerability and Conflict Analysis: focused on the education sector

Assess the **strengths** and **weaknesses** of the education system in relation to implementation of education for peace

Examine Key Aspects of the Education System

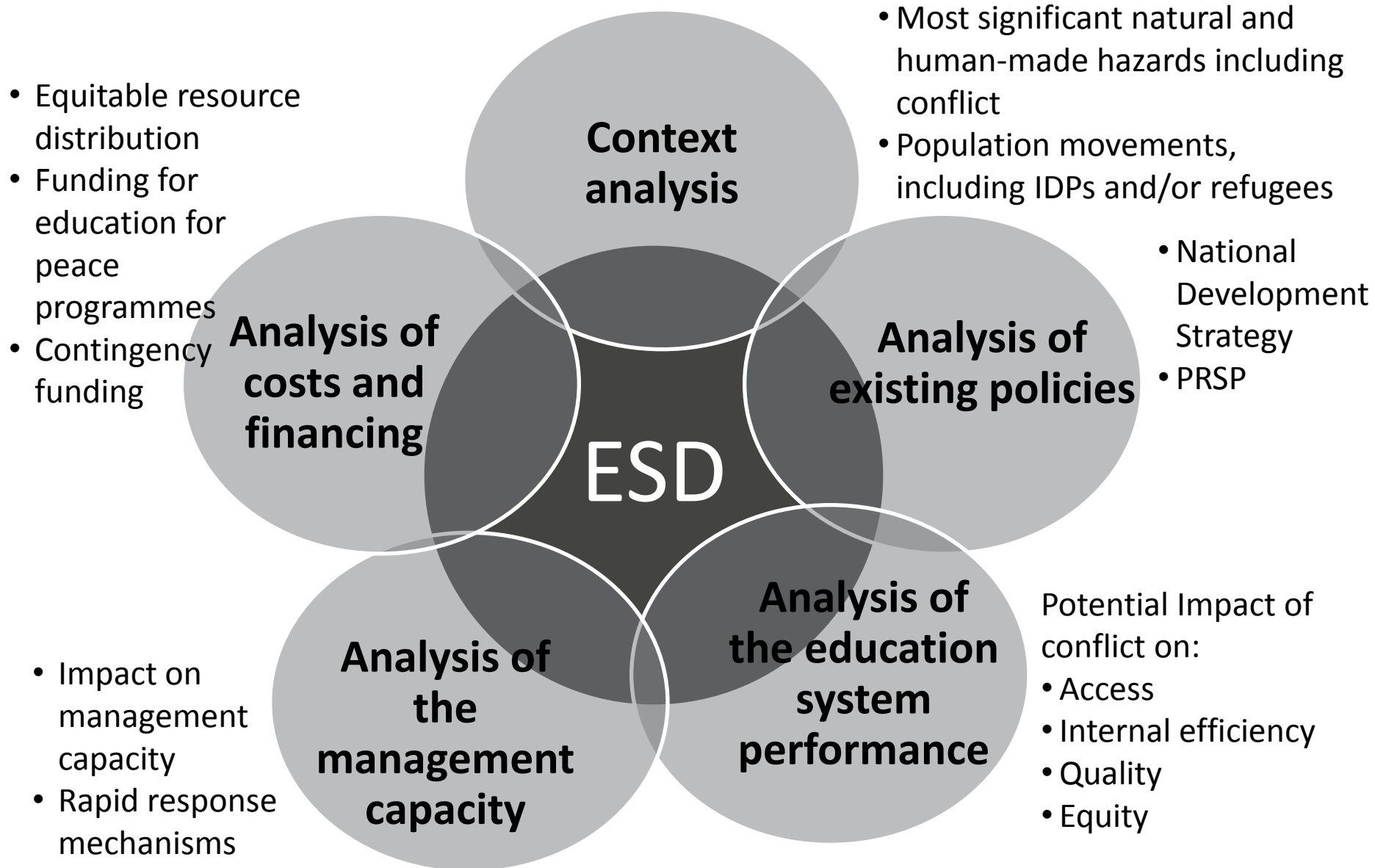
- Education policies for culture of peace
- Infrastructure and equipment
- Teacher training
- Curricula
- Examination systems
- School safety and overall atmosphere (e.g. Absence of corporal punishment, existence of school safety plans)
- Monitoring and evaluation
- Financial resource mobilization



Small group exercise

- See separate handout

Analytical framework for ESD



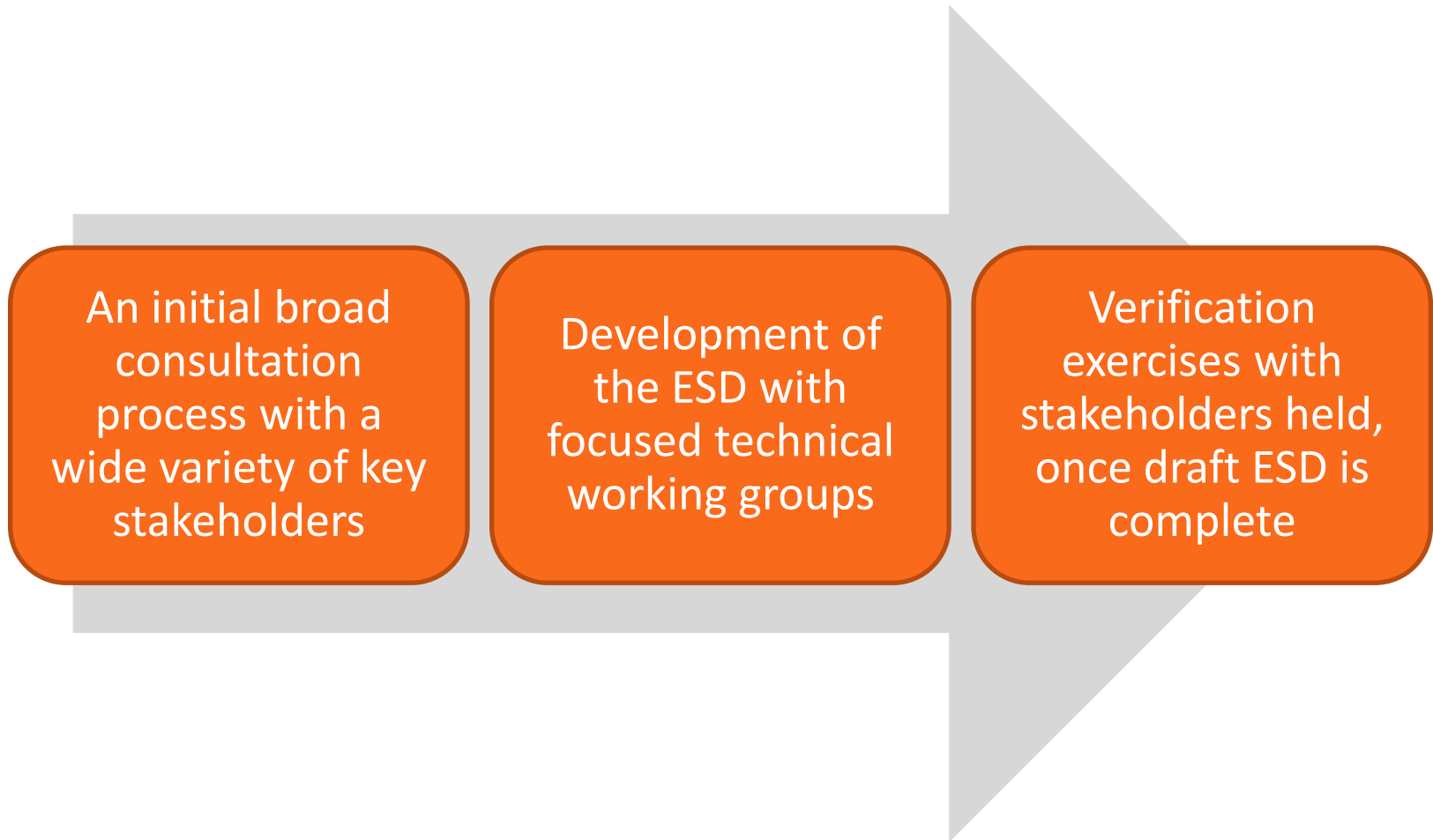
In your country, what information would you want to analyze in terms of education for peace?

See also the Guidelines for other suggestions.

Stakeholders in the ESD Process

- Students and their parents
- Education ministries
- Teachers and teachers' unions
- Political officials
- Employers and other special interest groups
- Other ministries HR& Disaster management
- Local government
- National and foreign funding agencies
- Others?

Consultation in the ESD Process



Even more critical from an education for peace perspective.