

Session 4.2

Addis Ababa,
November, 2013

IMPLICATIONS OF INTEGRATING EDUCATION FOR PEACE AS A SYSTEM PRIORITY

Objectives

- Examine the possible implications of making Education for Peace a system priority
- Analyse how those implications might be managed in specific country contexts

What might be the implications?

- If Education for Peace were to be adopted as a system-wide priority, what might be the implications for:
 - Assessment / examinations
 - Textbook production
 - Human resources
 - Finance
 - Planning
 - Inspectorate
 - School leaders
 - Curriculum
 - Teacher training
 - Others

Group Task (45 minutes)

1. Discuss the implications of integrating Education for Peace into the whole education system as a priority initiative.
2. Complete the table and prepare to present the group's thoughts to a plenary session.
3. Select ONE unit / division / functional area with eh highest combined score (likelihood + impact) and develop some bullet points about actions that might have to be taken to address the implications of Education for Peace.