

Session 4.3

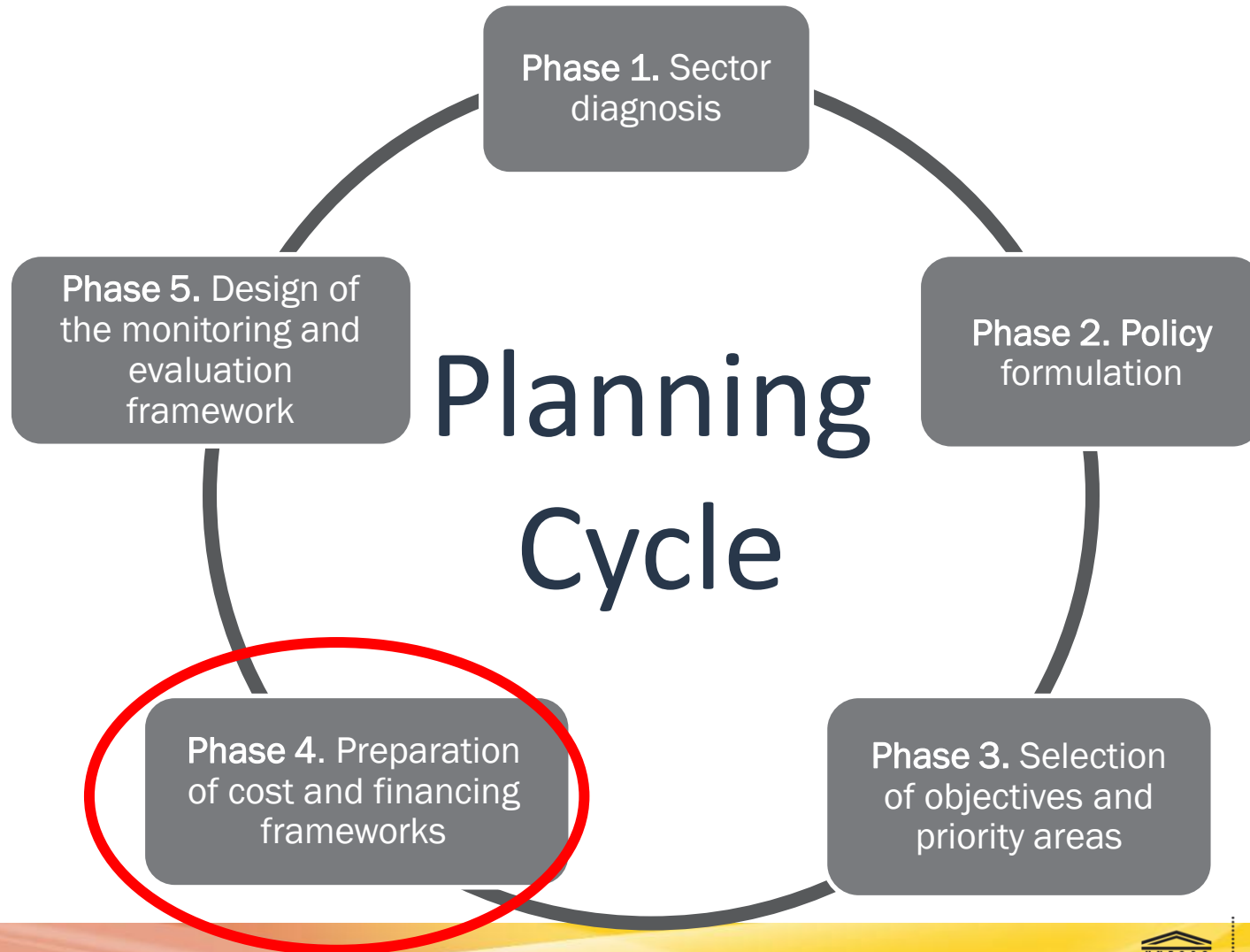
November, 2013

COSTING AND FINANCING

Objectives

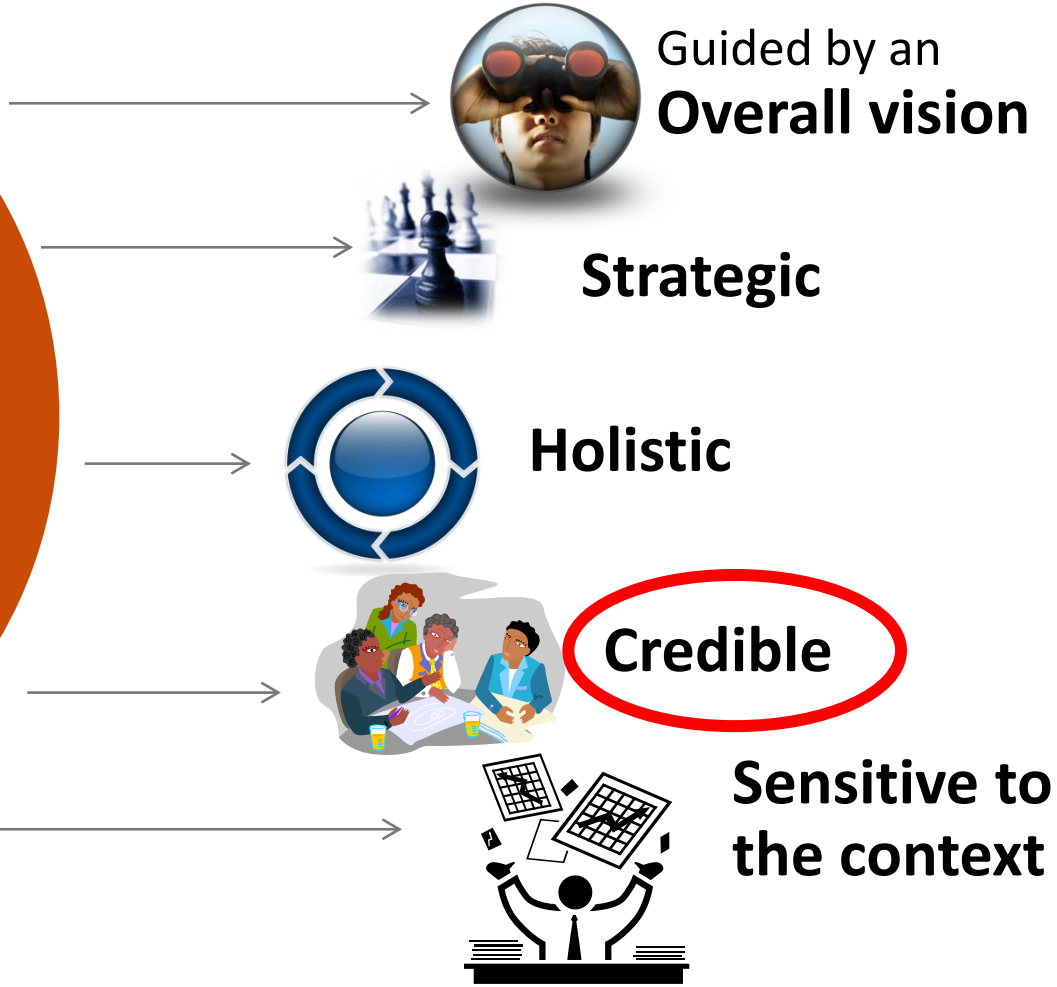
- Define costing and financing.
- Identify costing and financing implications associated with education for peace priorities.

Reminder of the five phases of the planning cycle



Reminder of essential characteristics of an education sector plan

A good education plan is:



Costing

- Establishing unit costs for all education expenditure items
(e.g. construction, school improvements, training, supervision, materials, etc.)
- Applying unit costs to calculate the yearly total associated with each expenditure item

Financing

Deals with the distribution of funds:

- *inter*-sectorally (for education in comparison with health, defense, etc.) and
- *intra*-sectorally (for primary, secondary, tertiary, etc.)

To finance the education sector, education planners typically need to consider two major budget components:

- *Development or capital budget*
- *Recurrent or operational budget*

Costing Education for Peace

- Preferred approach is integration and harmonization with national education objectives rather than through stand-alone approaches.
- Therefore, overall cost of the plan must include the cost of education for peace activities to:
 - determine gaps in funding
 - produce a more harmonized approach to financing of the education sector
 - facilitate alignment of development partner activities with MoE priorities

Consider all associated costs ...

- Capacity development - training for teachers, head teachers/principals, supervisors, other ministry staff
- Teaching and learning materials (development, production and distribution)
- Additional staffing needs
- Examinations
- Quality assurance
- Administration

Nation-wide rollout or pilot process?

Exercise

- Review the handout.
- Think back to the issues identified in the previous session. Which key activities will be needed in order to support the integration of education for peace in the education system (curricular and non-curricular)?
- Complete the table as shown on the handout.

External Financing Mechanisms

- Project support
- Pooled funds
- Multi-donor trust funds
- Sector budget support
- General budget support

How is education financed in your country?

Conclusions

- An integrated approach requires careful consideration of all cost implications associated with education for peace programmes
- Scenarios might be necessary - cost of nation-wide roll out versus pilot or regional approaches
- Inclusion of fully costed education for peace programmes in national education plans will facilitate resource mobilization and alignment of partner activities