



Setting up a Policy Infrastructure for MIL Cities

Session: MIL Relevant Industries as Change Makers for MIL cities

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What if?

- Policy makers joined their forces enabling a powerful and influential MIL policy on their respective countries/ territories?
- The media industry supported the creative language of young people towards the development of quality audiovisual works that enhance intercultural identity and diversity?
- ☐ The creative industry supported school systems to develop project-based learning in MIL?
- Students were engaged in all-inclusive relationship with the media?
- Educators participated in professional development programs in MIL to turn students into responsible media "pro-sumers"?

Then, we would be living in the MIL Cities!



Key Premise: MIL Indicators

- ➤ Pluralistic MIL dynamics for All: in the form of a regulatory framework set upon cultural & MIL indicators that will measure and assess all relevant media and culture mechanisms.
- ➤ **Indicator:** records the existing status-quo and level of progress and development of a country in order to advise and support policymakers on future steps.
- > Acts as a magnifying mirror on problematics and possible "ellipses" in order to better focus on these areas and take the necessary steps towards improvement.





MIL Cities Main Challenge

Methodology: Learn by doing

How do we evaluate creativity and original thought? How do we distinguish among an experimental av work and a polysemantic expression through the media?

Teaching & Practicing MIL → **4 Learning Impulses** of the child (Dewey, 1943; Bruce & Levin 1997)

- > To Inquire (ask questions, explore)
- > To Communicate (connect, share ideas)
- > To Construct (make things, create)
- > To Express (engage with others)





MIL Indicators → Key Constituents for MIL Citizens

MIL Citizen: one who is able to reflect on the inner self and on society through wise media choices and healthy digital habits.

- Every citizen nowadays is a unique commentator, creator and communicator of information and knowledge.
- Empowerment: falls upon structured mechanisms that primarily shall be set and regulated by the State.
- Recently voted Reform of the EU AVMSD 2010/13/EC
- → issues regarding minor's protection (art. 6a, 12, 28a), quality kids content (product placement) in linear and non linear platforms
- → ML is back in the agenda (art. 28b, 30b, 33a) as a responsibility of media service providers and all citizens



Towards an upscaled MIL ecosystem

Why MIL Indicators?

- Ensure smooth operation of media mechanisms and safeguard basic citizen rights
- On the long run, they create the necessary conditions under which individuals and societies may
- question the function of media and ISPs
- evaluate the quality of media messages & content
- become social activists demanding better services and content
- On this premise, indicators may have a tremendous impact on the pluralistic nature of public information and communication policies.
- However! Particularities in the implementation procedure



A global paradigm for MIL indicators

- a) <u>Definitional indicators \rightarrow </u> conceptual framework of MIL competencies, individual, social and communication skills
- b) Practical indicators
- public policies on media and digital infrastructure
- qualitative and quantitative tools for media access and use
- media content regulation
- MIL in school and lifelong learning

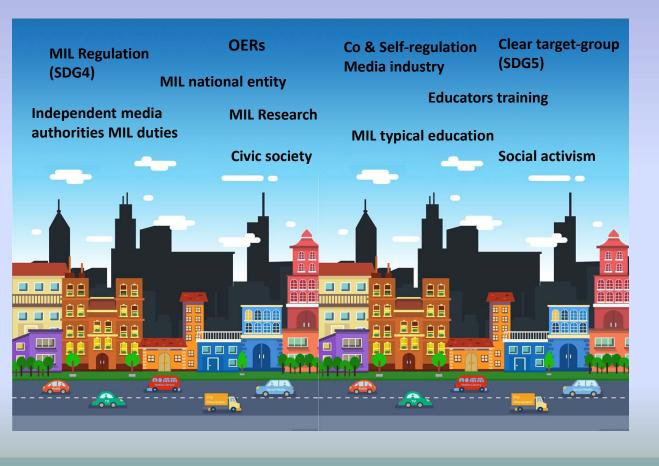




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MIL Indicators Map







Challenges for Enforcement

Controversies

- cost of implementation
- systematic monitoring of statistical data (accuracy, verification)
- digital gap (social, geographical) per country & GDP level
- overlapping with existing ones (DESI, Global Education Monitoring Report, media development indicators, media pluralism monitor, etc.)
- constant reforms on education, media, audiovisual and digital policies

Greater challenge: realization that pursuing MIL in the form of indicators

- not only secures a prominent place of region / country in the global public sphere
- But, is the <u>fundamental social convention</u> towards sustainable and knowledge democratic societies, where <u>human capital is on top</u>.





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Thank You!

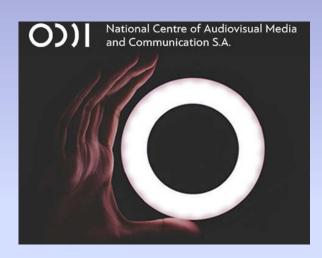
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A Matter of Perspective!

EKOME SA → new media literacy creative hub

 $\rightarrow \rightarrow$ media informed citizenry



Let's meet!

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