

**UNESCO Global Media and Information Literacy Week
2018 Feature Conference Eighth MILID Conference**

24-25 October 2018, Kaunas, Lithuania

**Theorizing
Children Therapy
with
MIL Expansion
(MIL^x)**

Masatoshi HAMADA
PhD (Statistical Science)
MBA (ESCEM, France)
Citizen of Ishinomaki City, Japan

**Theorizing MIL cities
with a people focus:
Reflections
on the Five Laws
of MIL**



MIL
Media and Information Literacy

**Literacy : In 1951, UNESCO defined literacy as the attitude of
a person who can read and write, and has the ability to write
about their daily life.**

Day 2, Parallel Session 3b



MIL Challenges for Refugees Children Therapy



General Idea : MIL usage should be with careful



Refugees Children Therapy is different form Normal Therapy
different culture and language barrier



DISSOCIATION

stressed too much, defending body, emotion, future, etc



MIL should NOT be used at the beginning

recovering emotion by giving words and understandable



Long Way

whole life is changed, minimum 1 year for the therapy

Children Positive Emotion



Warm Heart Children
at Tsunami area, Japan
宮城県気仙沼市立階上小学校

Data of Children Warm Heart

Thanks for Children
of teaching me a lot
on all Ishinomaki
School after Tsunami



Wall Newspaper of the Children Warm Heart
at Tsunami area, Kesenuma, Japan

宮城県気仙沼発! ファイト新聞
河出書房新社
KAWADE SHOBO SHINSHA



New Findings

Qualitative Analysis

Children Warm Heart on Five Law Theory



Evaluation

Behavior-Attitude Model of Children Warm Heart
with Quantitative Data at Tsunami area, Japan

Theorizing
Children Therapy
with MILx

Proposing

Theorizing Novel Children Therapy

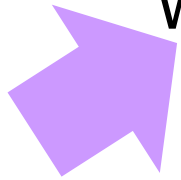
Tsunami Disaster
11th March, 2011





Ideal Connection

Law 2
Several Children
Access
Warm Heart



Law 3
Warm Heart Condition
not always
value neutral



Law 4
Understand New



Law 5
More Value
About
Warm Heart
Condition

Law 1
One child
uses
Warm Heart



Children Warm Heart on Five Law Theory



New Findings

Law 2
 Several Children
 Access
 Warm Heart



Law 3
 Warm Heart Condition
 not always
 value neutral



Law 4
 Understand New

DISSOCIATION
 from Unusual
 to Usual

Law 1
 One child
 uses
 Warm Heart

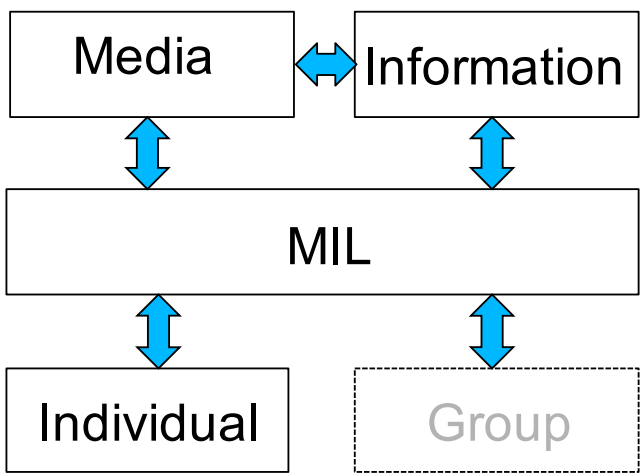


Children Warm Heart on Five Law Theory

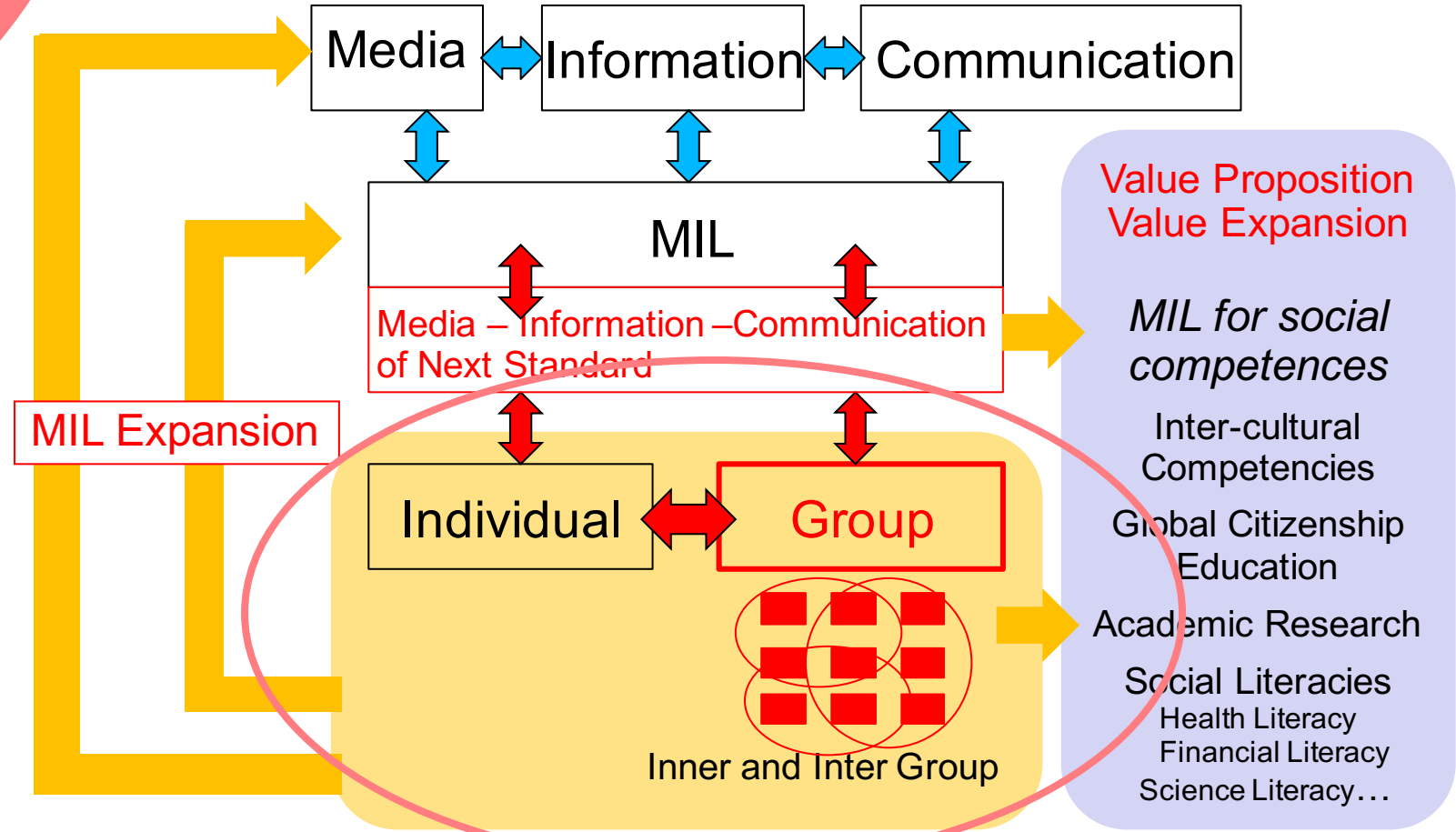
Law 5
 More Value
 About
 Warm Heart
 Condition

**Novel idea of
 Children Therapy
 with MIL^x**

**MIL Expansion
(MIL^x)**



MIL

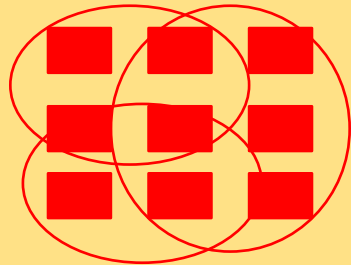
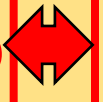


MIL Expansion

Individual

Group

Institution



Inner, intra and Inter Group



**Novel idea of
Children Therapy
with MIL^x**

**Therapy with
Children
Positive Emotion**



**MIL^x reaches
DISSOCIATION
Inter Cultural Dialogue
Inter Religious Dialogue**

Therapy with Children Positive Emotion for DESSOCIATION

**Novel idea of
Children Therapy
with MIL^x**

Children Positive Emotion in Usual
segmented
Individual / Group / Institution

Emotion
in
Usual

Emotion
in
Unusual



Evaluation

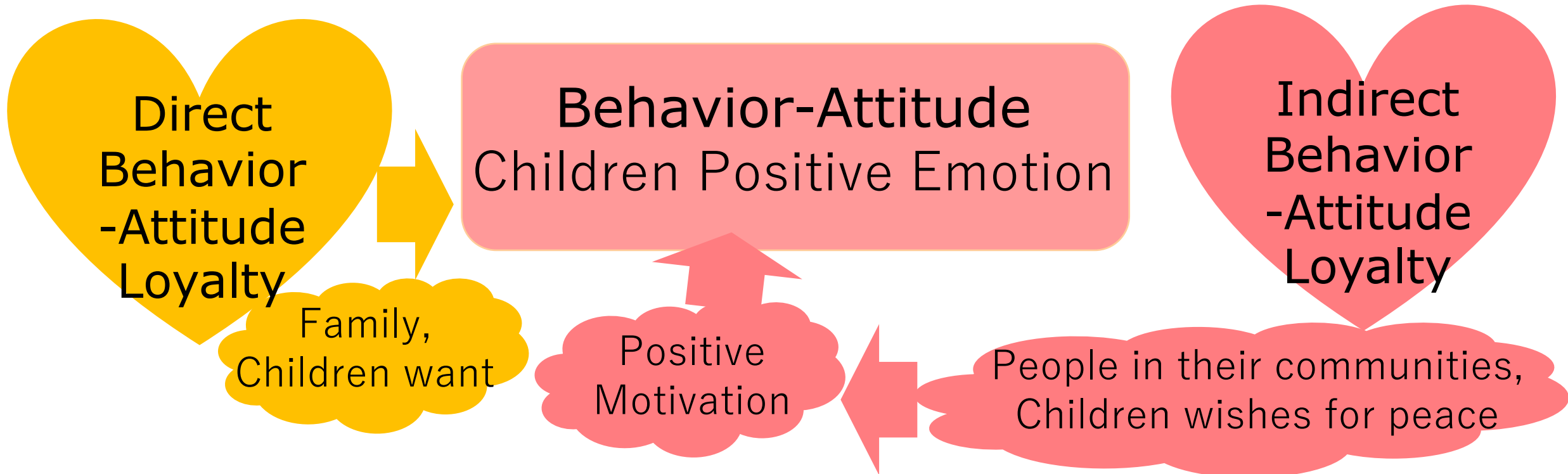


One year after Tsunami

Surveying more more than 10,000 children

age from 6 year to 15 year

in Ishinomaki and Kesenuma, Tsunami area Japan



Behavior-Attitude Model for Children Positive Emotion



MIL^x has good opportunity for Children Therapy

MIL Expansion
(MIL^x)

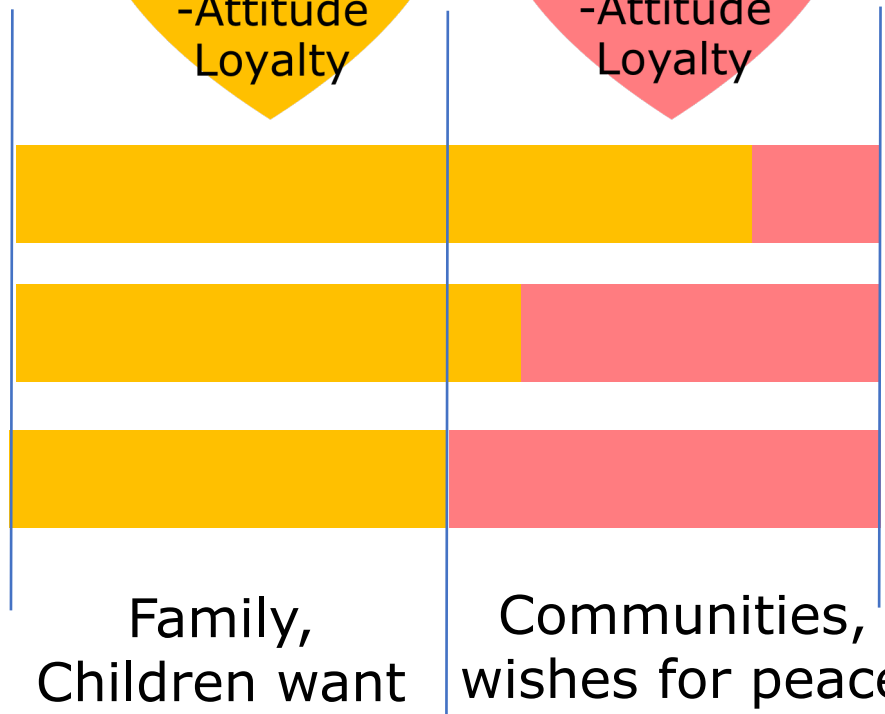
Tsunami **strongly** stressed area
and **Lower** School Grade



Tsunami **slightly** stressed area
and **Higher** School Grade

Direct
Behavior
-Attitude
Loyalty

Indirect
Behavior
-Attitude
Loyalty



Behavior-Attitude
Both Direct and Indirect
Children Positive Emotion



Survey Data of Direct – Indirect Loyalty

Proposing

Theorizing Novel Idea of Children Therapy

- ♥ Qualitative Data shows something Breaks between Law 3 and Law 4. And Law 5 is dismissed during and after Disaster such as Tsunami.
- ♥ Quantitative Data shows the reason is children emotion at the point of unusual and usual Dissociation.
- ♥ Survey Data shows positive emotion can connect the break point, which connects MIL^x to children therapy.
- ♥ Evaluation shows children can obtain the positive emotion on proposed behavior-attitude model with MIL^x.