UNIT 59

HANDOUT 3

DATA GATHERING AND MULTI-STAKEHOlDER ENGAGEMENT

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| Assessment factor | Type of data required | Source : Governmental | Source : Non-governmental | Observations |
| 3.2 Training programmes provide capacity building in ICH addressed on an inclusive basis to those working in the fields of culture and heritage. |  |  |  |  |
| 4.3 Educational programmes and/or extra-curricular activities concerning ICH and strengthening its transmission, undertaken by communities, groups, NGOs or heritage institutions, are available and supported. |  |  |  |  |
| 8.2 Inventorying process respects the diversity of ICH and its practitioners, including the practices and expressions of all sectors of society, all genders and all regions. |  |  |  |  |
| 10.2 The results of research, documentation, and scientific, technical and artistic studies on ICH are utilized to strengthen policy-making across sectors. |  |  |  |  |
| 13.3 Policies and/or legal and administrative measures to respond to situations of natural disaster or armed conflict are established or revised to include the ICH affected and to recognize its importance for the resilience of the affected populations. |  |  |  |  |
| 18.2 Specific cooperation activities or programmes concerning ICH are established and implemented between various ICH stakeholders and media organizations, including capacity-building activities. |  |  |  |  |
| 22.3 An enabling environment exists for scholars, experts, research institutions and centres of expertise to monitor and undertake scientific, technical and artistic studies on ICH safeguarding programmes and measures. |  |  |  |  |