

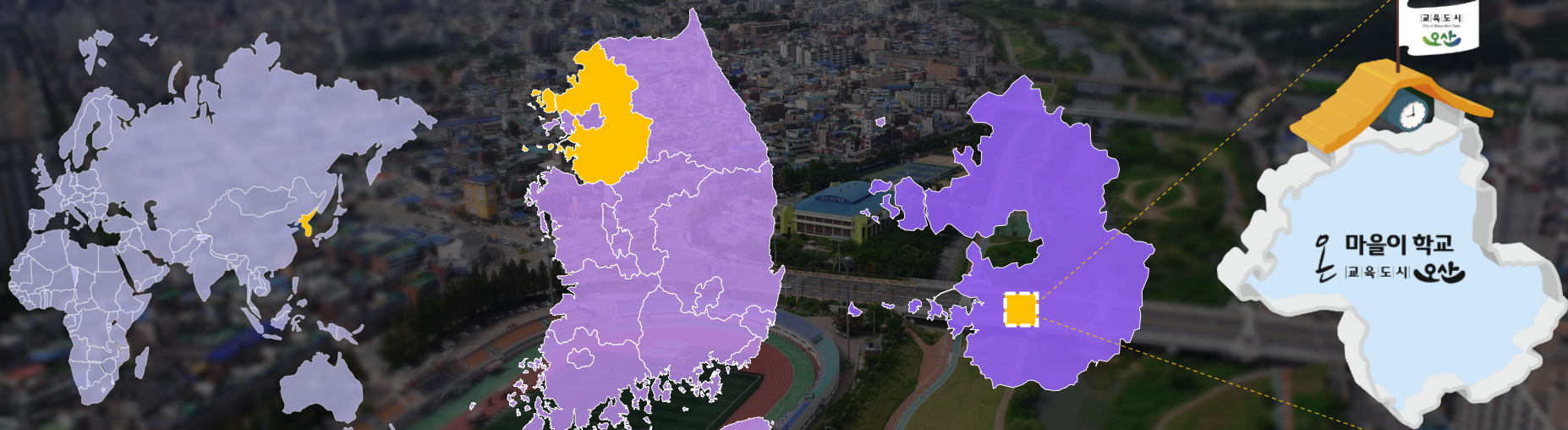
- Lifelong Learning for All -

Learning City Planning & Management, OSAN



Osan City, KOREA
Mayor Sang-wook Kwak

Status of Osan



230,000

42.76 km²

aged 36.9

I want to
continue to
live
in Osan!

2010 **30%**

Causes of Population Movement

The lack



“ Education Opportunity ”
“ Education Conditions ”

*According to a statistical result, the educational services are meaningful only in the age group of 40~64 years. **The conditions of education for children are particularly important to the age group in making a decision on movement.***

<Interregional Population Movement and Employment>

- 2016 Korea Labour Institute -

No. of Moving-in Residents Because of “Education” in 2018 : 310,000 (4.3%)



Osan, Education City

From Children to Adults
'The whole village is a school.'

1. Establishing lifelong learning foundation for sustainable development
2. Nurturing citizen activists through lifelong learning
3. Building social cohesion with collaboration learning culture
4. Promoting innovative education with which children are happy



Play



Survival Swimming



Musical Program



Courtesy school

Growing Together
Care Center



Playing Instruments Program(Guitar)



Debate Class



Playground
Planning Group



Place



CPR Center



Courtesy school



Police Station



Stepping Stone Class

43 Places

Since 2011

Citizen Participatory School

Grade 1~6 of Elementary School : 15,600 Students

92 Places

Since 2015

Mirinaeil School

Grade 1 of Middle School: 2,600 Students

235 Places

Since 2017

Stepping Stone Class

Osan Citizens: 21,870 Persons (10%)

Participation

Citizen activists

2011

130



2019

2,111

- Run & Learn Monitoring Group 5
- Learning Salon Planner 18
- Osan Local workshop operating Group 6
- Stepping Stone Class Learning Coordinator 130
- Stepping Stone Class Monitoring Group 6
- Web site supporter 3
- Lifelong Learning Village Coordinator 64
- Lifelong Learning Village instructor 56
- Run & Learn Instructor 415
- Learning club 773
- Exclamation Mark School PM 4
- Innovation education activist 631

Prosperity



Graduation Ceremony of Exclamation School



Multicultural Family Festival



Graduation Ceremony of Exclamation School



Nanta Performance of Adults with Disabilities

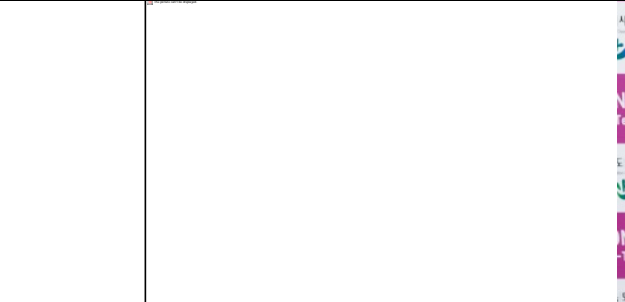
Partnership



Shibuya University Visiting Osan

MOU on Friendship City

Meeting With Partners



The partner with the highest	The partner with the highest	The partner with the highest	The partner with the highest	The partner with the highest
The partner with the highest	The partner with the highest	The partner with the highest	The partner with the highest	

Changes of Osan

I want to continue to live
in Osan!

30%

2010



84.2%

2017

A city with lower extinction risk
in the Republic of Korea

“Ranked 3rd”
in Korea

2018

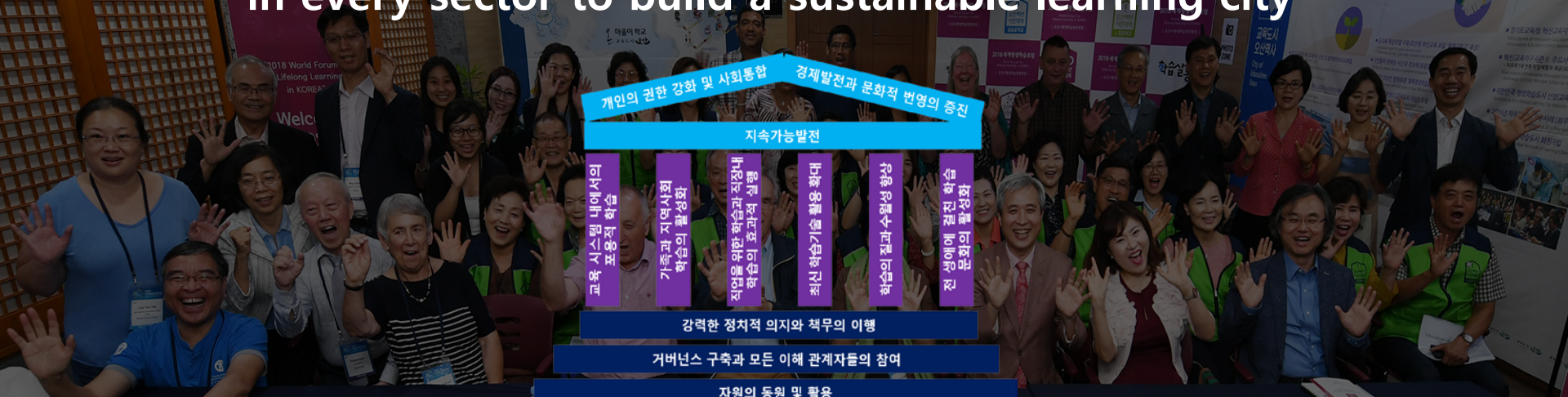
We think

Is lifelong learning for all?

Is it possible to make sustainable development society?



How to effectively mobilize city's resources in every sector to build a sustainable learning city



개인의 권한 강화 및 사회통합 경제발전과 문화적 번영의 증진

지속가능발전

- 교육 시스템 내에서의 포용적 학습
- 가족과 지역사회의 학습의 활성화
- 직업을 위한 학습과 직업 훈련의 효과적 실행
- 최신 학습기술 활용 확대
- 학습의 질과 수준 향상
- 성취에 대한 사회적 인정

강력한 정치적 의지와 책무의 이행

거버넌스 구축과 모든 이해 관계자들의 참여

자원의 동원 및 활용

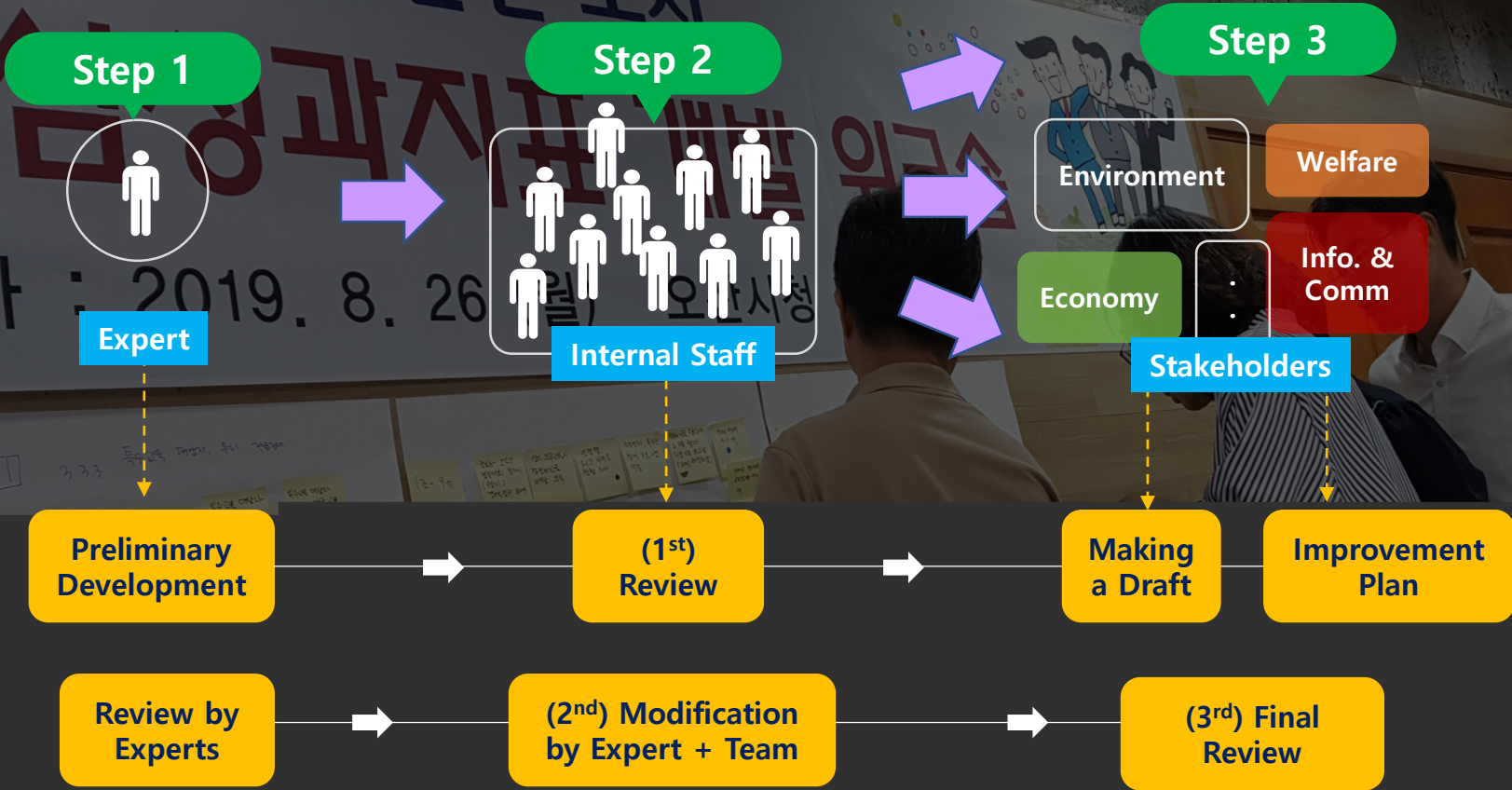
UNESCO's Key Features of Learning Cities

However, those are having difficulty applying to every city in the world.

Basic Direction of Osan KFLC

1. Fully reflecting UNESCO KFLC
2. Applying UNESCO KFLC to Osan considering its circumstances
3. All stakeholders' participation in development
4. Developing indicators that can be used to develop Osan into a sustainable development Education city

Process of Developing Osan KFLC



<Representative Cases>

Item	Indicators Recommended by UNESCO	Indicators of Osan
Change of Measuring Target	<ul style="list-style-type: none"> ▪ Adult literacy rate: Total number of literate persons age 15 and above, expressed as a percentage of total population of that age group ▪ Mean years of schooling : Average number of years of formal schooling received by people aged 25 and older 	<ul style="list-style-type: none"> ▪ Literacy rate of elderly population: Literacy rate of the population aged 65 and over ▪ Digital literacy level of the elderly population (aged 65 and over): Calling a taxi, checking bus time, banking, safety guidance ▪ No. of out-of-school youth (Readmission rate or alternative school entrance rate) ▪ Out-of-school youth's application rate / preparation rate for qualification examination
Change of Measuring Methods	<ul style="list-style-type: none"> ▪ CO2 emissions : Total CO2 emissions, in tonners per capita 	<ul style="list-style-type: none"> ▪ Paid incentive amount of carbon point system
Change of Measuring Indicators	<ul style="list-style-type: none"> ▪ Living condition : Percentage of population living in slums ▪ Public transportation : Citizens'satisfaction with the public transportation system 	<ul style="list-style-type: none"> ▪ Living environment: Citizens' satisfaction with collection of household waste and food waste ▪ Public transportation: Bus and taxi drivers' time to attend educational programs (safety, kind service, general knowledge, etc.)
Introduction of New Policies	<ul style="list-style-type: none"> ▪Education for sustainable development : Effective measures for promotiong sustainable development at all levels of education ▪ Environmental stewardship : Citizens'perception of their own behaviours in terms of environmental responsibility 	<ul style="list-style-type: none"> ▪ No. of lifelong learning programs related to sustainable development ▪ No. of environment-related forums, programs and students

1. Empowering individuals
and promoting social cohesion

2. Enhancing economic development
and cultural prosperity

12. Boosting resource mobilization
and utilization

11. Improving governance and
participation of all stakeholders

3. Promoting sustainable development

**10. Strengthening political will
and commitment**

4. Promoting inclusive learning
in the education system

9. Fostering a culture of learning
throughout life

5. Revitalizing learning in families
and communities

8. Enhancing quality in
learning

6. Facilitating learning for and in
the workplace

**7. Extending the use of
modern learning technologies**

Analysis Results of Osan KFLC

4. Promoting inclusive learning in the education system

5. Revitalizing learning in families and communities

6. Facilitating learning for and in the workplace

7. Extending the use of modern learning technologies

8. Enhancing quality in learning

9. Fostering a culture of learning throughout life

10. Strengthening political will and commitment

11. Improving governance and participation of all stakeholders

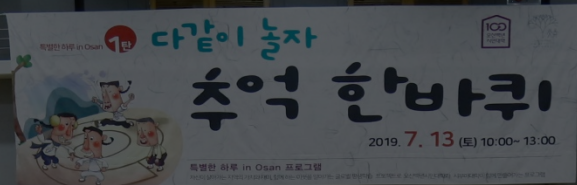
12. Boosting resource mobilization and utilization

Can lifelong learning transform the city? *Yes!*

Can cities transform the world? *Yes!*

Implementation of the global goals at the city level for

“Transforming our World”



Not a single person to be alienated!

Osan *ing*



아이들이 행복한
교육도시

오산

Thank you!