

REVIVING PUBLIC SCHOOLING IN THE CITY



Darren Lorton
Durban University of Technology

Diana Hornby
Rhodes University

OVERALL GOAL: COLLECTIVELY TRANSFORM THE LOCAL PUBLIC SCHOOLING SECTOR INTO A SPACE WHERE EVERY CHILD RECEIVES AN EDUCATION THAT EQUIPS THEM FOR A LIFE OF SIGNIFICANCE

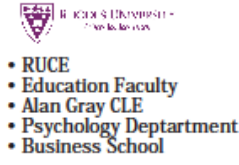


KEY PRINCIPLES

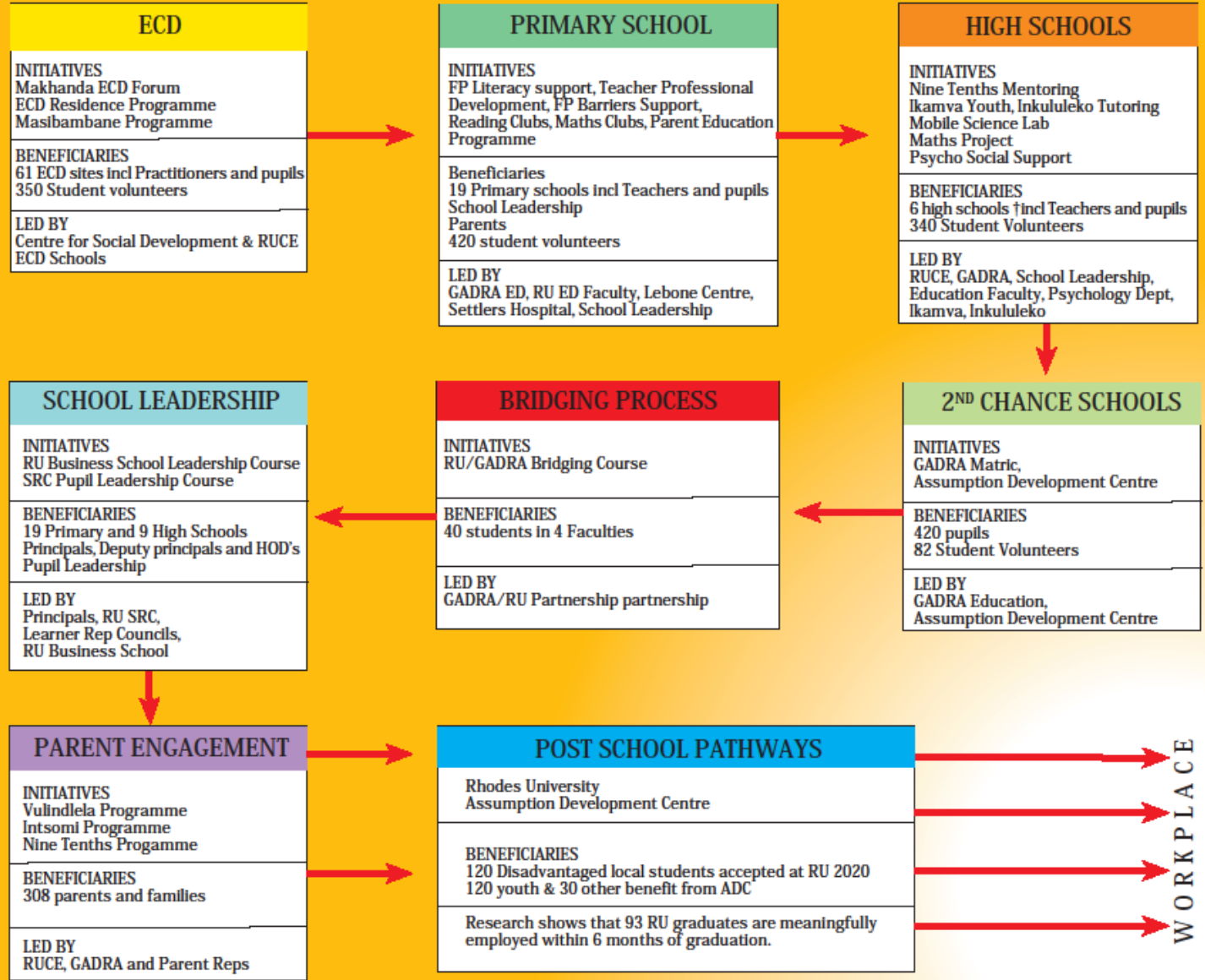


1. Systemic change cannot be wrought overnight it is imperative that the initiative is sustainable in design and operation – a phased approach with a long term view
2. Challenges are entrenched and complexed and must be addressed in a multi pronged manner that is sensitive to the local realities and capacity
3. A Multi-stakeholder approach – allow for many organisations to work together across the city
4. Create an education Pathway for children in the city
5. Asset Based Approach
6. Social Responsibility: The student body at Rhodes engages effectively with the schooling crisis in the city, thereby developing its social capital, collective agency and social responsibility
7. Community- University Partnerships (CUP)
8. History and Context of South Africa – relationships critical - Community Based Participatory Research

PARTNERS



REVIVING PUBLIC SCHOOLING IN MAKHANDA, SOUTH AFRICA



IMPACT 2015 - 2020



*ECD Forum
Amanzi Yimpilo
Project*



*Competition
replaced by
Collaboration*

*Organisational
culture changed*



*20% of student
body involved in
structured
community
engagement
initiatives in
2019 – highest
ever*



*School Leadership
certified RU
leadership course –
Established
Makhandu
Forum*



*2018 three high
schools get over 80%
pass rate*

*Highest number of
Gr 12's writing and
highest passing and
highest number of
bachelors in history
of city*



*From 11 to 120
enrolled at Rhodes
University
2012-2020*

CBPR underway

