



華東師範大學
EAST CHINA NORMAL UNIVERSITY

社区教育如何助力社区居民学习和发展？

How does Community Education Support the Community Members in Pandemic?

李家成，江娜

Dr. Jiacheng Li & Dr. Na Jiang

华东师范大学上海终身教育研究院

Shanghai Municipal Institute for Lifelong Education,

East China Normal University, Shanghai, China



華東師範大學
EAST CHINA NORMAL UNIVERSITY





華東師範大學
EAST CHINA NORMAL UNIVERSITY

中文 | Eng



上海终身教育研究院
Shanghai Municipal Institute for Lifelong Education

请输入关键字

网站首页

研究院概况

新闻资讯

研究专题

资料中心

合作机构

联系我们





- Research Background
- Research Problems
- Theoretical Foundation
- Research Methodology
- Research Conclusions



Research Background

- 1.The changes and development of Chinese community under the rapid urbanization and rural revitalization
- 2.Community residents learn to adapt to the new community life, pay attention to the community residents' life quality and communication quality
- 3.The multi-disciplinarity of community research and the perspective of community education research
- 4.The importance of the community during the pandemic was greatly recognized



Research Questions

- 1. What experience has been accumulated in promoting community development through community education during the pandemic period?
- 2. How to develop community education in the post-pandemic period?



Theoretical Foundation

- The Theory of Lifelong Education
- The Theory of Crisis and Education (Educational Anthropology theory)
- Complexity theory
- Caring Theory
- Chinese Enlightenment Theory, the theory of “cultivating morality, regulating the family, governing the country and the world” (修身齊家治國平天下)



Research Methodology

- Community educators' self-report from 10 districts of Shanghai Municipality
- A series of seminars on “Community education live classes”
- A number of seminars on community-based Education for Sustainable Development
- Ontinuous participation, observation, etc



Research Conclusions

1. Community Education: to help the community residents cope with crisis and sustainable development by learning.

Caring, connecting the hearts and minds of the people during the crisis (For example, Changning District Community College kept in touch with 16,000 students and 500 staffs during the pandemic, and Yangjing Community School kept in touch with 5,000 students during the pandemic)



- Confidence : a good mental state
- Responsibility : dvocate and organize joint efforts to fight the pandemic, individual, family, community--social development , service learning
- Learning: keep a good state of study, learn art and science, learn to live, as well as prepare for the post-pandemic



2. Community education shows its importance in the crisis and accumulates new development experience

- Systematic community education network and extensive community residents' participation
- Community educators' professional input and their educational research
- Online and offline combined teaching and Learning exploration -- WeChat Official Account, website, live class, offline learning team activities, etc



3. New challenges and the development issues of the post-pandemic period

- The importance of community education needs to be supported by policies
- The relationship between community education and school education should be strengthened and the integrity of education need to be highlighted
- Relevant content of community education needs to be strengthened, such as global citizenship education, health education, education for sustainable development
- The research forces of community education need to be strengthened



Thanks!

- Welcome to Shanghai in the near future!

