

World Teachers' Day 2020

Teachers: Leading in crisis, reimagining the future



World Teachers' Day 2020 Events around the world

Brazil

Video campaign via social media

To promote the engagement of teachers and students to celebrate and raise awareness about teachers on Word Teachers' Day, UNESCO's Field Office in Brazil will launch a video campaign on social media which will be opened for public participation. There will be two categories: Teachers and Students. The campaign will showcase good practices in teaching and learning methods in response to COVID-19. Messages thanking teachers for their efforts during the pandemic will be highlighted. The top three video messages in each category will be awarded with a publication kit and certificate signed by the Director and Representative of UNESCO in Brazil. The campaign runs from 28 August to 15 October 2020.

For more information, please contact Ms. Maria Rebeca Otero Gomes (mr.gomes@unesco.org).

Burkina Faso

Workshop on a retrospective analysis of COVID-19's crisis response plans by ministries in charge of education

The Ecole Normale Superieure de Kedougou (ENSK) is one of the main teacher training institutions in Burkina Faso. It was able to carry out its teacher training mission despite the coronavirus crisis. World Teachers' Day was the appropriate day for organizing a retrospective analysis of the response plans to COVID-19 by the two ministries in charge of education. The response plans made it possible to ensure educational continuity that ultimately allowed new teachers to be certified. The exceptional certification and graduation of new ENSK teachers despite the closing of classes and lecture halls was also an opportunity to discuss teacher leadership in response to COVID-19 as a general theme for the workshop. Ministries participating in the workshop included the Ministry of education, literacy and national languages promotion (MENAPLN) and the Ministry of higher education, scientific research and innovation (MESRSI).

For more information, please contact Mr. Bagnikoué David Bazongo (b.bazongo@unesco.org).

Kenya

Dialogue on the impact of COVID-19 disruption on teachers, educators and teaching and learning

The Kenya National Commission for UNESCO, in collaboration with the Ministry of Education, the UNESCO Regional Office for Eastern Africa and the Standard Media Group, marked World Teachers' Day jointly by hosting regional virtual workshops for head teachers, principals and educationists on the theme of teacher leadership. A live high-level national panel discussion and talk show was held on social media also aligned with the theme on 5 October 2020. The discussion aimed to provide opportunities for teachers to participate in the planning of the response to Covid-19 at individual and school levels towards ensuring the safety of children and promoting ethical conduct among teachers and administrative staff.

For more information, please contact Mr. Saidou Jallow (s.jallow@unesco.org).

Mali

Delivery of educational resources in a context of school closures due to COVID-19

UNESCO, through its CapED program, supported the Ministry of National Education in the development of digital resources for basic education in order to ensure educational continuity during the COVID-19 crisis. The resources enabled students to follow lessons broadcast on television. In order to allow children who do not have access to television to benefit as well, the resources will be distributed to all teaching academies in all regions of Mali so that they can be made available to teachers and radio stations (including community radio stations). The official delivery of the resources was held on 8 October in the presence of the press.

For more information, please contact Mr. Pierre Saye (p.saye@unesco.org).

2030 Digital Fasttrack Studio (DFS) session: Teachers facing the digital divide

The 2030 Digital Fasttrack Studios (DFS) is co-convened by UNESCO's Geneva Liaison Office, Microsoft Corporation's United Nations Affairs team, and The Graduate Institute, Geneva's Centre for Trade and Economic Integration. The 2030 DFS brings together representatives from United Nations agencies, permanent missions, academia, civil society and the private sector. The studios provide a policy engagement forum for stakeholders to identify pragmatic opportunities for digital transformations and policies to fast-track progress on Sustainable Development Goals (SDGs). The studio session was held on 5 October 2020 and was dedicated to World Teachers' Day 2020 theme of "Teachers: Leading in crisis, reimagining the future." The session covered three dimensions of the digital divide:

- Those who have <u>access to digital technologies</u> and services and those who don't. Can that divide be bridged, and how? Access for all or no access for anyone at school? What does it take to eliminate that digital divide in the education space?
- Open source and commercial technologies. What is left of that divide? Are we moving toward a hybrid environment? Is there a philosophical dimension to the debate that is relevant to the education space? If we consider education as a public good, what does it mean for different stakeholders?
- <u>Teachers and students</u>. Is there a digital divide? What does it take for teachers and students to make the best use of the technology? How can they access, search, critically assess, use and contribute content wisely?

For more information, please contact Mr. Vincent Defourny (v.defourny@unesco.org).

Tonga (Kingdom of)

Televised panel discussion

The COVID-19 era placed teachers as significant frontline workers, and the Ministry of Education and Training has become reliant on them for the delivery of quality education through alternative strategies. Tonga marked this year's World Teachers' Day with a prayer service and reception on 5 October 2020. Throughout the week, the Ministry has organized televised panel discussion programmes where retired teachers are invited to share their experiences and their perceptions on the global theme. A video film was developed to mark the 2020 academic year and the Covid-19 pandemic which has impacted the education sector globally and locally.

For more information, please contact Ms. Lola Baker Tokotaha (lbtokotaha@gmail.com).

West Africa Sahel (Burkina Faso, Cabo Verde, Gambia, Guinea Bissau, Mali, Niger, Senegal)

Advocacy and communications campaign via social media to address teacher issues

UNESCO's Field Office in Dakar held an online advocacy campaign via social media each day of the week beginning on 5 October. One key message about teachers will be published by each education cluster office promoting their work with teachers in relation to the 2020 theme. By clicking on the message, the visitor will be redirected to a product or activity implemented by UNESCO and its partners.

For more information, visit https://www.facebook.com/UNESCODAK or contact Mr. Davide Ruscelli (d.ruscelli@unesco.org).

Philippines (The)

Virtual program

The theme for this year's World Teachers' Day, aptly stated as, "Teachers: Leading in crisis, reimagining the future" brings to the fore the education front-liners braving the tides of change to attain the global target of leaving no one behind despite the ravages of the COVID-19 pandemic. Now more than ever, teachers are at the forefront in building resilience and shaping the future of education. In the Philippines, pursuant to republic Act No. 10743, September 5 to October 5 is observed as National Teachers' Month. Guided by this year's theme, "Gurong Filipino para sa Batang Filipino" (Filipino Teachers for Filipino Children), the National Teachers' Month is a venue to honor teachers at all levels of education for their sacrifice to provide remote learning especially to children in disadvantaged environments. Specifically, at the Philippines Normal University, heralded as the National Center for Teacher Education, there is a deep urge to celebrate World Teachers' Day for its role in nurturing innovative teachers imbued with the core values of excellence, truth and service. The celebration will consist of a virtual program with teachers through Zoom and Facebook Live.

For more information about the National Teachers' Month campaign and World Teachers' Day activities, visit https://www.facebook.com/depedtmc/ or contact Mr. Bert Jazmin Tuga at the Philippines Normal University (tuga.bj@pnu.edu.ph).

Qatar

Online celebration for World Teachers' Day 2020

UNESCO Field Office in Doha is collaborating again this year with the Qatar National Commission in organizing an online celebration for World Teachers' Day 2020.

For more information, please contact Ms. Caitlin Sparks (c.sparks@unesco.org).

South Asian Association for Regional Co-Operation (SAARC) Countries

Experience-sharing virtual workshop with SAARC countries

The UNESCO Field Office in New Delhi and Education International (EI) joined the celebration of World Teachers' Day on October 5 with the event 'Teaching through the pandemic in South Asia,' a virtual panel discussion on teachers' experiences and education policies in the region during this challenging time. Participants from South Asia shared their experiences during the pandemic from the perspective of teachers and policymakers, with a focus on the challenges teachers and students faced, the effectiveness of the strategies used, and the support teachers needed during the pandemic and other emergencies. Participants for the panel discussion included representatives from the SAARC region, members of the UNESCO Teacher Task Force, government agencies, and El member organizations. The event was part of a 24-hour long global broadcast that ran through 5 October, of which the Asia-Pacific region had a 4-hour slot.

For more information, visit www.50ct.org or contact Mr. Omar Diop (o.diop@unesco.org).

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