



Organized in partnership with:



### World Teachers' Day 2020 Opening Ceremony & Award Ceremony of the 6<sup>th</sup> Edition of the UNESCO-Hamdan bin Rashid Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers

Monday, 5 October from 13.00 to 15.30 (Paris) GMT +2

English, French, Arabic, and Spanish interpretation available.

### Registration

### Context

This event will officially open this year's World Teachers' Day (WTD) celebrations. UNESCO's Assistant Director-General for Education will be joined by the Heads of co-convening partners UNICEF, ILO and Education International to recognize the work of teachers worldwide, to take stock of achievements, and

to raise awareness of the challenges faced in the profession as education systems adapt to the ‘new normal’ post-COVID-19, while seeking to ‘build back better.’

After WTD is formally inaugurated, the three winners of the 6<sup>th</sup> UNESCO-Hamdan bin Rashid Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers will be announced by UNESCO Director-General Ms Audrey Azoulay and His Highness Sheikh Hamdan Bin Rashid Al-Maktoum, of the United Arab Emirates. The occasion will also serve to launch the “Knowledge Platform” of the International Task Force on Teachers for Education 2030.

Following the Award Ceremony, the projects of the three laureates will be discussed in greater detail by the winners during a panel discussion on connectivity and learning. The session will be moderated by the president of the Prize’s Selection Committee. The event will then build on this discussion with a session featuring the top ten short-listed projects of this year’s UNESCO-Hamdan Prize for the Effectiveness of Teachers.

## How to register

To register, click on the ‘Registration’ link above.

## Agenda

Monday, 5 October 2020	
13h00 – 13h30	<p><b>World Teachers’ Day 2020 Opening Ceremony</b></p> <p><b>Moderator:</b> Borhene Chakroun, Director, Division of Policies and Lifelong Learning, UNESCO</p> <ul style="list-style-type: none"> <li>• <b>Opening Statement:</b> Stefania Giannini, Assistant Director-General for Education, UNESCO</li> <li>• <b>Statements by Heads of Co-Convening Partners</b> <ul style="list-style-type: none"> <li>○ UNICEF (Robert Jenkins, Chief, Education &amp; Associate Director, Programme Division)</li> <li>○ International Labour Organization (Martha E. Newton, Deputy Director-General for Policy)</li> <li>○ Education International (Fred Van Leeuwen, General Secretary Emeritus)</li> </ul> </li> <li>• <b>Teacher Testimony:</b> Sri Sulistyani, Teacher, Indonesia</li> <li>• <b>Closing Remarks:</b> Borhene Chakroun</li> <li>• <b>Launch of the TTF Knowledge Platform</b></li> </ul>
13h30 – 13h45	<p><b>Award Ceremony of the 6th Edition of the UNESCO-Hamdan bin Rashid Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers (pre-recorded)</b></p> <ul style="list-style-type: none"> <li>• <b>Statement</b> by Ms Audrey Azoulay, Director-General, UNESCO</li> <li>• <b>Statement</b> by His Highness Sheikh Hamdan bin Rashid Al-Maktoum, Deputy Ruler of Dubai, Patron of the Hamdan Foundation</li> <li>• <b>Presentation of the Laureates</b> of the 6<sup>th</sup> Edition of the UNESCO-Hamdan Prize</li> <li>• <b>Closing Remarks and Transition:</b> Borhene Chakroun</li> </ul>

<p><b>13h45 – 14h15</b></p>	<p><b>Panel Discussion with the Laureates of the 6<sup>th</sup> Edition of the UNESCO-Hamdan Prize for the Effectiveness of Teachers</b></p> <p><i>Connectivity and Schools as Development Hubs to Empower Teachers after Covid-19</i></p> <p><b>Moderator:</b> Luc Ria, President of the UNESCO-Hamdan International Jury</p> <ul style="list-style-type: none"> <li>• <b>Discussion with the Laureates</b></li> <li>• <b>Closing Remarks and Transition:</b> Borhene Chakroun</li> </ul>
<p><b>14h15 – 15h15</b></p>	<p><b>Panel Discussion with the Top 10 Finalists of the 6<sup>th</sup> Edition of the UNESCO-Hamdan Prize for the Effectiveness of Teachers</b></p> <p><i>Scaling up Innovative Teaching Practices to Support the Transformation of Educational Systems in the Aftermath of Covid-19</i></p> <p><b>Moderator:</b> Dr Janis Carroll Lind (PhD), Member of the UNESCO-Hamdan Prize International Jury</p> <p><b>Thematic discussions with finalists:</b></p> <ul style="list-style-type: none"> <li>• Building better educational systems and school environments</li> <li>• Building new teacher community of practices to support teacher development</li> <li>• Scaling teacher training practices and the use of ICT</li> </ul>
<p><b>15h15 – 15h30</b></p>	<p><b>Closing Remarks</b></p> <ul style="list-style-type: none"> <li>• <b>Closing Remarks and Presentation of World Teachers’ Day 2020 Virtual Programme:</b> Borhene Chakroun, Director, Division of Policies and Lifelong Learning, UNESCO</li> </ul>

## Speakers’ bios



**Stefania Giannini** was appointed UNESCO Assistant Director-General for Education in May 2018, becoming the top UN official in the field. In this position, she provides strategic vision and leadership for UNESCO in coordinating and monitoring the implementation of the Education 2030 Agenda, encapsulated in Sustainable Development Goal 4. With an academic background in the Humanities, Ms Giannini has served as Rector of the University for Foreigners of Perugia (2004-2012), being one of the first and youngest women to hold this position in Italy. As Senator of the Republic of Italy (2013-2018) and Minister of Education, Universities and Research (2014-2016), she developed and implemented a structural reform of the Italian education system, centred on social inclusion and cultural awareness. She has also been closely involved in an advisory capacity with the European Commissioner for Research and Innovation.



**Borhene Chakroun** is an engineer and has a PhD in Education Sciences from Bourgogne University in France. Borhene worked, during the 1990s, as trainer, chief trainer, project manager. He has also worked as short-term consultant for the EU, World Bank and other international organisations before coming to the European Training Foundation (ETF) in 2001. At the ETF, Borhene worked as Senior Human Capital Development specialist. He is now Director of Policies and Lifelong Learning Systems Division at UNESCO-HQ. Borhene conducted a range of policy reviews and skills systems diagnosis in different contexts. He has authored and co-authored various articles and books in the field of skills development and lifelong learning. Much of his most recent work focuses on global trends in reforming education and training systems and global agenda for skills development in the context of the 2030 Sustainable Development Agenda.



**Robert Jenkins**, Chief, Education and Associate Director, Programme Division, UNICEF Headquarters, joined UNICEF in 1995. He brings over 20 years of experience in international development and humanitarian programming in Africa, Asia and the Middle East. Prior to his current appointment, Mr. Jenkins served as the UNICEF Representative, Jordan, from 2014-2019, and Deputy Director, Division of Policy and Strategy in UNICEF Headquarters from 2009-2014. From 1995-2009, Robert Jenkins served with UNICEF in programme and management positions in Uganda (1995-1997), Bangladesh (1997-2000), Myanmar (2000-2003), India (2003-2006) and Mozambique (2006-2009). Mr. Jenkins earned a Doctor of Education Degree from the University of Bath and a Master's Degree from the London School of Economics in the United Kingdom.



**Martha E. Newton** joined the International Labour Organization as the Deputy Director-General for Policy on September 1, 2020. Previously, Ms. Newton was the Deputy Undersecretary for International Affairs at the United States Department of Labor, helping the Department's Bureau of International Labor Affairs and leading the formulation of international economic, trade and labor policies and programs focused on international child labor, forced labor and modern slavery. She was also previously a Director of the Administration of Children and Families Division at the United States Department of Health and Human Services, where she coordinated the health and human service response for human trafficking victims and refugees.



**Fred van Leeuwen** is a former teacher from The Netherlands. He was elected General Secretary of Education International at its constituent congress in 1993 and re-elected at seven subsequent EI World Congresses. Under his leadership Education International became the voice of the teaching profession in the international community, advocating for quality education for all children and a better status for educators worldwide. EI now comprises 400 national education unions representing over 32 million teachers and education workers in 177 countries or territories. Upon his retirement in 2018 the EI Executive Board awarded him the title of General Secretary Emeritus in recognition of his twenty-five years of distinguished leadership.





**Sri Sulistyani** has been a Maths teacher since 1998 and is now also Vice Principal for Students Relations in Balung Public High School, in Jember, East Java, Indonesia. She is also a Peace Leader Activist as part of an inter-faith community in her region. Since the beginning of the COVID-19 crisis, Ms Sulistyani has been initiating different support mechanisms for her students and their families, including an on-line counselling service and a task force to help combat domestic violence. She is also encouraging families to plant vegetables and other agricultural projects to combat food insecurity.



**Luc Ria** is a university professor in education and training sciences. Director of the French Institute of Education of the École Normale Supérieure de Lyon, the IFÉ since 2019. Member of the ICAR UMR 5191 CNRS - ENS de Lyon Laboratory - ADIS Axis since September 2019. Since 2012, he is holder of the Unesco chair “Training teachers in the 21st century”. He is member and President of the Unesco-Hamdan Prize (2016-2020) and scientific director of the French video training program for school and higher education Néopass (2010/2020).



**Janis Carroll-Lind** has worked as a primary school teacher, early childhood teacher, Resource Teacher Special Needs, and as a teacher of children with severe behaviour difficulties. Janis was also employed as the Principal Advisor (Education) at New Zealand’s Office of the Children’s Commissioner where she advocated for children’s rights and equitable outcomes for children within the education system. In the tertiary sector Janis was a senior lecturer at Massey University College of Education where she taught in inclusive education and mentor teaching in both initial teacher education and graduate teaching programmes. Currently Janis is the Director of Research and Postgraduate Programmes at Te Rito Maioha Early Childhood Education.



**Vusi Cwane** holds a BSc degree in Mathematics and various marketing and leadership programmes including Marketing Excellence programme from Kellogg’s School of Marketing in Chicago, USA and Senior Executive Development programme at the Gordon’s Institute of Business Science (GIBS). Vusi is a regional player with experience covering 4 Sub-Saharan Africa countries outside of South Africa. The roles performed include Retail marketing, community affairs, social investment and brand marketing among others. Since September 2018, have been leading the Sasol Foundation with a mandate of addressing the systemic challenges facing the education system in South Africa with specific focus on Science, Technology, Engineering and mathematics (STEM) disciplines.



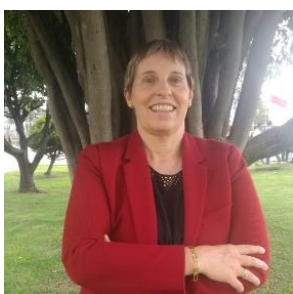
**Amina Charania** conceptualised and led the initiative Integrated approach to Technology in Education (ITE), at Tata Trusts. ITE offers a pedagogic framework for authentic and connected learning integrated with the curriculum. ITE currently caters to over 4 lakhs 90 thousand marginalized students in India. She also leads the Teacher Professional Development cell of the Connected Learning Initiative at TISS, which is a joint project with MIT. She has gathered first-hand experience from the rural middle and secondary schools. This has guided her research work in the area of integrating ICT for enabling constructivist approaches in teaching and learning, and models of continuous professional development for government school teachers.



**Madina Tynybayeva** currently works as a Deputy Director for Programme Development and International Cooperation of the Center of Excellence, AEO Nazarbayev Intellectual Schools (CoE). She gained a PhD in Education degree from Nazarbayev University, Kazakhstan in 2017. In 2008 Madina gained master degree from the University of Twente, the Netherlands. She joined Nazarbayev Intellectual Schools in 2011. Since 2017 Dr. Tynybayeva works at the CoE concentrating on the development of the educational programmes for teacher professional development. Her main research and professional interests include secondary education, educational assessment, teacher professional development.



**Alindor Bazán Hernández**, Director of San Vicente de Paul High School. Doctor in Education and Master's in Educational Psychology with 20 years of experience as a teacher and education manager. In 2018, he was awarded as the best teacher in Peru through the "Teacher who leaves mark" Award for the Educational Model META. He also works as a Curriculum Advisor at Northern Private University - UPN, as well as a Postgraduate Teacher in several universities. He stood out as a Virtual Instructor of online and Blended courses offered by Laureate International Universities for teachers. Co-author of texts and guides on methodology, health, environment, comprehensive sexuality education and social skills.



**Isabel Fernandes** is a psychologist and licensed in education from the University of São Paulo, Brazil. She has a master's degree in social and educational development from *Universidad Pedagógica Nacional* of Colombia. She has more than 25 years of experience in the Colombian educational field in which she has led projects and programs that aim towards the improvement of the quality of primary and early years education. Currently she is the coordinator of the pedagogical component of the Program "Todos a Aprender" of the National Ministry of Education



**Scott Walter** is the Executive Director of CODE since 2007. He brings to CODE a wealth of experience in international education, development and leadership with both government and non-governmental organizations. He was Principal Advisor Education in Policy Branch in the Canadian International Development Agency (CIDA). Before joining CIDA, Scott was the Director of International Development at the International Reading Association in Washington DC, spearheading such initiatives across the 32-country network of educators and the Pan-African Reading for All conferences. Scott holds an undergraduate degree from McMaster University, a Master's from The University of Waterloo and a B.Ed. from Queens.



**Renata Mandelbaum Altman** is the Social Projects Manager at Fundação Telefônica Vivo (Telefonica Vivo Foundation). She holds a master in Innovation and Educational Technology by Erasmus Mundus and a degree in Pedagogy from the University of São Paulo.



**João Baracho** began his career as Merchant Marine Officer, specializing in chemical tankers. After was Board Member of IT companies (Datacomp, Digidoc and Megamedia), Country manager for multinational business units (Siemens Computers, Fujitsu Siemens and Compaq Computers) and sales manager at Portugal Telecom .Currently, is CEO of CDI Portugal - NGO of social and digital inclusion and innovation, Managing Director of Apps for Good Portugal, President of Eslider , the Portuguese Association for Social Innovation , advisor to the Board of ACEPI – Portuguese Digital Economy Association and Portuguese ambassador for Quality Education of the UN Sustainable Development Goals.



**Christine Safwat** is the Executive Director at the Educate Me Foundation. She Has a bachelor and Master of Science degrees in Networks Engineering from the German University in Cairo. Christine previously worked as a researcher and lecturer assistant at the same university. She published her research in various countries including Germany, France, South Korea and Egypt, and co-chaired and organized academic research conferences in Egypt. Christine was one of the founders of CISCO Networking Academy at her university. Her passion for Egypt and Africa drives her dedication to the development of the continent through education, equality, and influencing policy on both the national and international fronts.

## Stay in touch

World Teachers' Day 2020 #WorldTeachersDay



WorldTeachersDay@unesco.org



<https://en.unesco.org/commemorations/worldteachersday>



@UNESCO



@UNESCO