

## Textbook Development Selected Resources

This annotated bibliography was developed as part of the implementation of the first phase of UNESCO and the King Abdullah bin Abdulaziz *International Programme for a Culture of Peace and Dialogue*. The bibliography is a mapping of selected materials existing around the world - including websites - on textbook development and/or revision. It is by no means exhaustive.

The online multilingual bibliography will be updated and revised on a regular basis.

### Intercultural education

---

#### ↳ UNESCO Publications

- **Education for Intercultural Understanding.** UNESCO Office in Bangkok, 2010.  
<http://unesdoc.unesco.org/images/0018/001890/189051e.pdf>
- **Investing in Cultural Diversity and the Intercultural Dialogue. UNESCO World Report.** UNESCO, 2009.  
<http://unesdoc.unesco.org/images/0018/001847/184755e.pdf>  
**Investir dans la diversité culturelle et le dialogue interculturel : rapport mondial de l'UNESCO.** UNESCO, 2009.  
<http://unesdoc.unesco.org/images/0018/001878/187827f.pdf>  
*Other languages:*  
Spanish: <http://unesdoc.unesco.org/images/0018/001878/187828s.pdf>  
Arabic: <http://unesdoc.unesco.org/images/0018/001852/185202a.pdf>  
Chinese: <http://unesdoc.unesco.org/images/0018/001852/185202c.pdf>  
Russian: <http://unesdoc.unesco.org/images/0018/001852/185202r.pdf>
- **UNESCO international meeting of experts: Fostering a Culture of Intercultural Dialogue in the Arab States. Report.** UNESCO Office in Beirut, 2012.  
<http://unesdoc.unesco.org/images/0021/002196/219692e.pdf>

#### ↳ Partners publications

- Pampanini, G., Adly, F., Napier, D. (ed.) **Interculturalism, Society and Education**, Rotterdam: Sense Publishers. 2010.  
<https://www.sensepublishers.com/media/521-interculturalism-society-and-education.pdf>

### Textbook Development

---

#### ↳ Organizations

- **Emmanuelle Research Programme** (Bibliography on textbook and school publishing in France)  
Banque de données Emmanuelle (Bibliographie de la littérature scientifique française et internationale sur les manuels scolaires)  
<http://www.inrp.fr/she/emmanuelle.htm>
- **Georg Eckert Institute for International textbook research**  
[www.gei.de](http://www.gei.de)

- **IARTEM - International Association for Research on Textbooks and Educational Media**  
Association internationale de recherche sur les manuels et les médias éducatifs  
<http://www.iartem.org/>
- **ADEA - Association for the Development of Education in Africa**  
Association pour le développement de l'éducation en Afrique  
[www.ADEAnet.org](http://www.ADEAnet.org)  
ADEA working group on Books and learning Material  
[http://www.adeanet.org/adeaPortal/adea/workgroups/en\\_wgblm.html](http://www.adeanet.org/adeaPortal/adea/workgroups/en_wgblm.html)

## ↳ Publications

### - UNESCO Publications

- **A comprehensive strategy on textbooks and learning materials.** UNESCO, 2005.  
<http://unesdoc.unesco.org/images/0014/001437/143736eb.pdf>  
**Stratégie globale d'élaboration des manuels scolaires et matériels didactiques.** UNESCO, 2005.  
<http://unesdoc.unesco.org/images/0014/001437/143736fb.pdf>
- **Guidebook for History Textbooks Authors. On a Common Path. New Approaches to Writing History Textbooks in Europe and the Arab and Islamic Worlds: The Case of the Mediterranean.** UNESCO, in cooperation with League of Arab States, ISESCO, ALECSO, Anna Lindh Euro-Mediterranean Foundation for the Dialogue between Cultures, Swedish Institute Alexandria, Georg Eckert Institute for International Textbook Research, 2012.  
<http://unesdoc.unesco.org/images/0022/002270/227041e.pdf>
- Pingel, F. **UNESCO Guidebook on textbook research and textbook revision. 2<sup>nd</sup> revised and updated edition.** UNESCO, GEI, 2010.  
<http://unesdoc.unesco.org/images/0011/001171/117188e.pdf>  
Pingel, F. **Guide UNESCO pour l'analyse et la révision des Manuels scolaires.** UNESCO, GEI, 1999.  
<http://unesdoc.unesco.org/images/0011/001171/117188fo.pdf>
- **The Worldwide Resource Pack in Curriculum Change. Overview.** UNESCO-IBE, 2012.  
[http://www.ibe.unesco.org/fileadmin/user\\_upload/COPs/Pages\\_documents/Resource\\_Packs/WWRP\\_Overview.pdf](http://www.ibe.unesco.org/fileadmin/user_upload/COPs/Pages_documents/Resource_Packs/WWRP_Overview.pdf)
- **Textbooks and Quality Learning for All: Some Lessons Learned from International Experience.** UNESCO-IBE, 2006 (Studies in Comparative Education).

### - Other Publications

- Bruillard, E. **Les manuels scolaires questionnés par la recherche**, in Bruillard, E. (dir.) **Manuels scolaires, regards croisés.** CRDP de Basse Normandie, 2005, pp. 13-36 (Documents, actes et rapports de l'Éducation).  
[http://www.stef.ens-cachan.fr/annur/bruillard/Intro\\_manuels\\_CRDP.pdf](http://www.stef.ens-cachan.fr/annur/bruillard/Intro_manuels_CRDP.pdf)
- Denimal, A. Diabaté, A. Verdelhan-Bourgade, M. **Manuels et altérités dans l'espace méditerranéen. Enjeux institutionnels et linguistiques.** Paris : L'Harmattan, 2011 (Manuels scolaires et sociétés).
- Fuchs, E. Tatsuya Y. **Contextualizing School Textbook Revision**, *The Journal of Educational Media, Memory, and Society*, 2(2), 2010.
- Schissler, H. **Navigating a Globalizing World: Thoughts on Textbooks Analysis, Teaching, and Learning.** *Journal for Educational Media, Memory and Society*, 1(1), 2009, pp. 203-226.
- Schissler, H. **Limitations and Priorities for International Social Studies Textbook Research.** *The International Journal of Social Education*, 4, 1989, pp. 81-89.
- **Toolkit on Teaching for Diversity. How to make material more accessible to all students by including different kinds of thinking and knowing in the classroom?** OECD, 2012  
[http://www.oecd.org/document/0/0,3746,en\\_21571361\\_49995565\\_46983424\\_1\\_1\\_1\\_1.00.html](http://www.oecd.org/document/0/0,3746,en_21571361_49995565_46983424_1_1_1_1.00.html)

## Representations and Stereotypes in Textbooks

---

- Choppin, A. Costa-Lascoux, J. (dir.) **Le monde arabo-musulman dans les manuels scolaires français.** Commission nationale française auprès de l'UNESCO, ENS, 2011.
- Cromer, S. Hassani-Idrissi, M. **Valeurs, représentations et stéréotypes dans les manuels scolaires de la Méditerranée.** *Tréma*, 35-36, 2011.  
<http://trema.revues.org/2595>
- **Educational Sector, Reforms, Curricula and Textbooks in Selected MENA Countries: Images of 'Self' and 'Other' in Textbooks of Jordan, Egypt, Lebanon and Oman.** Georg-Eckert-Institut für international Schulbuchforschung, 2009.  
[http://www.edumeres.net/publikationen/analysen/2011/MENAreport\\_-\\_Educational\\_Sector\\_Reforms\\_Curricula\\_and\\_Textbooks.pdf](http://www.edumeres.net/publikationen/analysen/2011/MENAreport_-_Educational_Sector_Reforms_Curricula_and_Textbooks.pdf)
- Ilett, D. **Racial and Ethnic Diversity in Secondary and Postsecondary German Textbooks.** *Die Unterrichtspraxis / Teaching German*, 42(1), 2009, pp. 50-59.
- Johnston, R. **The politics of changing human geography's agenda: textbooks and the representation of increasing diversity.** *Transactions of the Institute of British Geographers*, 31, 2006, pp. 286-303.
- Kowalski, E. **Representations of Linguistic and Ethnocultural Diversity in Poland's Education Policy, National School Curricula and Textbooks.** *Journal Of Multilingual & Multicultural Development*, 29(5), 2008, pp. 364-379.
- Moon, R.J., Jeong-Woo, K. **Global Citizenship and Human Rights: A Longitudinal Analysis of Social Studies and Ethics Textbooks in the Republic of Korea.** *Comparative Education Review*, 55(4), 2011, pp. 574-599.
- Morgan, A.-M. Kohler, M. Harbon, L. **Developing intercultural language learning textbooks: Methodological trends, engaging with the intercultural construct, and personal reflections on the process.** *IARTEM e-Journal*, 4(1), 2011, pp. 20-51.
- Oueslati, B., McAndrew, M., Helly, D. **Islam and Muslim Cultures in Quebec French-language Textbooks over Three Periods: 1980s, 1990s, and the Present Day.** *Journal Of Educational Media, Memory & Society*, 3(1), 2011, pp. 5-24.
- Pfister Giauque, B. **Les enseignantes et enseignants face à la diversité culturelle et du genre. Représentations et outils pédagogiques mis en œuvre dans les filières de peinture en bâtiments et de coiffure.** Renens-Lausanne : Institut fédéral des hautes études en formation professionnelle, 2012.  
<http://www.iffp-suisse.ch/documents/diversite.pdf>
- **Representaciones sociales de género, generación y interculturalidad en los libros escolares chilenos.** Santiago de Chile: Universidad de Chile, 2010.
- Rodriguez, J. **Production and adaptation of materials for teachers and students: understanding socio-cultural diversity in marginalized and disadvantaged contexts.** *IARTEM e-Journal*, 4(1), 2011, pp. 100-125.  
[http://biriwa.com/iartem/ejournal/volume4.1/papers/Rodriguez\\_paper\\_IARTEM\\_eJournal\\_Vol4\\_No1.pdf](http://biriwa.com/iartem/ejournal/volume4.1/papers/Rodriguez_paper_IARTEM_eJournal_Vol4_No1.pdf)
- Rønningen, A. **Pictures from Ethnia: Peepholes into Otherness. A brief analysis of pictures used in Norwegian music textbooks for the 8th Grade.** *IARTEM e-Journal*, 3(2), 2010, pp. 29-42.  
[http://biriwa.com/iartem/ejournal/volume3.2/papers/Ronningen\\_paper\\_IARTEMEJournal%20Vol3No2.pdf](http://biriwa.com/iartem/ejournal/volume3.2/papers/Ronningen_paper_IARTEMEJournal%20Vol3No2.pdf)
- Sefall, G. **Islam in the Classroom. What the textbooks tell us.** New York: American Textbook Council, 2008.  
<http://www.historytextbooks.org/islamreport.pdf>
- Sensi, D. **Etude sur les stéréotypes dans les manuels scolaires en communauté française de Belgique.** Gand : Université de Gand, Fondation Evens, 2009.  
[http://www.steunpuntdiversiteiteneren.be/sites/default/files/Rapport\\_stereotypes\\_dans\\_les\\_manuels\\_scolaires.pdf](http://www.steunpuntdiversiteiteneren.be/sites/default/files/Rapport_stereotypes_dans_les_manuels_scolaires.pdf)
- Shan-Hui, H., & Chepyator-Thomson, R. **Multiculturalism in Secondary School Physical Education Textbooks.** *Journal Of Teaching In Physical Education*, 29(2), 2010, 199-220.
- Silmi, A. **Whose education? Whose nation? Exploring the Role of Government Primary School Textbooks of Bangladesh in Colonialist Forms of Marginalization and Exclusion of Poor and Ethnic Minority Children.** University of Toronto, 2009.  
[https://tspace.library.utoronto.ca/bitstream/1807/18067/1/abdullah\\_silmi\\_s\\_200911\\_MEd\\_thesis.pdf](https://tspace.library.utoronto.ca/bitstream/1807/18067/1/abdullah_silmi_s_200911_MEd_thesis.pdf)

- **Symposium on “Globalisation and Images of the Other: challenges and new perspectives for History Teaching in Europe?”**, organised jointly by the Council of Europe and Research Centre for Islamic History, Art and Culture (IRCICA), Organisation of the Islamic Conference. IRCICA, Council of Europe, 2008.  
[http://www.coe.int/t/dg4/education/historyteaching/Source/Projects/DocumentsImage/RAPSymposiumIstanbul2008\\_en\\_fr.pdf](http://www.coe.int/t/dg4/education/historyteaching/Source/Projects/DocumentsImage/RAPSymposiumIstanbul2008_en_fr.pdf)
- **Symposium sur « Mondialisation et images de l'autre : défis et nouvelles perspectives pour l'enseignement de l'histoire en Europe ? »**, organisé conjointement par le Conseil de l'Europe et le Centre de Recherches sur l'Histoire, l'Art et la Culture Islamiques (IRCICA), Organisation de la Conférence Islamique. IRCICA, Council of Europe, 2008.  
[http://www.coe.int/t/dg4/education/historyteaching/Source/Projects/DocumentsImage/RAPSymposiumIstanbul2008\\_en\\_fr.pdf](http://www.coe.int/t/dg4/education/historyteaching/Source/Projects/DocumentsImage/RAPSymposiumIstanbul2008_en_fr.pdf)
- **Textbooks for Human Rights.** *Human Right education in Asian Schools*, 5, 2002.  
[http://www.hurights.or.jp/archives/human\\_rights\\_education\\_in\\_asian\\_schools/section1/2002/03/volume.html](http://www.hurights.or.jp/archives/human_rights_education_in_asian_schools/section1/2002/03/volume.html)
- Tisserant, P. Wagner, A. (dir.) **Place des stéréotypes et des discriminations dans les manuels scolaires. Rapport Final réalisé pour le compte de la Haute Autorité de Lutte contre les Discriminations et pour l'Égalité.** Metz : Université Paul Verlaine, 2009.  
[http://medias.formiris.org/atoutdoc\\_rapports\\_331\\_1.pdf](http://medias.formiris.org/atoutdoc_rapports_331_1.pdf)
- Verdelhan-Bourgade, M. Bakhouché, B. Boutan, P. Etienne, R. (ed) **Les manuels scolaires, miroirs de la nation ?** Paris : L'Harmattan, 2007.
- **“Victims of Our Own Narratives?” Portrayal of the “Other” in Israeli and Palestinian textbooks.** Council of Religious Institutions in the Holy Land, 2013.  
[http://d7hj1xx5r7f3h.cloudfront.net/Israeli-Palestinian\\_School\\_Book\\_Study\\_Report-English.pdf](http://d7hj1xx5r7f3h.cloudfront.net/Israeli-Palestinian_School_Book_Study_Report-English.pdf)
- Yamani, T. Pinge, F. **Teaching about Islam and the Muslim World. Textbooks and Real Curriculum.** *The Journal of Educational Media, Memory and Society*, 3(1), 2011.

## ↳ Gender representations in textbooks

### - UNESCO Publications

- Blumberg, R.L. **Gender bias in textbooks: a hidden obstacle on the road to gender equality in education. Background paper for the Education for all global monitoring report 2008.** UNESCO, 2007.  
<http://unesdoc.unesco.org/images/0015/001555/155509e.pdf>
- Brugeilles, C., Cromer, S. **Promoting gender equality through textbooks: a methodological guide.** Paris : UNESCO, 2008.  
<http://unesdoc.unesco.org/images/0015/001588/158897e.pdf>
- Brugeilles, C., Cromer, S. **Comment promouvoir l'égalité entre les sexes par les manuels scolaires ? Guide méthodologique à l'attention des acteurs et actrices de la chaîne du manuel scolaire.** Paris : UNESCO, 2008.  
<http://unesdoc.unesco.org/images/0015/001588/158897f.pdf>
- Miroiu, M. **Guidelines for promoting gender-inclusive curriculum in higher education**, in Grünberg, L. **From Gender Studies to Gender IN Studies. Case studies on Gender-Inclusive Curriculum in Higher Education.** UNESCO-CEPES, 2011.  
<http://unesdoc.unesco.org/images/0021/002111/211180e.pdf#211220>
- **Promoting Gender Equality in Education. Gender in Education Network in Asia-Pacific (GENIA).** UNESCO Bangkok, 2009.  
<http://unesdoc.unesco.org/images/0018/001864/186495e.pdf>
- **School as a Prism: A Case Study on Gender Equity and Democratic Participation in Sri Lankan Schools.** Asia-Pacific Centre of Education for International Understanding-UNESCO, 2008.  
<http://www.unescoapceiu.org/bbs/files/pdf/2008/n10eiubestcase.pdf>

## - Other Publications

- Alayan, S. Al-Khalidi, N. **Gender and Agency in History, Civics, and National Education Textbooks of Jordan and Palestine.** *Journal of Educational Media, Memory, and Society*, 2(1), 2010, pp. 78-96.
- Blumberg, R.L. **The Invisible obstacle to educational equality: gender bias in textbooks.** *Prospects: quarterly review of comparative education*, 38(3), 2008, pp. 345-361.
- Brugeilles, C. Cromer S., Locoh.T. **Analyser les représentations sexuées dans les manuels scolaires : application d'une méthode commune dans six pays (Cameroun, Madagascar, Mexique, Sénégal, Togo et Tunisie).** Paris : Centre Population et Développement, 2008.  
[http://www.cepdep.org/cdrom/manuels\\_scolaires/](http://www.cepdep.org/cdrom/manuels_scolaires/)
- Brugeilles, C. Cromer, S. **Les manuels scolaires de mathématiques ne sont pas neutres.** *Autrepart*, 39, 2006, pp. 147-164.  
[www.cairn.info/revue-autrepart-2006-3-page-147.htm](http://www.cairn.info/revue-autrepart-2006-3-page-147.htm)
- Brugeilles, C., Cromer, S. **Analyser les représentations du masculin et du féminin dans les manuels scolaires.** Paris : Centre Population et Développement, 2005.  
[http://www.cepdep.org/IMG/pdf/les\\_clefs\\_pour\\_brugeilles.pdf](http://www.cepdep.org/IMG/pdf/les_clefs_pour_brugeilles.pdf)
- **Égalité femmes-hommes dans les manuels de mathématiques, une équation irrésolue ? Les représentations sexuées dans les manuels de mathématiques de Terminale.** Paris : Centre Hubertine Auclert, 2012.  
[http://www.centre-hubertine-auclert.fr/sites/default/files/images/etude\\_math\\_2012\\_cha.pdf](http://www.centre-hubertine-auclert.fr/sites/default/files/images/etude_math_2012_cha.pdf)
- **Histoire et égalité femmes-hommes : peut mieux faire ! La représentation des femmes dans les nouveaux manuels d'histoire de seconde et de cap.** Paris : Centre Hubertine Auclert, 2011.  
[http://www.centre-hubertine-auclert.fr/sites/default/files/images/etude\\_la\\_representation\\_des\\_femmes\\_dans\\_les\\_manuels\\_histoire\\_de\\_2nde\\_et\\_cap\\_cha.pdf](http://www.centre-hubertine-auclert.fr/sites/default/files/images/etude_la_representation_des_femmes_dans_les_manuels_histoire_de_2nde_et_cap_cha.pdf)
- **Manuels scolaires et stéréotypes sexués : éclairages sur la situation en 2012. Etude exploratoire.** Bruxelles : CEMEA, 2012.  
[http://www.cemea.be/IMG/pdf/Manuels\\_scolaires\\_et\\_stereotypes\\_sexues\\_eclairages\\_sur\\_la\\_situation\\_en\\_2012.pdf](http://www.cemea.be/IMG/pdf/Manuels_scolaires_et_stereotypes_sexues_eclairages_sur_la_situation_en_2012.pdf)
- Erron Aro, M. T., Obano, P. **El papel de la mujer en las ilustraciones de los libros de texto de educación primaria.** *Foro de Educación*, 10, 2008, pp. 385-400.  
<http://www.forodeeducacion.com/numero10/023.pdf>
- **Sexes et manuels. Promouvoir l'égalité dans les manuels scolaires.** Bruxelles : Fédération Wallonie-Bruxelles, 2012.  
<http://www.egalite.cfwb.be/index.php?id=9454>
- Al-Saleem, B.I.T. **A Content Analysis of the Suitability of the Subject Matter to Students' Gender and the Role of Women in the Reading Texts and their Illustrative Pictures in "Action Pack 8".** *European Journal of Social Sciences*, 20 (1), 2011, pp. 158-168.
- Jasmani, M. F. I. **Verbs and Gender: The Hidden Agenda of a Multicultural Society.** *The Southeast Asian Journal of English Language Studies*, 17, 2008, pp. 61-73.  
<http://www.ukm.my/ppbl/3L/Special%20Issue/Vol17%28SI%29full%20paperspdf/8-Mohd%20faeiz%20Ikram%20et%20al.pdf>
- Legros, V. **Place of Girls and Boys in French Mathematics Textbooks From 21st Century to 19th Century: Analysis of Old Textbooks Used in Primary Education?** *Journal Of Educational Sciences / Revista De Stiintele Educatiei*, 14(1), 2012, pp. 91-97.
- Sarabi, S. (2010). **L'image de la femme dans les manuels scolaires jordaniens** (تصوير المرأة في كتب المناهج الدراسية الأردنية). *Revue de l'université de Damas*, 26(1-2), pp. 463-496 (en arabe).  
<http://www.damascusuniversity.gov.sy/mag/edu/images/stories/463-496.pdf>
- Sinigaglia-Amadio, S. **Place et représentation des femmes dans les manuels scolaires en France: la persistance des stéréotypes sexistes.** *Nouvelles Questions Féministes*, 29 (2), 2010, pp. 46-59.

## Useful Organizations

---

### ↳ United Nations

**International Bureau of Education** / Bureau international de l'éducation, UNESCO  
[www.ibe.unesco.org](http://www.ibe.unesco.org)

**IIEP - International Institute for Educational Planning** / IIEP - Institut international pour la planification de l'Education (IIEP)  
[www.unesco.org/iiep](http://www.unesco.org/iiep)

### ↳ Partners

**ALESCO - Arab League Educational, Cultural and Scientific Organization** / Organisation arabe pour l'Education, la Culture et les Sciences  
[http://www.alecso.org.tn/lng/index.php?option=com\\_frontpage&Itemid=143&lang=en](http://www.alecso.org.tn/lng/index.php?option=com_frontpage&Itemid=143&lang=en)

**EUROCLIO – European Association of History Educators**  
<http://www.euroclio.eu/new/>

**ISESCO - Islamic International Educational, Cultural and Scientific Organization** / Organisation islamique internationale pour l'Education, la Culture et les Sciences  
<http://www.isesco.org.ma>

**LAES - Lebanese Association for Educational Studies**  
<http://www.laes.org/>