

# 2020 Global Education Meeting

Extraordinary Session on Education post-COVID-19 (online) co-hosted by the Governments of Ghana, Norway, the United Kingdom and UNESCO

20 October 2020, 13:00–16:00 (CEST–Paris) 22 October 2020, 13:00–15:00 (CEST–Paris)

# **Provisional Programme**

Technical Segment			
13:00-13:10	Opening Moderator: Ms Valeriane Gauthier  Welcome remarks  - Ms Stefania Giannini, Assistant Director-General for Education, UNESCO - Baroness Sugg, UK Minister for Foreign Affairs and Development		
13:10-14:40	Breakout Session: Thematic discussion on priority actions  The technical segment will review the recommended priority actions of the 2020 GEM  Declaration through thematic discussions and consolidate the Declaration to be presented to the high-level segment.		
	Theme 1	Protect domestic and international financing of education While the COVID-19 pandemic has created the largest disruption of education systems in history, its impact on the world's economy is "a crisis like no other" with global growth in 2020 projected at -4.9% and the gross domestic product in advanced economies expected to decline by 8%. The governments need to maintain and even increase domestic financing and international aid to education now, as this investment will pay off and carry positive impact across the SDGs.  Moderator: Mr Andreas Schleicher, Director for the Directorate of Education and Skills, OECD	
		<ul> <li>Opening presenter: Ms Alice Albright, Chief Executive Officer, Global Partnership for Education</li> <li>Speakers: <ul> <li>H.E. Mr. Nicolás Trotta, Minister of National Education, Argentina</li> <li>H.E. Dr Karimou Salimane, Minister of Nursery and Primary Education, Benin</li> <li>H.E. Dr Hang Chuon Naron, Minister of Education, Youth and Sport, Cambodia</li> <li>H.E. Ms Priya Manickchand, Minister of Education, Guyana</li> <li>H.E. Dr Ansu Sonii, Minister of Education, Liberia</li> <li>H.E. Dr Marwan Awartani, Minister of Education, Palestine</li> <li>H.E. Ms Paula Villalta, Vice Minister of institutional Planning, Ministry of Public Education, Costa Rica</li> <li>Mr David Coady, Assistant Director, Fiscal Affairs Department, IMF</li> </ul> </li> </ul>	

 Mr David Archer, Founder and member of the Global Campaign for Education (GCE), Head of Programme Development, ActionAid

Rapporteur: Mr Manos Antoninis, Director of UNESCO Global Education Monitoring Report

Closing presenter: Ms Henriette Geiger, Director for People, Peace and Planet, DEVCO

# Theme 2 Reopen schools safely

As many countries start reopening schools, school hygiene and safety are the principal public health concern; however, the mental and psychological aspects are also crucial and require multi-dimensional policy and programmatic responses.

Moderator: Ms Suzanne Grant Lewis, Director, IIEP, UNESCO Opening presenter: Dr Anshu Banerjee, Director, Department of Maternal, Newborn, Child and Adolescent Health and Ageing, WHO, HQ Speakers:

- H.E. Mr Yasushi Taguchi, Assistant Minister & Director General for International Affairs, Ministry of Education, Culture, Sports, Science and Technology, Japan
- H.E. Ms Nalova Lyonga, Minister of Secondary Education, Cameroon
- Ms Elsebeth Aller, Head of Secretariat, Ministry of Children and Education, Denmark
- H.E. Ms Fayval Williams, Minister of Education, Youth and Information, Jamaica
- Dr Nicola Gray, UNESCO Chair in Global Health Education, UK

Rapporteur: Ms. Carmen Burbano, Director, School-based Programmes, World Food Programme (WFP)

# Theme 3 Focus on inclusion, equity and gender equality

The COVID-19 pandemic has exposed and is expected to add new layers or to deepen, inequalities, marginalization and exclusion. Social and digital divides based on gender, ability, location, language, wealth and other characteristics have put the most disadvantaged at risk of learning loss and drop out. Experience also tells us that disease outbreaks have distinct gendered impacts, and that preparedness and response efforts must understand the gender dimensions of these crises to avert widening inequalities and seize opportunities to advance gender equality.

Moderator: Ms Nora Fyles, Head, UN Girls' Education Initiative (UNGEI) Secretariat

# Speakers:

Ms Alicia Herbert, Head of Children, Youth and Education Team,
 Foreign Commonwealth Development Office, United Kingdom

- H.E. Mr Shafqat Mahmood, Federal Minister of Education and Professional Training, Pakistan
- H.E. Ms Kandia Camara, Minister of National Education, Côte d'Ivoire
- H.E. Mr Tiago Brandão Rodrigues, Minister of Education, Portugal
- H.E. Mr Michael Browne, Minister of Education, Science and Technology, Antigua and Barbuda
- Mr Gianluca Grandi, Diplomatic Advisor of the Minister, Ministry of Education, Italy
- Ms Diane Richler, Co-chair of the Global Action on Disability Network (GLAD) and Chair of the International Disability Alliance (IDA)
- Dr. Koumbou Boly Barry, UN Special Rapporteur on the Right to Education

Rapporteur: Ms Vibeke Jensen, Director, Division for Peace and Sustainable Development, UNESCO

#### Theme 4

### Reimagine teaching and learning

As schools reopen, it will be critical to provide stronger support to teachers, including through continuing professional development, in particular in the area of ICTs; to place more attention on their social and emotional well-being; and ensure social dialogue to protect their rights and ensure they are actively engaged in shaping the educational recovery.

Moderator: Dr Ethel Agnes P Valenzuela, Director, Southeast Asian Ministers of Education Organization (SEAMEO)

Opening presenter: H.E. Mr Jai Bir Rai, Minister of Education, Royal Government of Bhutan

#### Speakers:

- H.E. Ms María Victoria Angulo, Minister of Education, Colombia
- H.E. Ms Claudette Irere, Minister of State in charge of ICT and TVET, Rwanda
- Mr Akwasi Addai Boahene, Policy Advisor, National Education Reform Secretariat, Republic of Ghana
- Mr Jaime Saavedra, Global Director, Education, The World Bank
- Ms Haldis Holst, Deputy General Secretary, Education International
- Ms Karen Mundy, Professor, University of Toronto
- Ms Yara Ramadan, youth activist, Palestine

Rapporteur: Ms Yumiko Yokozeki, Director, UNESCO-IICBA

#### Theme 5

# Harness equitable connectivity and technologies for learning

As learning and schooling move deeper into virtual environments largely owned and controlled by private for-profit companies, governments need to consider how to maintain education as a public good and guarantee the right to education. As it remains uncertain how the current crisis will unfold and in anticipation of future school closures, it is essential to build on the experiences

and lessons learned on the use of technologies to reach all learners, in particular the most vulnerable, to encourage pedagogical innovation, and to increase the flexibility and resilience of education systems.

Moderator: Mr Robert Jenkins, Chief of Education and Associate Director of the Programme Division, UNICEF

### Speakers:

- H.E. Mr. Anatole Collinet Makosso, Minister of Primary & Secondary Education & Literacy, Republic of the Congo
- Ms Vicky Collins, Managing Director, EdTech Hub
- Mr Wu Di, Professor, Central China Normal University
- Mr Albert Forn, Director mSchools, GSMA
- Ms Sonia Jorge, Executive Director, Alliance for Affordable Internet
- Ms Viana Kakule, Advisor to the Minister of Higher Education, South Sudan
- Ms Dragana Kupres, Project Manager, Croatian Academic and Research Network
- Mr Joseph Nsengimana, Director, Mastercard Foundation's Centre for Innovative Teaching and Learning in ICT
- Ms Jane Munga, Economic and Policy Advisor to the Cabinet Secretary for ICT and Youth Affairs, Kenya

Rapporteur: Director, UNESCO

#### 14:40-15:20

# The enabling environment for action – Improve the global education coordination mechanism

The 2020 GEM will draw lessons from regional and global partnerships for COVID-19 response, with a view to improving data, evidence and knowledge for informed decision-making and planning; guiding countries' efforts in educational recovery and transformation; advocating for education as a political priority; coordinating for increased and better education financing; and strengthening the efficiency and effectiveness of the governance of the SDG 4-Education 2030 coordination mechanism by better linking high level policy steer with robust data and financial cooperation.

Moderator: Ms Valeriane Gauthier

Presenter: Ms Stefania Giannini, ADG/ED, UNESCO

#### Discussants:

- H.E. Ms Meryame Kitir, Minister of Development Cooperation, Belgium
- Mr Aksel Jakobsen, State Secretary, Ministry of Foreign Affairs, Norway
- Mr. Robert Jenkins, Chief of Education and Associate Director of the Programme Division, UNICEF
- Ms Victoria Ibiwoye, Youth Representative to the SDG-Education 2030
   Steering Committee
- Ms Maria Lourdes Almazan Khan, Secretary General, Asia South Pacific Association for Basic and Adult Education (ASPBAE)

	<ul> <li>Mr. Shantanu Mukherjee, Chief, Integrated Policy Analysis Branch, Division for Sustainable Development Goals, UN-DESA</li> <li>Ms Jo Bourne, Chief Technical Officer, Global Partnership for Education</li> <li>Ms Silvia Montoya, Director, UNESCO Institute for Statistics, Co-chair of the Cooperation Group-Education 2030 Indicators</li> <li>Dubai Care (tbc)</li> </ul> Closing: Prof. Kazuhiro Yoshida, Co-Chair SDG-Education 2030 Steering Committee (Japan)
15:20-15:45	Reporting back on priority actions from the breakout session  Moderator: Ms Maki Hayashikawa, Director, Division for Education 2030, UNESCO  Rapporteurs of the 5 breakout sessions
15:45-16:00	<ul> <li>Closing remarks</li> <li>Ms Stefania Giannini, Assistant Director-General for Education, UNESCO</li> <li>H.E. Dr Matthew Opoku Prempeh, Minister of Education, Republic of Ghana</li> <li>Mr Grunde Almeland, State Secretary, Ministry of Education and Research, Norway</li> </ul>