

FAWE Forum for African Women Educationalists
Forum des éducatrices africaines

FAWE House, Chania Avenue
Off Wood Avenue, Kilimani
P.O. Box 21394 - 00505
Ngong Road, Nairobi, Kenya
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Out-of School Youth in SSA- Perspective towards 2030-ALE,LLL & SGD4

CONFITEA VI Mid-term Review
The Power of Adult Learning : Vision 2030
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Forum for African Women Educationalists-



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Outline of the presentation

- ❑ About FAWE
- ❑ Context– Out of School Youth in SSA
- ❑ Role of ALE
- ❑ Opportunities
- ❑ Conclusion

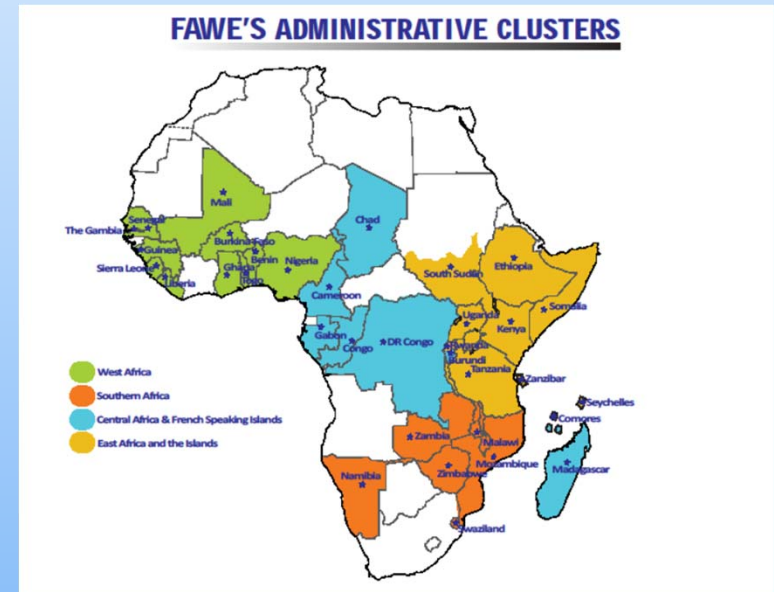


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FAWE-Who we are

- ❑ Pan- African NGO, founded in 1992
- ❑ Registered & headquartered in Nairobi, Kenya
- ❑ We have a presence in 33 countries with 34 National chapters





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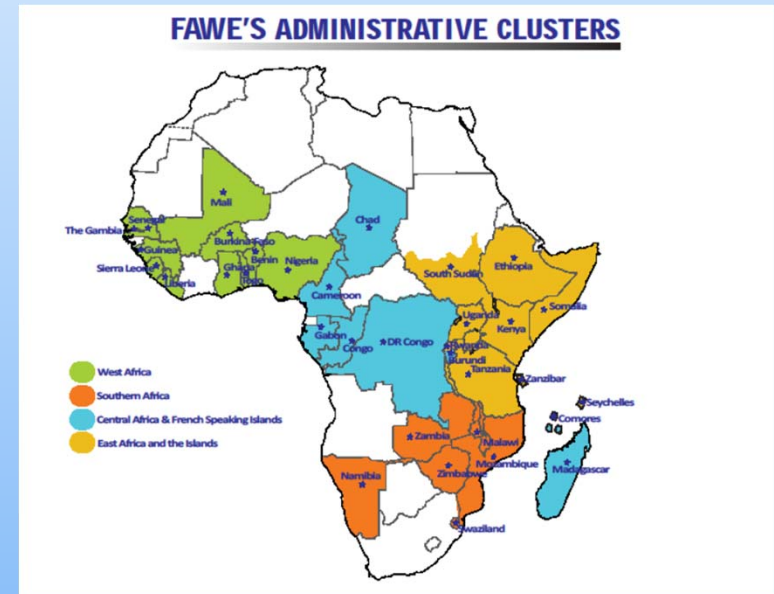
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FAWE-Vision

A world in which all African girls have access to education, perform well and complete their studies and gender disparities in education are eliminated.

FAWE-Mission

To promote gender equality and equity in education in Africa by fostering positive policies, practices and attitudes towards girls' education.





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Context – Out of School Youth in SSA

- ❑ Education is a Human Right
- ❑ **45** million youth are out of school in Africa-Majority are girls and young women
- ❑ **28** million girls in West and Central Africa have no access to education
- ❑ Girls and Women in Africa from **marginalized and poorest** communities especially girls with disabilities have a **lesser chance to ever attend school**, compared to boys





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Why? – Out of School Youth in SSA

- Low absorption capacity for school aged children
- High drop out rates from school
- Limited capacities to collect gender disaggregated data
- Insufficient investment in ALE
- Lack of coordination across the government agencies





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ALE – An opportunity for OS Youth

- ALE as a means to addressing OS Youth
- Push for recognition non formal and informal learning certification.
- Increased funding for ALE opens new opportunities for learning
- Girls Can Too! – Economic viable TVET courses



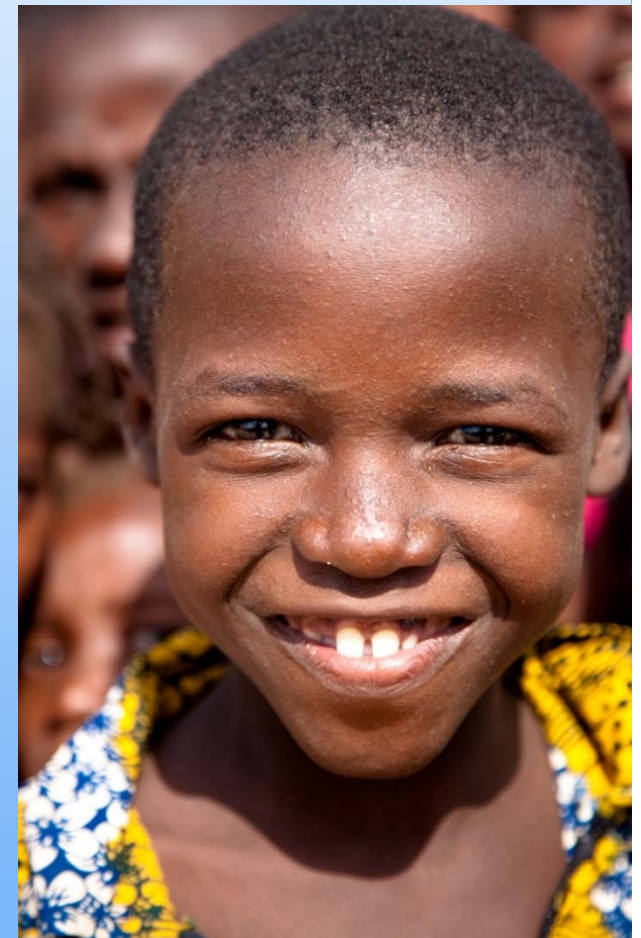


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How ?

- ❑ Multiple factors causing youth out of school requires multi-faceted approaches and action
- ❑ Strengthen collaboration and partnerships at regional, sub regional and country level-
A platform for learning and sharing of experiences
- ❑ SDGs creates opportunities to strengthen cross-sector engagement/planning -
Ministry of Education, Health, Gender, TVET, Higher Education and Industrialization etc.).



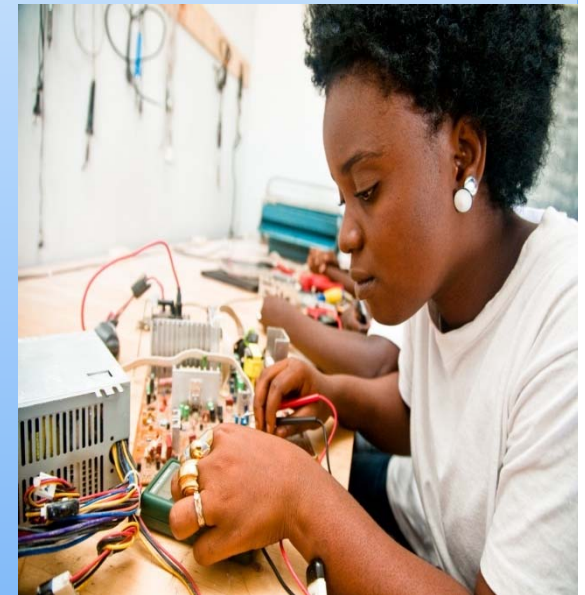


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Conclusion

- ❑ Education is a Fundamental Human Right
- ❑ Strengthen evidence based policy advocacy/engagements at all levels
- ❑ Advocate for govts to align policies and budget priorities with gender inclusiveness; strengthen systems to collect data and track progress toward gender equality in ALE
- ❑ Adopt multi-faceted gender approach in ALE and promote a gender responsive and safe environment at all levels of education including TVET
- ❑ Share & Scale-up best practices





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Thank you for listening!

