

Five policy implications of the 2030 Agenda

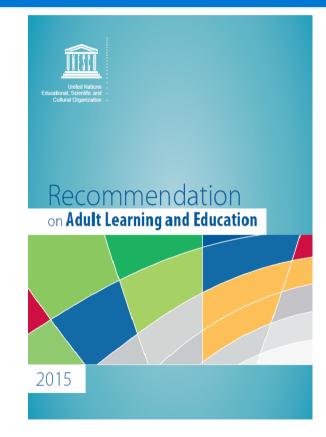
- To fulfil the right to education, governments need to provide adults with information and effective access to high-quality learning opportunities
- To ensure true lifelong learning, governments need to balance education spending along the lifecourse.
- 3. Recognise the holistic nature of sustainable development, governments need to promote cross-sectoral coordination and budgeting
- **4. Stronger partnerships** are required among all stakeholders.
- 5. ALE needs to be part of the data revolution.





Recommendation on Adult Learning and Education (RALE)

- Adopted by 38th General Conference (2015)
- Together with Recommendation on TVET
- Supports the Education 2030 Framework, reflects global trends and helps to provide learning opportunities for youth and adults
- Provides a comprehensive framework for decision-makers, researchers and practitioners
- Gives guiding principles for the further development of ALE in Member States







The UNESCO Recommendation on Adult Learning and Education (RALE)

Adult learning and education is a core component of lifelong learning. It comprises all forms of education that aim to ensure that all adults participate in their societies and the world of work.

RALE §1

- ✓ Defines ALE
- ✓ Spells out 6 ALE objectives
- ✓ Identifies 3 fields of learning
- ✓ Covers 5 areas of action
- ✓ Adopted at 2015 UNESCO General Conference





Three fields of learning

Literacy/Basic Skills

Vocational Skills

Active citizenship/community, popular or liberal education



Five areas of action

- Policy
- Governance
- Financing
- Participation, inclusion and equity
- Quality





ALE Monitoring Frameworks

GRALE is a monitoring tool, much like a pair of glasses, with which we can look at the international scene of ALE through two lenses.

