



United Nations
Educational, Scientific and
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UNESCO
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STATISTICS



GLOBAL
ALLIANCE
TO MONITOR
LEARNING



UPDATES SDG 4.2.1

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GAML 5

October 18 2018
Hamburg, Germany



GAML 5 – TF - SDG 4.2.1



- Agenda
- Two Presentations
 - Country Case Study : Russia - Igor Shiyan- Moscow City University
 - World Bank – Updates – Marguerite Clarke
- Updates on GAML Task Force SDG 4.2.1 & Key Decisions



- **SDG Target 4:2**

Ensure that, by 2030, all girls and boys have **access to quality early childhood development, care and pre-primary education** so that they are ready for primary education

SDG 4.2.1 – indicator (to track)

Proportion of children **under 5** years of age who are **developmentally on track** in **health, learning and psychosocial well-being, by sex**

- **a Tier III Indicator**

- Three key challenges for **GAML Task Forces**
 1. **Global comparability**
 2. **Definition of “Minimum Proficiency Level”**
 3. **Periodicity**



**0-3 year
s**
-WHO
-D-Score
Univ. Mc
Masters
-CREDI
Harvard
University

Tool	Agency	Nature of Data	Age Group
EDI	Offord Center for Child Studies, McMaster Univ.	Individual assessment completed by teachers	3-7 years
EAP-ECDS	Univ of Hong Kong & UNICEF	Direct assessment , developed & validated for use in East Asia-Pacific	3-5 years
**ECD-I MICS	UNICEF	Parent/Caregiver report through household survey in 50 countries+	3-6 years
eHCI	Sally Brinkman and Binh Thanh Vu	Caregiver or teacher reports , field tested in Asia-Pacific	3-5 years
PRIDI	Inter-American Development Bank	Direct assessment (except socio- emotional), for Latin American Region	2-5 years
ECD Regional Prototype	UNICEF WCA Regional Office	Direct assessment	First year at school
IDELA	Save the Children	Direct assessment , originally designed for program evaluation	3½ -6½ years
MELQO	UNICEF, UNESCO, WB, Brookings Institute	Caregiver reports and direct assessment	3-6 years

About Task Force SDG 4.2



- UIS responsible for defining and measuring globally-comparable indicators SDG 4
- GAML Task Force SDG 4.2.1 set up with TORs & 38 members including UNICEF
- By Summer 2017 UNICEF given the role of Custodian Agency for the provision of data and methodological developments for SDG 4.2
- Task Force 4.2.1 offered to step down to avoid duplication; however, UNICEF keen for the TF to continue as an advisory body
- Aug. 2017 TORs revised and agreed for GAML Task Force SDG 4.2 to focus on:
 - ‘learning’ tools and methodologies
 - (ensuring) close links with other GAML initiatives...for lower primary grades through target 4.1.1
 - advise and support UNICEF as the custodian agency of SDG 4.2.

Technical Papers GAML TF 4.2.1



1. Key Measurement Questions for SDG 4.2.1 - Discussion Paper for GAML Task Force 4.2 - Kate Anderson & Abbie Raikes
2. Options for Development of Indicator 4.2.1 Discussion Paper for GAML Task Force 4.2 - Hirokazu Yoshikawa Abbie Raikes & Alice Wuermli
3. SDG 4.2.1: Connecting Early Learning to the UIS Reporting Scales : Dan Cloney - ACER
4. Key questions on the domains of measurement for SDG 4.2.1 Recommendations from GAML Task Force 4.2 - Abbie Raikes (work in progress)

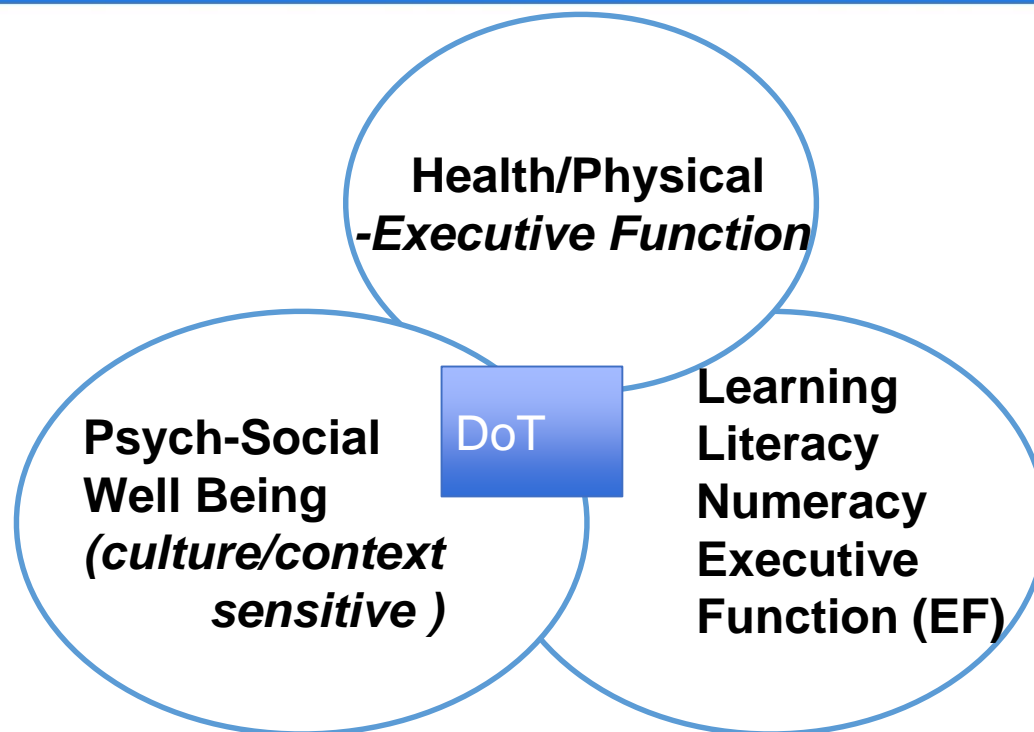
How to Measure?

All 3 Domains -Developmentally on Track(DoT) at what level



- Options**
- National Standards
 - Global Scale
 - Undefined 'evolving'

Hybrid Approach
National Standards reviewed to develop global definition of DoT & a possible Global Scale



- ECDI (MICS) Unicef
- IDELA (Save the Children)
- ELDS(Mc.Master)
- MELQO(Brookings,WB, UNESCO UNICEF)
- EAP-CDS (Unicef)
- PRIDI (Inter-American Dev.Bank)
- UNICEF WCARO Early Learning Assessment
- Early Human Capability Index
- Early Development Instrument



Age 0

GAML T.F 4.2 focus 3-5)

Age 5-8

Medium to Long Term Explore Adding to UIS Reporting Scale (4.1.1 (a) with links to 4.2.1)

Updates & Key Decisions for TF 4.2.1 at GAML 5



At GAML 4 (Madrid) workplan approved for crafting the interim reporting strategy (like SDG 4.1.1.)

January 2018 TF 4.2.1 provided updates to Tech. meeting on Measurements of SDG 4.2.1 (UNICEF- NY)

Feb-March 2018 proposal prepared by TF 4.2.1 for Donors (2) agreed to fund the interim reporting workplan approved at GAML 4 but *with concurrence* of Custodian Agency- but, *latter not comfortable*

UNICEF as custodian for 4.2, is actively pursuing ‘upgradation’ of the indicator with relevant stakeholders

-UIS /key experts of GAML TF 4.2.1 are also members of IAEG-ECD & Expert group set up by UNICEF

GAML TF 4.2.1 is a duplication with little mandate as ‘advisory/review group’

Question: Is there a value for this Task Force under GAML when work is proceeding well under UNICEF’s custodianship (In November 2018 a meeting of the IAEG-SDGs in Stockholm and other technical meetings)

Acknowledging Contributions by Members (30+)



Categories

Member States

Institution

Estonia (IAEG); Slovak Republic; Qatar ; Uganda(TCG), Phillipines (TCG)

Civil Society

ITA, PAL Network ; Education International (EI)

Academia & Experts

New York University-EQUAL Global Network; McMasters Univ.-Offord Centre for Child ; Univ. of Hongkong; Univ. of Nebraska-Lincoln , Brookings; ACER; FHI 360 ; RTI

Multi-Laterals

UNICEF; UNESCO; GEM Report, World Bank, OECD

Bi-Laterals

USAID, DFID

INGOs /Foundations:

Save the Children, OSF; CICED

IAEG

Tiina - ANNUS - Estonia

TCG

Philippines; Uganda,

Chair

Baela R. Jamil - ITA Pakistan; Ed Commission- PAL Network

Co-Chair

Tiina ANNUS - Ministry of Education- Estonia

Assisted by

UIS- Programme Specialist- Omneya .

**Five Meetings
4 Virtual and 1
in person” hosted
by Brookings**



Thank You