



# School Leadership and Governance amidst the COVID19 Pandemic Crisis.

Regional webinar  
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# 1. INTRODUCTION



Leadership in education is about learning



*'Leaders think and talk about the solutions.  
Followers think and talk about the problems'*

Brian Tracy

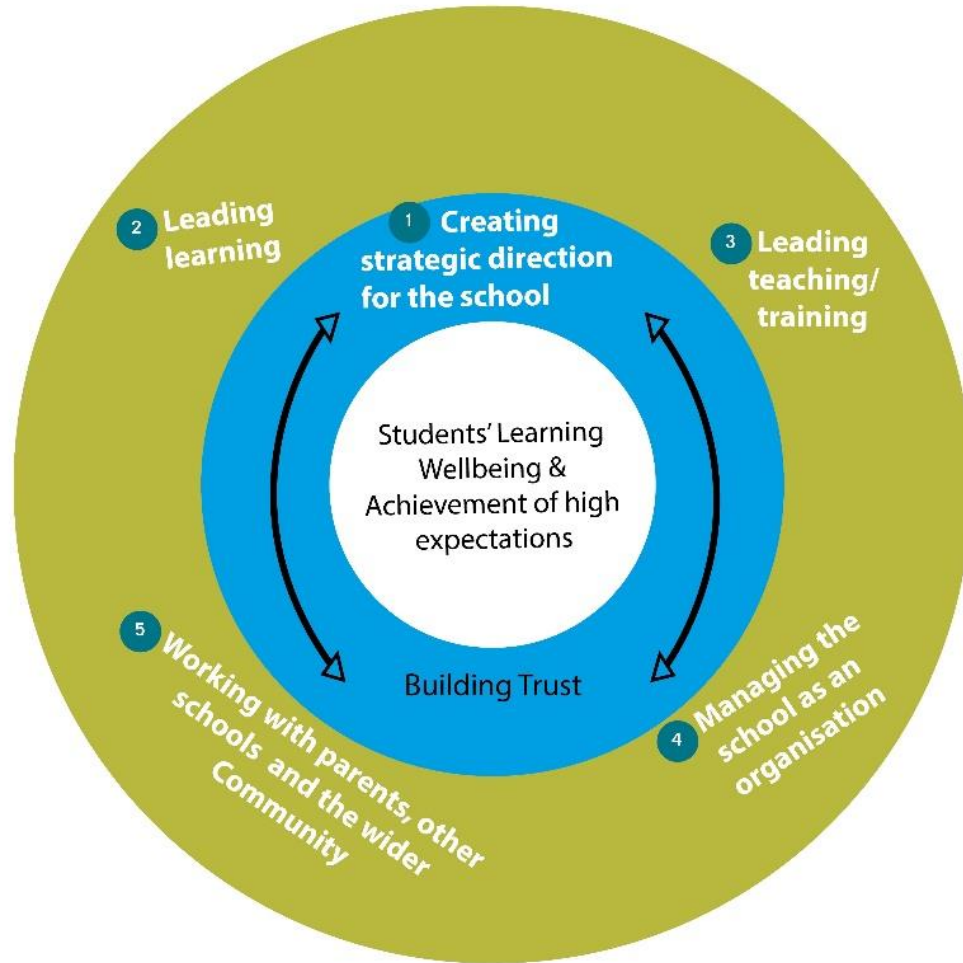


During times of crisis school leaders must help teachers and students feel that they can still continue to grow their minds and to learn.



In a crisis or an extended emergency situation, education is the one thing we can receive that cannot be taken away from us.

## 2. FIVE Professional standards for Effective school leadership in Rwanda



- Creating Strategic Direction for the school;
- Leading Learning;
- Leading Teaching ;
- Managing the school as an Organization;
- Working with Parents and the Local Community

# 3. School leadership in ensuring continuity of teaching and learning amidst the COVID19 pandemic

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## 3.1 Basic Education Remote learning strategies in Rwanda

- Elearning platform (<https://elearning.reb.rw/>) free internet access 24/7
- Radio remote learning (10 radio stations) & TV Remote remote learning programme (8 TV stations with sign language interpretation)
- USSD free mobile application for self assessment (short ended questions) USSD \*134#
- Printing and distribution of handouts for students with visual impairment (braille)
- Distribution of Solar Radio to support vulnerable families

## 3.2 Role of school leaders

- Widely share the weekly schedule and mobilize parents to support their children
- Participate in weekly follow up surveys on remote learning

## 4. Challenges school leaders have faced in creating linkages with the learners, the teachers, their communities amidst the COVID19 pandemic

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- The absence of the platform that bring together all parents, teachers and school administration. Some school leaders have been relying on WhatsApp platform to exchange communications or hold meeting
- Not all teachers have laptops or smart phones. There are even those who leave far from the neighborhood of the school making hard to organize Peer Learning Networks.

## **5. Key innovative strategies to build resilient school leadership**

- School leaders have been supportive in lending textbooks / read aloud story books to kids as part of remote learning support
- School leaders are reaching out parents with learners with learning disabilities on how best these children can be supported
- School leaders are lending laptops to teachers ( from smart classroom) so that these teachers can undertake online Continuous Professional Development Courses/trainings
- School leaders are mobilizing teachers to create a bank of questions that are feeding the formative assessment question item bank (national level) and some of these items are benefiting students through mobile application
- School leaders are participating in the mobilization of local community towards ongoing unconventional school construction activities (reduce long distance, overcrowd and readiness to accommodate double cohort in Primary One by September 2020)

## 6. Strategies to improve the efficiency and effectiveness of School Leadership and Governance

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- Integrate Students data Management Information System (SDMS) and Teacher Management Information System (TMIS)
- Develop IT solutions/applications that monitor the teaching and learning activities (Scheme of works, lesson plans, class diaries and class attendance)
- Establish robust school counseling services to respond to psychosocial problems that students might have experienced during lockdown (child labor, sexual harassment/rape, corporal punishments, family financial decline, etc)
- Work with partners to support needy children (scholastic materials & tuition)
- Re-engineer the school feeding programme that positively impact on students' attendance and learning outcomes)
- Invest in sustainable hygiene and sanitation infrastructure at school (hand washing stations, water tanks)
- Continuous awareness around Covid-19 measures

A close-up, dimly lit photograph of a person's face, likely a woman, looking down at a desk. The person's face is in profile, and their eyes are focused on something out of frame. On the desk, there is a pen and a pencil. The overall mood is contemplative and focused.

Thank you

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