



Ushirika wa Maendeleo ya Elimu Barani Afrika

الرابطة لأجل تطوير التربية في إفريقيا

Association for the Development of Education in Africa

Association pour le Développement de l'Éducation en Afrique

Associação para o Desenvolvimento da Educação em África

Regional Teacher Task Force Meeting

Teacher Empowerment

Shem Bodo– ADEA

Virtual: 7th October, 2020

TEACHER AT THE CENTER OF AFRICA'S VISION



Association for the
Development of
Education in
Africa

- **AU Vision:** A peaceful, prosperous and integrated Africa led by its own people... **CESA 16-25** aims to deliver the necessary human capital to help realize this vision.
- **Education** remains at the center of Africa's **sustainable development agenda** – 7th Aspiration of Agenda 2063 and CESA 16-25 and its 12 SOs.
- Teaching is at the core of achieving inclusive, quality and relevant education, with the **teacher** playing the all-important role of **influencer, facilitator and nurturer**.
- For Africa, CESA has placed **Teacher Development** as the premier objective, in recognition of its un-matched importance.

01

Revitalize the teaching profession to ensure quality and relevance at all levels of Education

KEY CHALLENGE:

Conferring greater or higher value or status to the profession (**revalorizing**).

SELF-EMPOWERMENT & INTRINSIC MOTIVATION



Association for the
Development of
Education in
Africa

- Teachers need more work on **inner-reflection** – deliberately embracing **intrinsic** aspects of **motivation**, towards **empowerment**.
- Recognizing their supreme value as an **influencer**, **facilitator**, **protector**, and **nurturer** of learners.
- **Feel and show** this empowered status in how you conduct yourself and engage with the others – let the learners discern this in you.
- Is your teaching **value-driven** and **value-laden**? Does it go beyond mere words? E.g. do you teach Love as a noun or as a virtue?



**No one can empower you
but – YOU – and once you
have empowered yourself...**

**No one can
take that
power away.**



*“I will rediscover my own
power and will believe in
my own light.”*

ADEA CONTRIBUTION TO TEACHER EMPOWERMENT



Association for the
Development of
Education in
Africa

- Comparative study on the **status of school teachers' preparation & teachers' career path** for pre-primary, primary and secondary education: the case of Rwanda, Kenya, and Botswana.
- Situational Analysis in African countries to determine on-going and promising **initiatives on STEM Education** towards policy development in Africa, **with a strong focus on teachers.**
- Development of **STEM M&E Framework for teachers** and education officials
- Assessment of **the integration of peace education in teaching and learning** in 10 African countries.



ADEA CONTRIBUTION TO TEACHER EMPOWERMENT



Association for the
Development of
Education in
Africa

- **COVID-19 challenge:** inadequate teacher preparation and support, with reopening placing extra pressure on teachers as leaders & caregivers.
- **KIX Observatory on COVID-19 impact on Education (GPE/IDRC):** examining country-level education policy and practice interventions supporting teacher training and support (incl. motivation, health and well-being), among other areas, in 40 GPE countries in Africa.
- **Remote Education Benchmarking Toolkit** – incl. norms and standards on **strong teaching workforce capacity & appropriate teaching and learning curricula**, to support school reopening and education sector resilience.

A graphic with a background of a beach and ocean. The text is written in a cursive font.

*Your path to
self-empowerment
starts from within...*