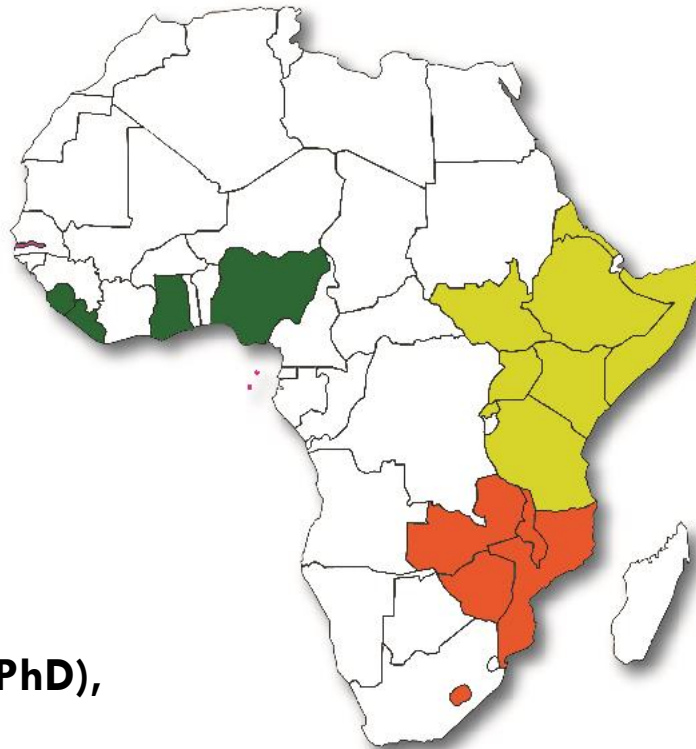


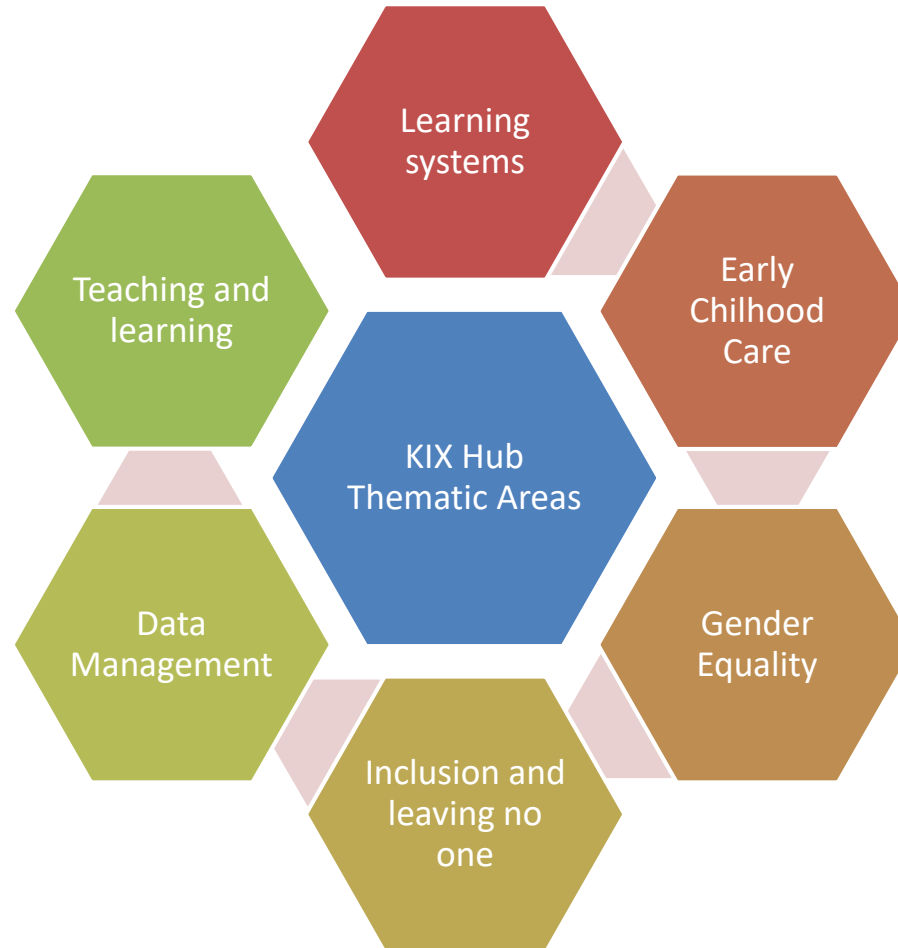
Regional Knowledge and Innovation Exchange (KIX) Hub 19

Country Rapid Assessment Report



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KIX Hub Thematic Areas



The Agenda:

Collection, generation, exchange and facilitating the effective use of evidence-based data, knowledge and innovation for education policy formulation and implementation

Study Background

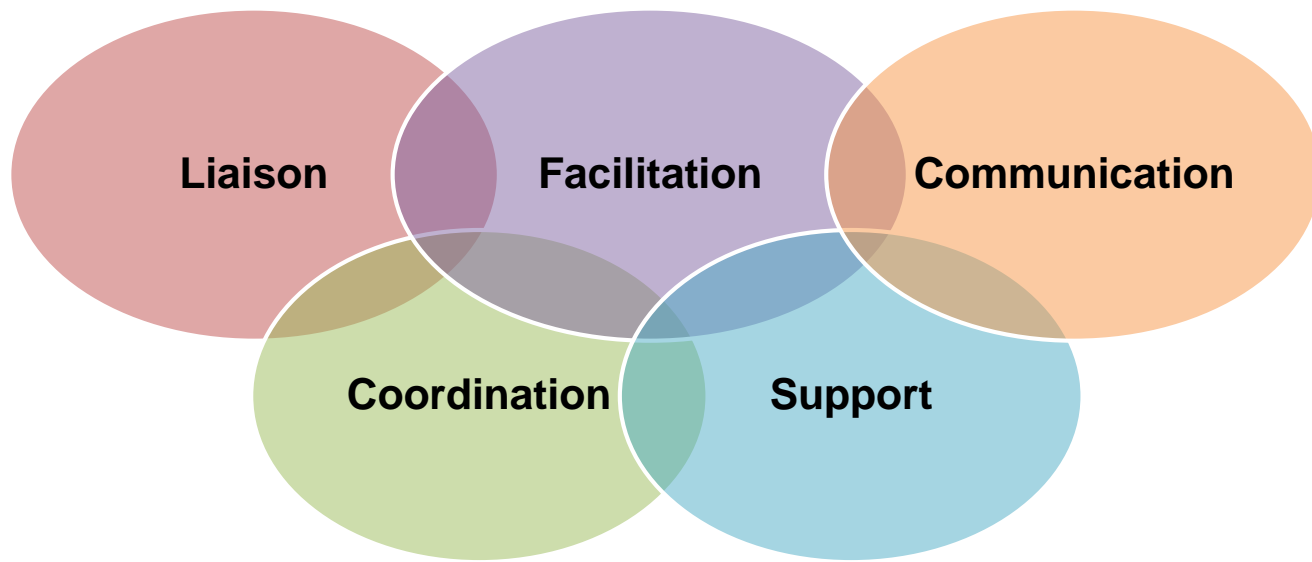
- To collect quick data **on experiences, best practices, innovations, emerging priorities and institutional capacity development needs**
 - ▣ on education section policy formulation and development along the six thematic areas and beyond.
- To Identify **other emerging issues to inform a regional call** that will be launched soon by IDRC and GPE.

Country Participation

□ **15/19**

□ Sierra Leone, Zimbabwe, Zambia, Tanzania, Republic of South Sudan, Somalia, Rwanda, Nigeria, Malawi, Lesotho, Kenya, The Gambia, Eritrea, Uganda and Ethiopia

□ **KIX Hub Focal points at Country level**



Innovations in the Development of Evidence-based Policies....#1

Learning Assessment

- Development of **learning assessment policies, strategies, frameworks** and guidelines (7)
- Establishment of **robust assessment systems** (3)
- Development **Capacity building programs** on Early Grade Reading Assessment and design quality of test items (4)

Teaching and Learning

- Development of a **national policies and standards for Teachers** (3), integration of **ICT in teaching and STEM**(3)
- Development of **teacher support resources, School-based Teacher Professional Development** (6)
- **Standardized lesson plans, scheme of works** (1) & **Teacher Performance Appraisal programs** (1)

Development & implementation of Evidence-based Policies...#2

Inclusivity

- Development of **school inclusivity policies** and strategies (4) and social justice (2)
- Inclusion in other government acts and laws & SNE (5)
- No specific intervention reported on training and capacity development

The Data Challenge

- Policy on Education Management Information system (1), EMIS Systems (ALL)
- Capacity building and professional support on EMIS (1)
- Data collection and provision of online access to school specific reports (1)

Value addition of the KIX hub 19.. #1

Learning Assessment

- **Supporting the development and implementation of different technologies** to undertake learning assessment
- **Capacity building** on various assessment methods
- **Strengthening experience and knowledge sharing & networking** among countries

Teaching and Learning

- Development of **Innovative ways, different technologies to deliver accessible** and quality teaching learning & institutional capacity building
- **ICT and innovation in teacher training Institutes (TTI)** and in schools
- Sharing **best practices on teacher's deployment and retention**

Value addition of the KIX hub 19.. #2

Inclusivity

- Support in the **contextualization of inclusive policies, practices** in designing inclusive system
- Establishing **mechanisms to assess quality learning outcomes for marginalized** and under privileged communities
- Support **organizational capacity building for inclusive education** programming

The data challenge

- Establishment of a **formidable and well-equipped data and information hub** that would be **credible, reliable, readily available, accessible and useable**
- Institutional capacity building and system strengthening to **use data & research for informed decision making.**
- Sharing **best practices on integration of EMIS for education data** robustness.

Areas preferred for institutional capacity building in each of the thematic area

Generation of information and research;

- **Data Challenge (5)**
- **ECE, LA, TL & Inclusivity (2)**

Development and implementation of evidence-based policies

- **All thematic areas (by all countries)**

Translation of policies into practice

- **Early Childhood (2)**
- **Learning Assessment (2)**

Development of innovative strategies to accelerate education progress

- **Early Childhood (4)**
- **Learner assessment (4)**
- **Inclusivity (3)**

Strategies to foster knowledge sharing, networking and learning exchange among countries

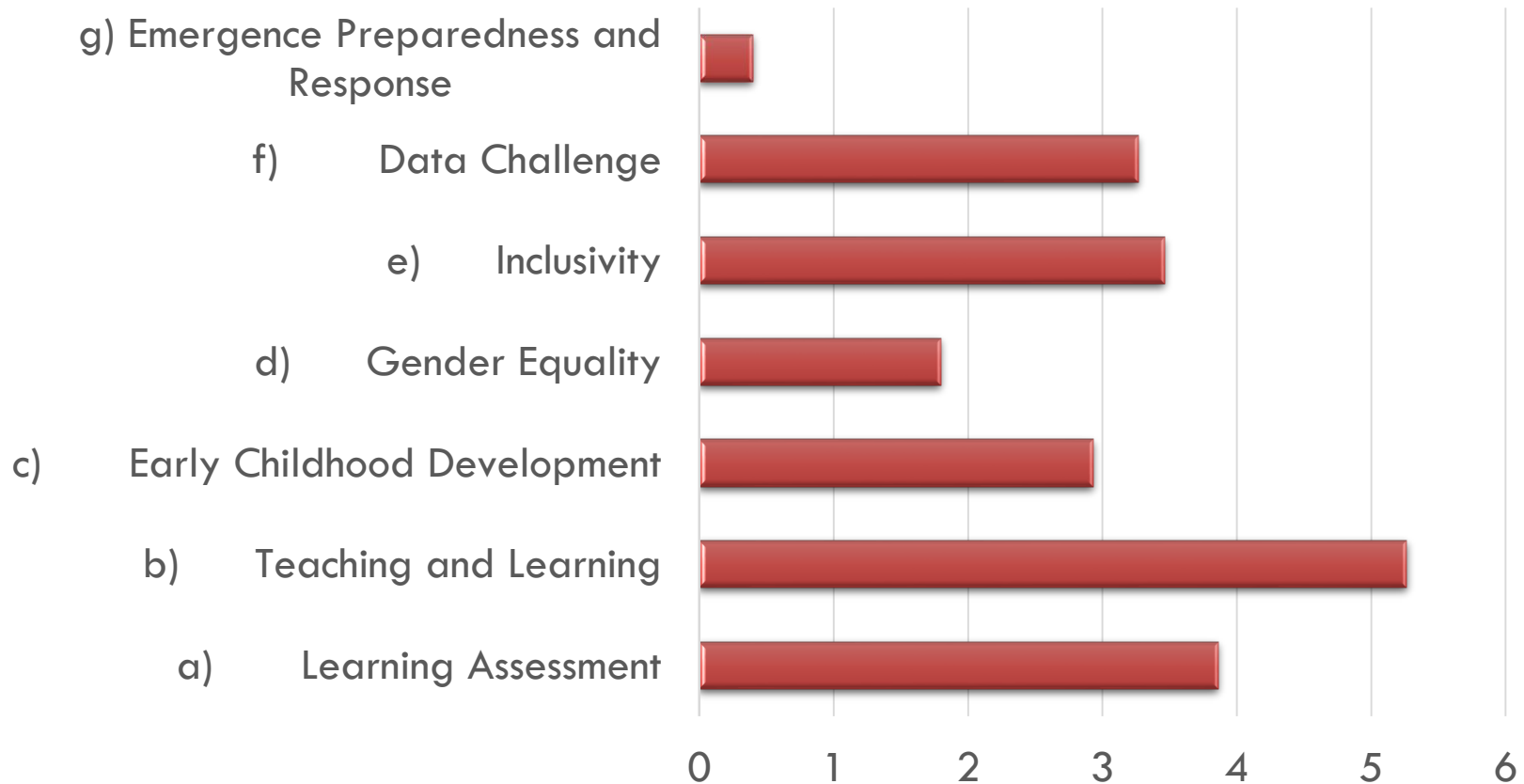
- ❑ **Conducting Regional studies** on a common theme;
- ❑ **Knowledge Sharing, networking and learning exchange** among countries;
- ❑ Introduce **inter-country exchange visits** so that countries will learn from others;
- ❑ Need to **support policy dissemination** in form of Policy briefs and other modes of sharing;
- ❑ **Capacity building conferences, workshops and staff trainings**;
- ❑ Use of **innovative strategies of networking and sharing** such as virtual meetings and use of digital platforms to exchange information

Emerging issues the KIX hub address beyond the six themes

- Support **knowledge generation and research** for countries to be adaptable to the changing times and technology
- **Education in Emergencies; Emergency Preparedness and Response** in the context of COVID-19 Pandemic and Post-COVID 19 education
- **Conflict management (peace education), STEM education**
- **Use of ICT in education** such as online learning and assessment
- **Water and Sanitation, Climate change** – it has huge impact on economies; it poses enormous threat to man's survival
- Evidence based strategies on **funding models**
- **Life skills and sexuality-based education** – learners increasingly find it difficult to cope with pressures

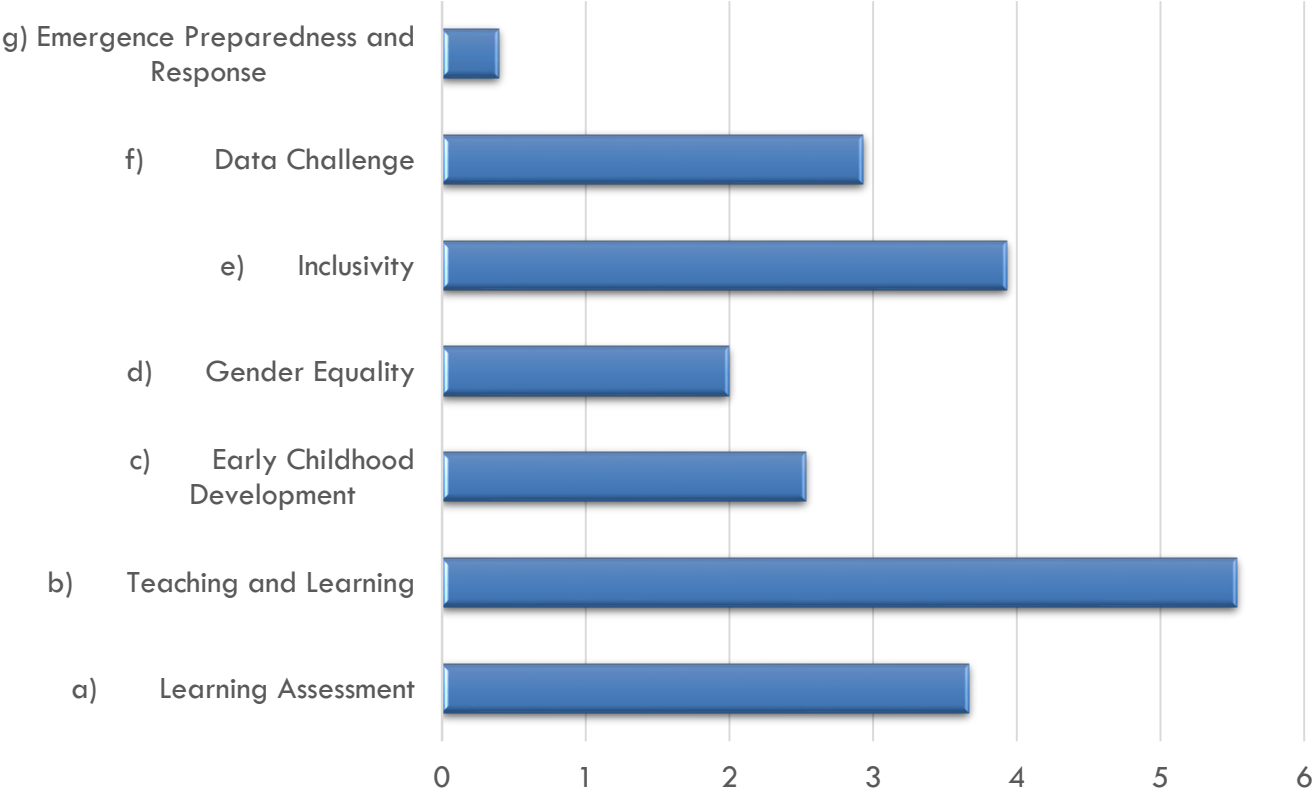
Top Most Priority for the KIX hub in the general context

Ranked as Highest Priority per Country (n=15)



Top most priority amidst the COVID19 pandemic

Ranked as Highest Priority per Country amidst Covid19 (n=15)



Conclusion

- There are **limited innovations** mentioned in the thematic areas of inclusivity, gender equality and meeting the data challenge;
- The most preferred area for value addition of the KIX hub is **systems strengthening and capacity building in the thematic areas of teaching and learning, inclusivity and meeting the data challenge;**
- Many Member states would like their skills and capacities enhanced for **generation of information and research** in meeting the data challenge, development of innovative strategies to accelerate education progress for ECD and learning assessments;

Thank you for listening