



United Nations
Educational, Scientific and
Cultural Organization



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STATISTICS



TECHNICAL
COOPERATION
GROUP



Sixth Meeting Technical Cooperation Group Update on Global Progress

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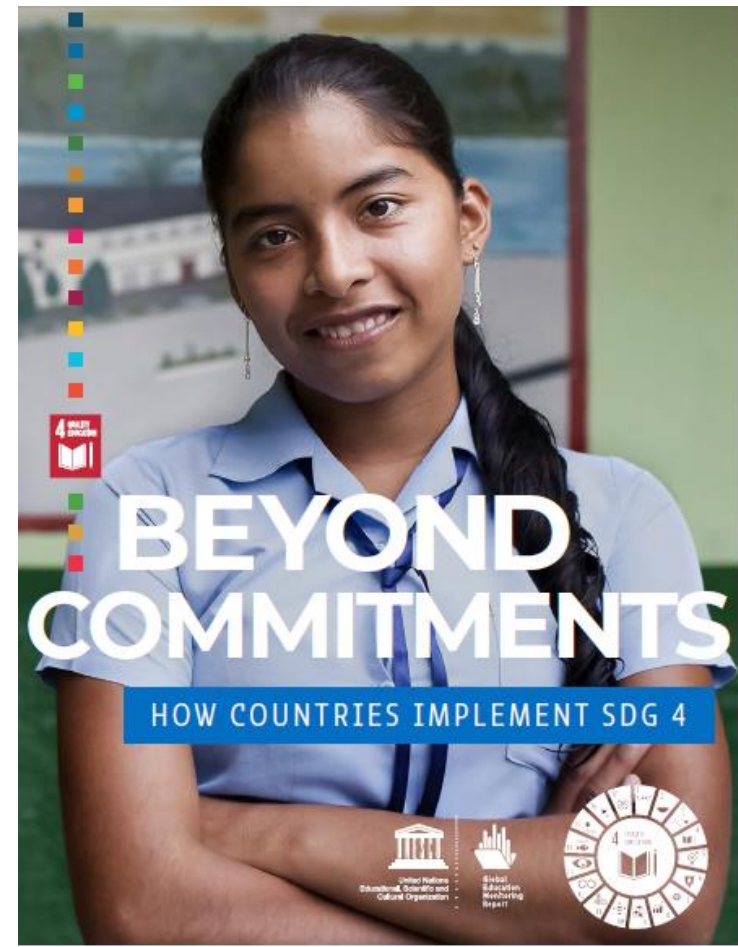
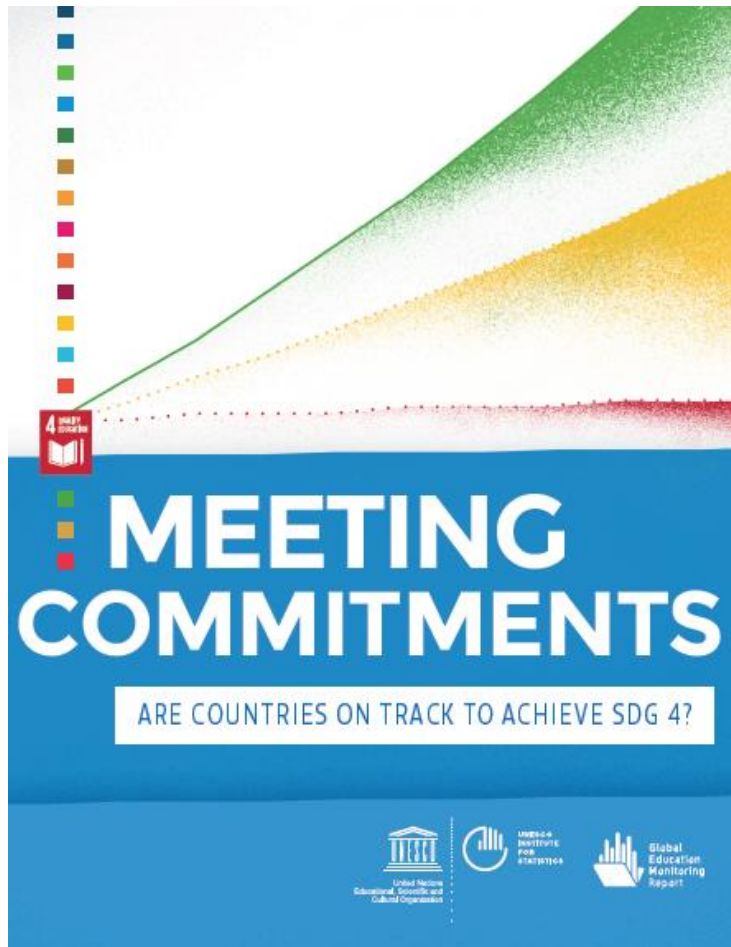
August 2019- Yerevan, Armenia



- Objectives
- SDG4 Developments
- 2020 Review
- TCG6 meeting

High Level Political Forum on Sustainable Development (HLPF)











- Meets every year under auspices of ECOSOC and once every 4 years at the UN General Assembly
- 2019 -Empowering people and ensuring inclusiveness and equality - Goals 4, 8, 10, 13, 16 and 17



SDG 4 global monitoring framework: one goal, ten targets

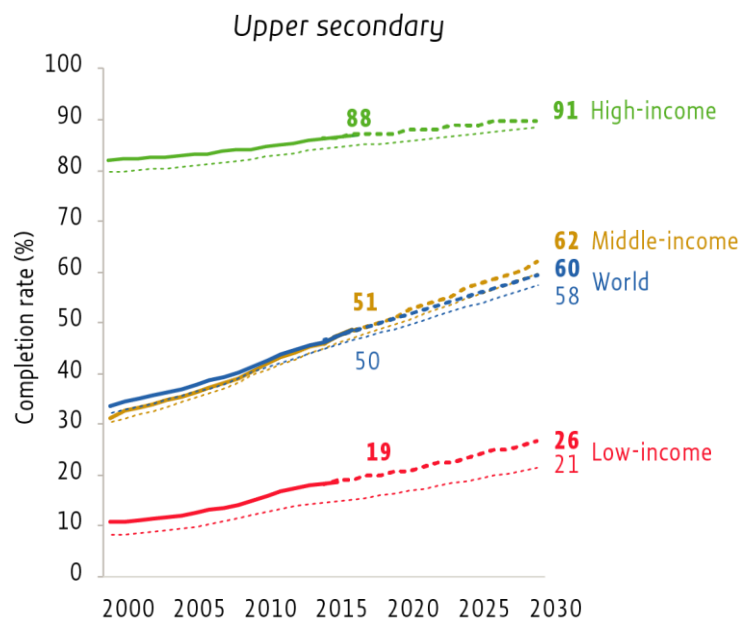


- **Universality:**
for all countries
- **Inclusion:**
leave no one behind
- **Linkages:**
collaboration across sectors

-  4.1 Primary and secondary education
-  4.2 Early childhood
-  4.3 Technical and tertiary education
-  4.4 Skills for work
-  4.5 Equity
-  4.6 Literacy
-  4.7 Sustainable development
-  4.a Learning environments
-  4.b Scholarship
-  4.c Teachers
 - Finance

Target 4.1: Primary and secondary education completion

Only six in 10 young people will be finishing secondary school in 2030



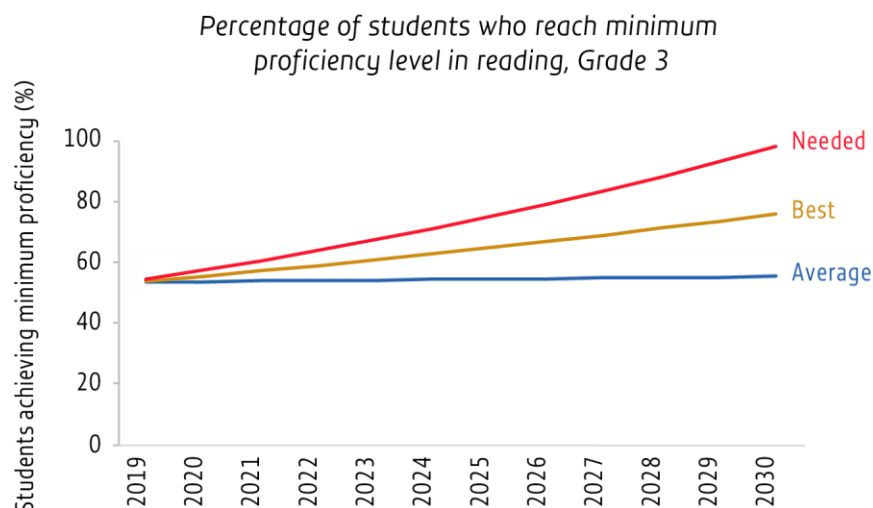
Projected completion rates globally in 2030

- 93% in primary
- 85% in lower secondary
- 60% in upper secondary

Source: GEM Report team estimates and projections.

Target 4.1: Primary and secondary education learning

The world will approach the learning target even if progress equals the rate of the best-performing countries



Source: UIS estimates and projections.

In Latin America:

- nearly 60% of Grade 3 students reach minimum proficiency
- in 2030, the proportion will **stay the same** if the average trend continues
- But it **could reach 80%** at the rate of the best-performing country

Target 4.5: Equity

The greatest disparities are based on wealth, especially in poor countries

Disparities by wealth

For every 100 of the richest youth who complete upper secondary, those who do among the poorest youth are:

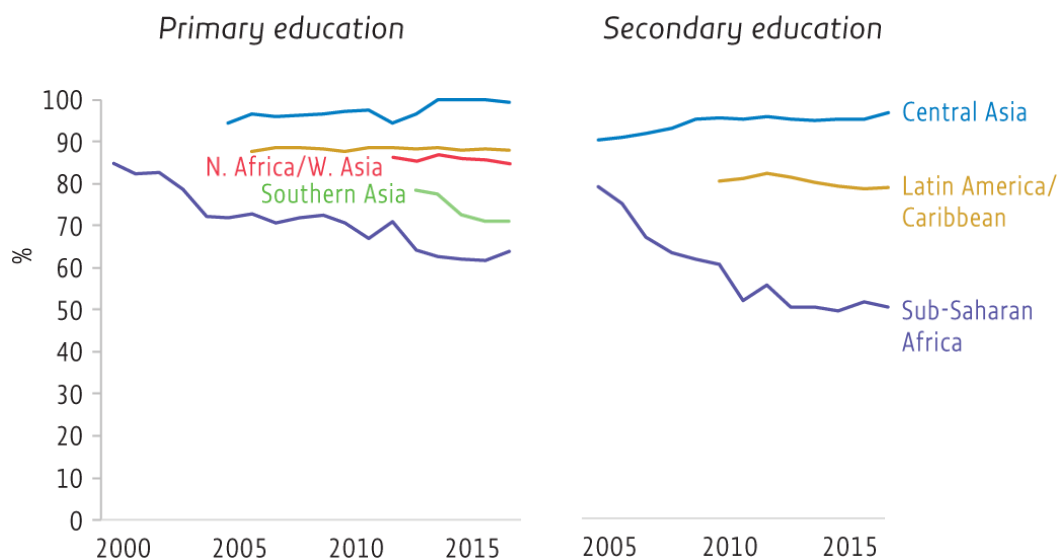
- 85 in high-income
- 64 in upper-middle-income
- 19 in lower-middle-income
- 11 in low-income countries



Source: World Inequality Database on Education.

Target 4.c: Teachers

The proportion of trained teachers is falling in sub-Saharan Africa



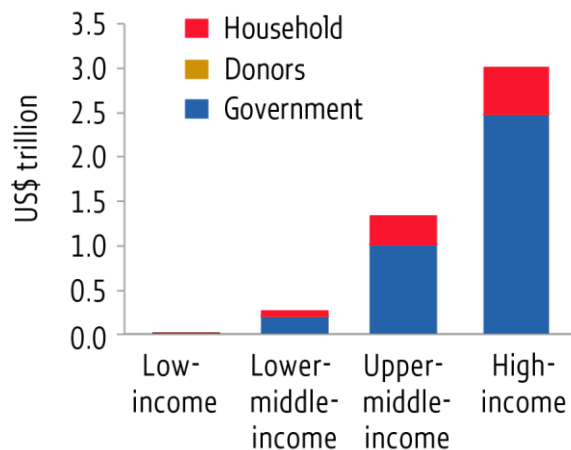
Only **64%** of primary and **50%** of secondary school teachers have the minimum required training in Sub-Saharan Africa.

Source: UIS database.

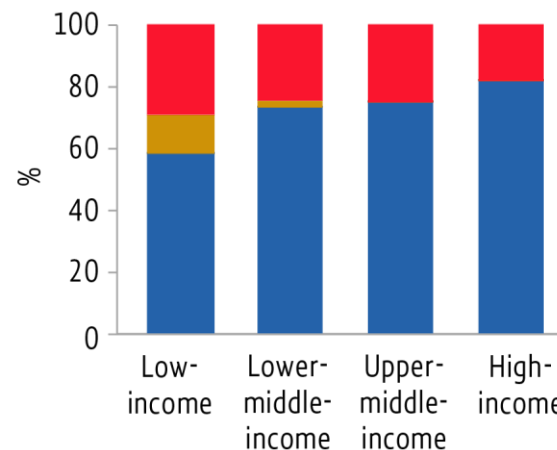
Finance

At least one-quarter of all countries spend less than 4% of GDP and less than 15% of their budget on education

Total spending on education, by country income group and financing source, 2014



Distribution of total spending on education, by country income group and financing source, 2014



Source: GEM Report team analysis based on UIS (government and household) and OECD CRS (donor) databases.

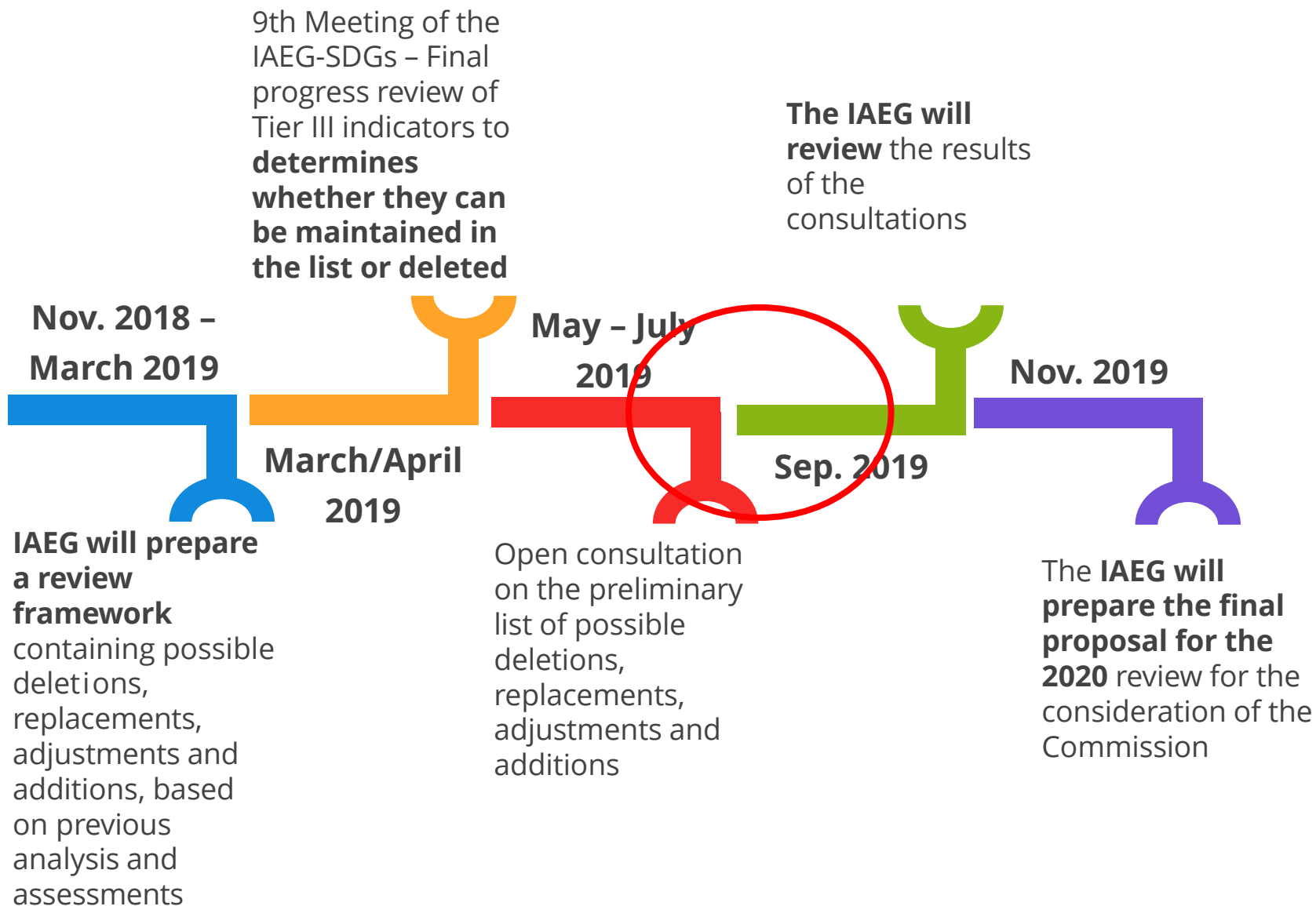
- **Major review of global framework**
 - Consultation underway for adoption by UN Statistical Commission in 2020
- **Additional indicators**
 - IAEG Members propose
 - a small number of additional indicators for some targets (including 4.1)
 - deletion for some indicators
 - refinement for some other indicators

What ?

- Modifications of the framework during the 2020 comprehensive review will include the replacement, deletion, refinement or adjustment of indicators, and in a few selected cases, additional indicators, when:
 - The indicator does not map well to the target or does not track the target well;
 - An additional indicator is needed to cover a critical aspect of the target;
 - The methodological development of tier III indicator has stalled or has not produced expected results

Criteria for comprehensive review

- An additional indicator may be considered only in exceptional cases when a crucial aspect of a target is not being monitored by the current indicator or to address a critical or emerging new issue that is not monitored by the existing indicators
- A deletion will be considered when the methodological development of tier III indicator has stalled or has not produced expected results
- Adjustments or replacements will be considered when the indicator does not map well to the target or does not track the target well



Indicator 4.6.1

Target 4.6

By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

Indicator 4.6.1

4.6.1 Percentage of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex

Target 4.1

By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

Indicator 4.1.1

4.1.1 Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex

1. PROGRESS in indicators development, endorsement of developments and review of the list of indicators
2. DEVELOP recommendations community about challenges and needs of Member States in producing SDG 4 indicators
3. AGREE on next steps regarding the adoption of benchmarking and reference points
4. AGREE on the organization of the TCG for next steps in terms of streams of work and regional implementation

TCG6: Ground Rules

- Decisions of the TCG are made on the basis of consensus among its members.
- If there is no consensus among TCG members, a majority decision shall be taken based on the votes of all members.
- Each Member State and Member Organisation has one vote.
- Decisions of the TCG are taken by a simple majority of the members present and voting, except where otherwise specified in these rules.
 - For decisions about modification, retention or deletion of indicators, a two-thirds majority of the members present and voting is required.
- For the purpose of determining the majority, only members casting an affirmative or negative vote are counted as “present and voting”.
- Members who abstain from voting are considered as NO.
- TCG observers can express their views but may not vote.



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Thank you

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