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Report on Inter-Agency Group on Education Inequality Indicators

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Sixth meeting of the Technical Cooperation Group on the Indicators
for SDG4-Education 2030 (TCG)

Yerevan, 28-30 August 2019



Inter-Agency Group on Education Inequality Indicators

- IAG-EII was established in 2016 to support production of SDG 4 indicators from household survey data
- Members: agencies working with household survey data
- Main output so far: indicator definitions
- TCG meeting is opportunity to start new activities



Existing indicator definitions

- 4.1.4. Completion rate (primary, lower secondary, upper secondary)
- 4.1.5. Out-of-school rate (primary, lower secondary, upper secondary)
- 4.1.6. Percentage of children over-age for grade (primary, lower secondary, upper secondary)
- 4.2.2: Adjusted net attendance rate in organized learning (one year before the official primary entry age)
- 4.2.4: Gross early childhood education attendance ratio in (a) pre-primary education, (b) early childhood educational development, and (c) early childhood education
- 4.3.2: Gross attendance ratio for tertiary education
- 4.5.1: Parity indices (female/male, rural/urban, bottom/top wealth quintiles and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated

Areas of work in 2019 and 2020

- **Proposal:** make IAG-EII a working group of the TCG
- Support development of sample survey-based SDG 4 indicators:
 - 4.1.4: completion rate
 - 4.3.1: participation rate of youth and adults in formal and non-formal education and training in the previous 12 months
 - 4.c.5: average teacher salary relative to other professions requiring a comparable level of education
- Maintain existing indicator definitions, add new definitions
- Contribute to harmonization of survey data used by different organizations
- Prepare guidelines for producers and users of survey data



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