

Anril-lune 2020 MONITORING

As Thailand successfully flattened the COVID-19 curve in the second quarter of 2020, Public Information and Outreach continued to work closely with Sections on advocacy and to raise awareness about UNESCO's work in the region to address the pandemic. In particular, the team conducted a training with colleagues on best practices for webinars, the first of a series of sessions to strengthen communications via teleconferencing and with physical distancing. P10 has also worked closely with other UN agencies and the UN Country Team to reinforce One UN goals. On social media, reach and impressions have numbered in the tens and hundreds of thousands in campaigns such as the COVID-19 impact on cultural industries; press freedom, disinformation and media literacy; and #LearningNeverStops.

Online discussion on the impact of COVID-19 to the cultural industries













Press freedom, disinformation & media literacy in COVID-19 context



162 Kreached (total) 2,135 reactions (total)



301K Impressions (total)

359 retweets (total) 402 likes (total)



World Press Freedom Day

31.9K reached 1,052 reactions





Disinformation

127K reached 1,029 reactions



WITTER

₩ 134 retweets ♥ 148 likes

44K Impressions



Media literacy

2.9K reached

FACEBOOK

134K reached



UNESCO IN THE MEDIA

the japan times



Welfare of the most vulnerable learners will be test of COVID-19 recovery By Shigeru Aoyagi

Bangkok Post



Lockdown takes toll on Luang Prabang By Kamonrat Chavamarit



Press provides antidote to 'fake news' enidemic By Kamonwan Petchot



Migrant children need education By Peeranas Ratananaskorn

COCONUTS



Climate disinfo echoes in challenges to covering COVID

Rv David Young





Migrant learners must not be left behind in coronavirus response

By Sowirin Chuanprapun & Piyawan Suwattanathum

GLOBAL PARTNERSHIP for EDUCATION

Innovative financing solutions to achieve one year of free and

By Masaya Nnguchi



compulsory preschool



COVID-19 and UNESCO: Monitoring the impact on people and places for relevant higher education

By Wesley Teter & Libing Wang



 \dashv #LearningNeverStops \vdash

April 36,983 May 41,486 June 48,315

PPRICATIONS







185.938 Views (1,335,823 in total)

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Building Peace in the Asia-Pacific, UNESCO Bangkok Activities: 2018–19



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Shadow Education in Myanmar: Private Supplementary Tutoring and Its Policy Implications





Indigenous youth find ways to help communities hit by pandemic By David Young

YouTube 🗆



Learning for empathy*: experiences from Bangladesh, Indonesia, Pakistan

800 views



Stay safe and healthy while back at school

19 views