

Ensuring Inclusion and Equity in Education

Dates

12-13 November 2020

Time

14:00-16:00 (Bangkok time)



PROGRAMME		
Time (Bangkok time)	Day 1: 12 November 2020	
14:00-14:15	Opening Introduction of UNESCO Bangkok and KEDI (Short videos) Welcome Remarks • Shigeru Aoyagi, Director, UNESCO Bangkok Introduction of the Seminar Group Photo	
14:15-14:40	 Setting the Scene Moderator: Hai-Jeong AHN, Research Fellow, KEDI Inclusion and education: Findings from PEER by Francesca Endrizzi, Research Officer, Global Education Monitoring Report, UNESCO Headquarters Inclusive education in Korea: Achievements and challenges by Hu-nam LIM, Senior Research Fellow, KEDI Modality: Presentation (10 min each) and Q&A (5 min) at the end 	
14:40-15:20	 Session 1: Panel Discussion: Promising Policies Enabling Inclusion and Equity in Education Moderator: Nyi Nyi Thaung, Acting Chief of Section for Inclusive Quality Education, UNESCO Bangkok Panelists: Samsideth Dy, Deputy Director-General for Education, Ministry of Education, Youth and Sport, Cambodia Nantanoot Suwannawut, Academic Officer, Bureau of Special Education Administration, Office of the Basic Education Commission, Ministry of Education, Thailand Gouri Srivastava, Head, Department of Education in Social Sciences, National Council of Educational Research and Training, India Aishath Zaeema, Education Development Officer, Department of Inclusive Education, Ministry of Education, Republic of Maldives Modality: Panel discussion (30 min) and Q&A (10 min)	
15:20-16:00	 Session 2: Transforming Teacher Training and Classroom Practices towards Inclusive and Equitable Education Moderator: Hyowon PARK, Associate Research Fellow, KEDI Countries' efforts in promoting inclusion and equity through teacher training by Makiko Hayashi, Assistant Professor, University of the Sacred Heart, Japan Ensuring inclusive practices in classrooms: Sharing experience from a primary school in Brunei Darussalam by Hajah Noorliah binti Haji Aspar, Principal, Lambak Kanan Jalan 49 Primary School, Brunei Darussalam Teacher training for mother tongue-based multilingual education and intercultural education By Suwilai Premsrirat, Professor of Linguistics, Research Institute for Languages and Cultures of Asia, Mahidol University, Thailand Modality: Presentation (10 min each) and Q&A (10 min) at the end 	
16:00-16:10	Wrap-up	
10.30 10.10	Trivite wite	



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Time (Bangkok time)	Day 2: 13 November 2020	
14:00-14:40	 Session 3: Ensuring Inclusion and Equity in Education during the COVID-19 Pandemic Moderator: Jenelle Babb, Asia-Pacific Regional Advisor for Health and Well-being; COVID-19 and Education Advisor, UNESCO Bangkok Situation analysis of the impact of COVID-19 on children on the move in Thailand by Ampika Saibouyai, Founder & Director, Rights Beyond Border, Thailand Youth leadership programme for LGBT students in China by Lengyi Zhang, Director of Youth Leadership, Gay and Lesbian Campus Association of China (GLCAC), China Girls' access and participation in basic education in Pakistan by Alima Bibi, National Professional Officer - Education, UNESCO Islamabad Office Modality: Presentation (10 min each) and Q&A (10 min) at the end 	
14:40-15:20	Introduction to Regional Partnerships Promoting Inclusion and Equity in Education Moderator: Hyo-Jeong KIM, Programme Specialist, KEDI Equitable Education Alliance (EEA) By Ichiro Miyazawa, Programme Specialist, UNESCO Bangkok Asia-Pacific Working Group on Disability Inclusive Education by Barkha Henry, Regional Manager, East Asia & Pacific, Leonard Cheshire Asia-Pacific Multilingual Education Working Group by Kristy Bang, Programme Officer, UNESCO Bangkok Modality: Presentation (10 min each) and Q&A (10 min) at the end	
15:20-16:00	Session 4: Sharing of KEDI's Research on Inclusive and Equitable Education in the Asia-Pacific Region Moderator: Yewon SUH, Director, Office of International Cooperation, KEDI Overview of research on education development cooperation for achieving SDGs: Efforts of Korean government to support education for vulnerable people in developing countries by Hai-Jeong AHN, Research Fellow, KEDI Understanding vulnerable social groups and their educational environment in developing countries by Hwanbo PARK, Assistant Professor, Chungnam National University, Republic of Korea Enhancing the effectiveness of international education and development cooperation: From the perspectives of South Korean NGOs by Hyowon PARK, Associate Research Fellow, KEDI Modality: Presentation (10 min each) and Q&A (2 min) at the end	
16:00-16:10	Wrap-up and Closing Yewon SUH, Director, Office of International Cooperation, KEDI	