



## Expert Meeting

### TVET Teacher Training Programmes and Institutions in the Asia and Pacific Region

3 – 4 May 2018

The National Institute of Technical Teachers Training and Research (NITTTR)  
Chennai, India

## Agenda

### Day 1 (Thursday, 3 May 2018)

Time	Activity
11:30-13:00	Welcome Lunch
13:00-13:45	<b>Opening Programme</b> <ol style="list-style-type: none"> <li>Opening Remarks by <i>Dr. Sudhindra Nath Panda, Director, NITTTR Chennai</i></li> <li>Meeting Objectives by <i>Dr. Eunsang Cho, Programme Specialist, UNESCO Bangkok</i></li> <li>Self-introduction of Participants</li> <li>Group Photo</li> </ol>
13:50-17:30	<b>Field trip</b> to Advanced Training Institute and other sites <i>arranged by NITTTR Chennai</i>
17:30	<b>Dinner</b> hosted by UNESCO Bangkok

### Day 2 (Friday, 4 May 2018)

Time	Activity
08:30-09:00	Registration
09:00-10:00	<b>Session 1: Background and Regional Overview</b> facilitated by <i>Dr. G Kulanthaivel, Professor &amp; Head, Department of Electrical, Electronics and Communication Engineering, NITTTR Chennai, Ministry of Human Resources Development (MoHRD), Government of India (GoI)</i> <ul style="list-style-type: none"> <li><b>Background and Rationale of the Regional Project and Expert Meeting</b> by <i>Dr. Eunsang Cho, Programme Specialist, UNESCO Bangkok</i> (15 min)</li> <li><b>Current issues and status of TVET teacher training in the Asia Pacific region</b> by <i>Dr. Margarita Pavlova, Director, UNEVOC Centre (Hong Kong) and Associate Professor, Department of International Education and Lifelong Learning, Education University of Hong Kong</i> (15 min)</li> <li><b>Synthesizing Process of Report</b> by <i>Dr. Gary N. McLean, Professor Emeritus, University of Minnesota</i> (15 min)</li> <li>Q&amp;A (10 min) and a wrap up by the facilitator (5 min)</li> </ul> <p>UNESCO Bangkok's regional project background and the rationale of the expert meeting will be introduced. An overview of regional trends, challenges and opportunities in TVET teacher training will be then provided in order to help participants to better understand the issue.</p>



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10:00-10:15	Coffee/Tea Break
10:15-11:20	<p><b>Session 2: TVET Teacher Training Programmes and Institutions in Southeast Asia</b> facilitated by Mr. Arnould de Nadaillac, Managing Director/Human Resources Development Consultant, ANC Consulting Co., Ltd.</p> <ul style="list-style-type: none"> <li>• <b>TVET Teacher Training Programmes and Institutions in Thailand</b> by Mr. Athippatai Potang, Human Resource Officer, Senior Professional Level, Office of the Vocational Education Commission, Ministry of Education (15 min)</li> <li>• <b>Position and Involvement in the Program of Revitalization of Vocational Schools in Indonesia</b> by Dr. Moch. Bruri Triyono, Director of Graduate School, Yogyakarta State University (15 min)</li> <li>• <b>Brunei Darussalam</b> by Dr. Paryono Paryono, Deputy Director for Professional Affairs cum Research Manager and Specialist, Southeast Asian Ministries of Education Organization Regional Centre for Vocational and Technical Education and Training (SEAMEO VOTECH) (15 min) (video presentation)</li> <li>• Q&amp;A (15 min) and a wrap up by the facilitator (5 min)</li> </ul> <p>Session 2 will focus on Southeast Asia's country cases, including the Philippines, Thailand and Indonesia and Brunei.</p>
11:20-12:20	<p><b>Session 3: TVET Teacher Training Programmes and Institutions in South Asia</b> facilitated by Dr. Sudhindra Nath Panda, Director, NITTTR Chennai, MoHRD, GoI</p> <ul style="list-style-type: none"> <li>• <b>Nepal: TVET Teacher Training Programmes and Institutions</b> by Ms. Akim Shrestha, Executive Director, Training Institute for Technical Instruction (TITI), Council for Technical Education and Vocational Education (CTEVT) (15 min)</li> <li>• <b>TVET Teacher Training Programmes and Institutions in India</b> by Dr. Vineeta Sirohi, Associate Professor, National University of Educational Planning &amp; Administration Delhi (15 min)</li> <li>• <b>Project-based TVET Teacher Development Programs in India</b> by Dr. Thanikachalam Vedhathiri (15 min)</li> <li>• Q&amp;A (10 min) and a wrap up by the facilitator (5 min)</li> </ul> <p>Session 3 will focus on two South Asian country cases (India and Nepal) on the issue.</p>
12:20-13:30	Lunch
13:30-14:35	<p><b>Session 4: TVET Teacher Training Programmes and Institutions in East and Central Asia</b> facilitated by Dr. Gary N. McLean, Professor Emeritus, University of Minnesota</p> <ul style="list-style-type: none"> <li>• <b>Kyrgyzstan</b> by Mukarapov Zhumakadyr, Training Expert, Vocational Education and Skills Development (VESD) II Project, Helvetas Swiss Association for International Cooperation (15 min)</li> <li>• <b>Republic of Korea</b> by Dr. Suk-Min Chang, President, Korea Educational Research Institute (KERI) (15 min)</li> <li>• <b>Mongolia</b> by Dr. Garamkhand Surendeleg, Head of Board, Competency Based Education Center NGO, Oyu tolgoi Co.Ltd. (15 min)</li> <li>• Q&amp;A (15 min) and a wrap up by the facilitator (5 min)</li> </ul> <p>Session 4 will share with participants the major findings from Kyrgyzstan's, the Republic of Korea's and Mongolia's cases on TVET teacher training programmes and institutions.</p>



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14:35-15:00	Coffee/Tea Break
15:00-15:45	<p><b>Session 5: Monitoring and Evaluation of TVET Teacher Training</b> <i>facilitated by Dr. Margarita Pavlova, Director, UNEVOC Centre (Hong Kong) and Associate Professor, Department of International Education and Lifelong Learning, Education University of Hong Kong</i></p> <ul style="list-style-type: none"> <li>• <b>How Could Current Trends of Company Learning Methods Support or be Applied to In-service TVET Teachers?</b> <i>by Mr. Arnauld de Nadaillac, Managing Director/Human Resources Development Consultant, ANC Consulting Co., Ltd. (15 min)</i></li> <li>• <b>Pre- and in-service Training Programmes for TVET Teachers – Evaluation and Monitoring</b> <i>by Dr. G Kulanthaivel, Professor &amp; Head, Department of Electrical, Electronics and Communication Engineering and Dr. Sudhindra Nath Panda, Director, NITTTR Chennai, MoHRD, GoI (15 min)</i></li> <li>• Q&amp;A (10 min) and a wrap up by the facilitator (5 min)</li> </ul> <p>Session 5 will discuss the importance and roles of monitoring and evaluation in designing and implementing effective pre- and in-service TVET teacher training programmes as well as major challenges. Some good cases will be shared during the session.</p>
15:45-16:45	<p><b>Session 6: Group Work and Discussion on a Synthesis Report and Policy Recommendations</b> <i>led by Dr. Gary McLean and Dr. Eunsang Cho</i></p> <p>Session 6 will provide all participants, including Member States and the national researchers, with an opportunity to work with the resource person and UNESCO to review and revise suggested 1) table of content of the synthesis report and 2) policy recommendations. In addition to participants' inputs, revisions will be based on discussions and feedback given throughout the meeting. The participants will be divided into two groups:</p> <p>Group 1</p> <ul style="list-style-type: none"> <li>• Kyrgyzstan</li> <li>• India</li> <li>• Mongolia</li> <li>• Nepal</li> </ul> <p>Group 2</p> <ul style="list-style-type: none"> <li>• Republic of Korea</li> <li>• Indonesia</li> <li>• Thailand</li> </ul>
16:45-17:00	<b>Closing Session: Way Forward</b> <i>by Dr. Eunsang Cho</i>