



# **Pre- and in-service Training Programmes for TVET Teachers : Evaluation and Monitoring**

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**&**

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# Pre-Service & In-Service TVET Teacher Training Programmes

## India

- National Institute of Technical Teachers Training & Research
- Advance Training Institute

## Asia- Pacific Region

- Colombo Plan Staff College, Manila, Philippines  
( Asia – Pacific Region)

## -Evaluation & Monitoring

# Training Opportunities for skill development @ Advanced Training Institute (ATI)

## Pre-Service

**Eligibility to become instructor in ITI - Crafts Instructor Training Scheme (CITS)**

## In-Service Programs

Normally all the regular programme are **1 week/ 2 weeks duration**

Duration of the training programme can be extended upto 1-4 weeks

## (Tailor-Made Course)

For customized Training Requirement from the industry / Institute

Case Studies: Evaluation & Monitoring

## Feedback Form

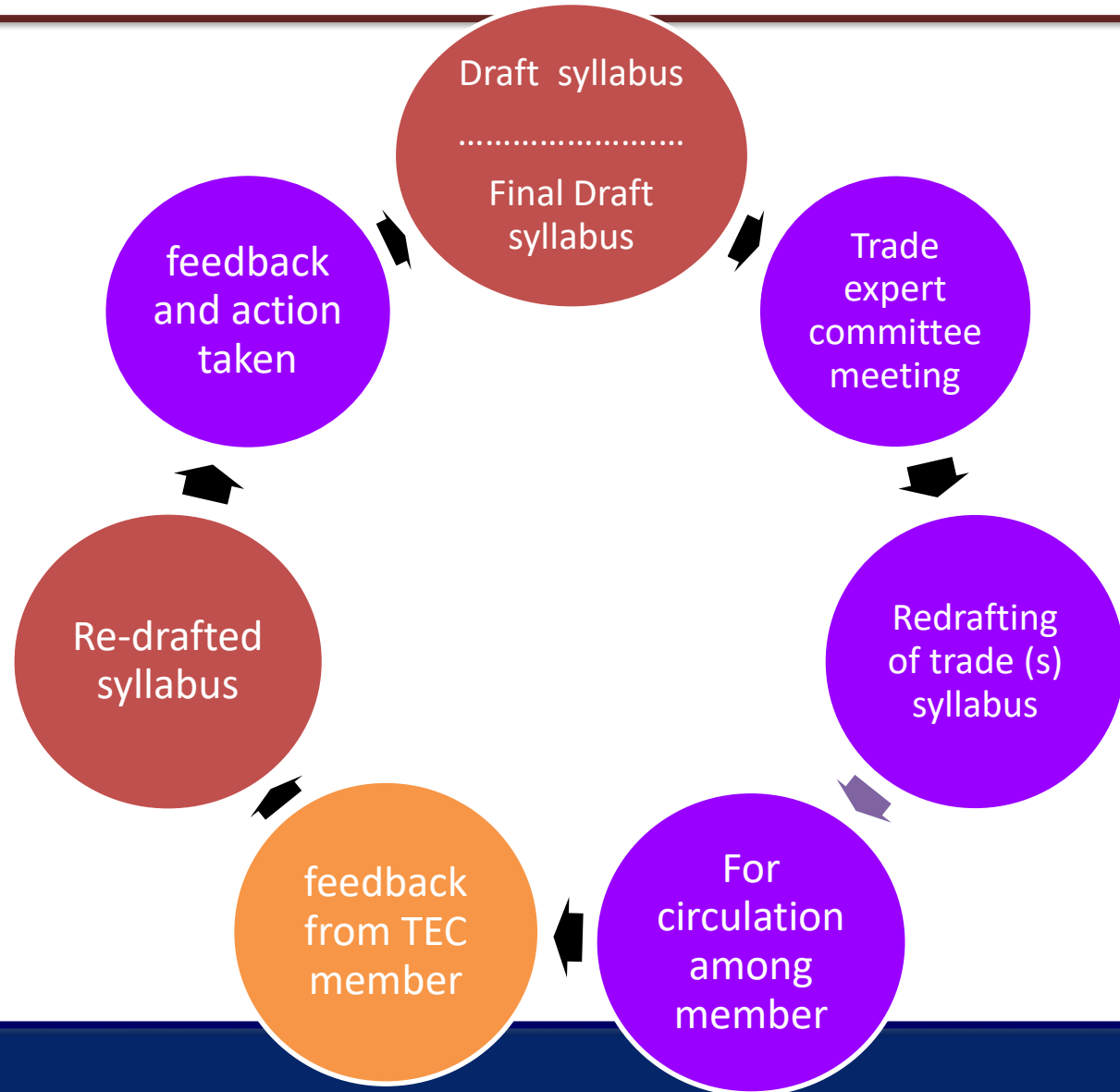
**ISO 29990:2010 certified**

**ISO 29990** sets out the criteria for a Quality Management System standard for providers of education and training services.



# Review of curriculum/syllabus

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# Evaluation of Training Programs

## NITTTR Feedback Form

[Example 1a](#)

[Example 1b](#)

[Example 2a](#)

[Example 2a](#)

Regularly, based on feedback of programs, next program will be improved.



**CPSTC**  
Since 1973

# Colombo Plan Staff College Manila, Philippines

Inter-Governmental Organization - 16 Member Countries



**AFGHANISTAN**



**BANGLADESH**



**BHUTAN**



**FIJI**



**INDIA**



**MALAYSIA**



**MALDIVES**



**MONGOLIA**



**MYANMAR**



**NEPAL**



**PAKISTAN**



**PAPUA NEW GUINEA**



**PHILIPPINES**



**SINGAPORE**



**SRI LANKA**



**THAILAND**



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# Corporate Plan 2013-2018 Corporate Strategies



## Shared Vision 2013-2018

The lead HRD Intergovernmental organization for sustainable TVET that is inclusive, responsive and innovative to address global change.

## Mission

Committed to a progressive TVET by promoting a culture of excellence in quality-assured training, research and consultancy towards lifelong learning and sustainability.

## Strategic Goals

### Strategic Goal 1:

Strengthen capacity building of TVET in member countries for sustainable development

### Strategic Goal 2:

Enhance synergic partnership and networking with member / potential member countries and development partners

### Strategic Goal 3:

Strengthen internal efficiency and effectiveness of CPSC



# CPSC -In-Service Programs - Thrust Areas

- ❖ Quality Assurance of TVET Systems {one to two weeks}  
(Asia Pacific Accreditation and Certification Commission)
- ❖ Total Quality Management
- ❖ Enhancing Pedagogy Skills
- ❖ Information and Communications Technology for Teaching and Learning
- ❖ Public-Private Partnership
- ❖ Monitoring, Evaluation, and Standardization
- ❖ Blue Ocean Strategy
- ❖ Knowledge and Learning Management Systems
- ❖ Generic Soft Skills Development
- ❖ Research and Development
- ❖ Clean and Green Technology for TVET
- ❖ Competency-based tools and techniques



# Evaluation & Monitoring

## CPSC Feedback

[Example 1a](#)

[Example 1b](#)

[Report](#)

**ISO 9001: 2008**

**ISO 9001: 20015**

**ISO 9001** is the international standard that specifies requirements for a quality management system (QMS). Organizations use the standard to demonstrate the ability to consistently provide products and services that meet customer and regulatory requirements.

**Feedback will be analysed and the improved in the next program**

To conclude, monitoring and evaluation in designing and implementing effective pre-service and in-service TVET teacher training programmes enhance the quality of training programmes.



# Thank You



**NITTTR, Chennai**



# Thank You