

A group of young children, likely at a school event, are dressed in white shirts and black bowties. They are holding large white balloons. The children are looking in various directions, some towards the camera and others away. The background is bright and slightly blurred, suggesting an outdoor setting with other people and balloons.

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# **Perspectives for integrating media and information literacy and intercultural dialogue into education policies and plans**

**Case study: The Kyrgyz Republic**

# Background

- State standard of the Kyrgyz Republic for general education (align with the Education for Sustainable Development Goals)

-Four element: physical, biological, psychological and informational

awareness and acceptance of the value of cultural diversity as the basis for tolerant behavior in social, political and cultural life, familiarization with the native language and culture with the simultaneous development of cultural, spiritual values of the peoples of their country and the world

- National development strategy of the Kyrgyz Republic for 2018-2040
- Development Program of the Kyrgyz Republic for the period 2018-2022 “Unity. Trust. Creation”.
  - the quality of education
  - equipping with a modern material, technical and methodological base
  - improving the qualification of teachers
  - "learning to live together“ (the educational environment has a multicultural content, which ensures comfortable learning in one educational organization for children of different ethnicity, implies the organization of multilingual education, the inclusion of multicultural competences in the curriculum, and fostering tolerance)

# National Programs

-the National Program of Digital Transformation "Digital Kyrgyzstan"

-the program of the Ministry of Education and Science of the Kyrgyz Republic "Smart School" and "Interactive Schools"

- ICT accessibility for all children
- The use of digital technologies and materials for the study of school subjects, the formation of skills to creatively and constructively use information sources, products and tools, the development of the ability to create innovative solutions
- Improving the efficiency of the e-government system, monitoring and measuring education results through the introduction of ICT in each school



# Media Support Center



ЦЕНТР ПОДДЕРЖКИ СМИ  
ММК КОЛДОО БОРБОРУ  
MEDIA SUPPORT CENTER

- Media Support Center is a non-profit organization
- For 18 years the "Media Support Center" in Kyrgyzstan continues to actively promote MIL
- The Media Support Center promotes the development of freedom of speech in Kyrgyzstan, as well as the development of media information literacy in the school system of the KR.
- Implements a number of projects, including: Media Literacy Course



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# Media Literacy Course

- Media Literacy Course-Development of Media and Information Literacy in the School System of the KR, implemented in partnership with the Ministry of Education and Science of the Kyrgyz Republic and the Kyrgyz Academy of Education.
- -special course on media for students and high school students, consists of theoretical and practical activities
- -within the framework of the project, the “Resource book on MIL for teachers” was developed, published and distributed to all schools in the KR
- -portal [www.mediasabak.org](http://www.mediasabak.org) (Russian, Kyrgyz, Tajik, and Kazakh), which consists of animation and video lessons, practical exercises, tests and literature on MIL. (constantly updated with MIG content)

# Projects

- Project-”**Developing Online Curriculum to Mainstream Cross-Cutting Competences for Sustainable Development in Kyrgyzstan**”, UNESCO Almaty Cluster Office with the support of Estonia
- implemented since 2019
- Aim is to develop the skills of media information literacy and intercultural tolerance
- Developed online lessons in 15 pilot schools



Working group members © UNESCO

- Under Education for Sustainable Development (ESD)
- UNESCO provides support to the Ministry of Education and Science of the Kyrgyz Republic in the development of ICT standards for the competence of teachers in the Kyrgyz Republic
- Introduction of the ESD at the level of teacher training (that is, in universities with pedagogical directions)





# National Commission of the KR for UNESCO



- MIL and intercultural dialogue into education policies project and programme activities in partnership with the Governmental Institutions, UNESCO Almaty Cluster office, UNESCO ASPnet School
- ICH integration into the system of education (raise-awareness)
- The “Roza Otunbayeva Initiative” International Public Foundation project (the book was published “To visit my friends!”)



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*Thank you for  
your attention!*

