



SUB-REGIONAL STRATEGIC EDUCATION POLICY DURING COVID-19 AND BEYOND

As the Cluster Office to Brunei Darussalam, Indonesia, Malaysia, the Philippines and Timor-Leste, UNESCO Jakarta Office has been supporting the Member States to achieve Sustainable Development Goal 4 (SDG4) to promote Quality Education. Under the workplan of 2020-2021 Regular Programmes, UNESCO Jakarta Office has conducted Education Policy Review to address a key question on how education can accelerate SDG 4 through the country's education policy interventions especially within the unexpected current situation of COVID-19 Pandemic.

POLICY INITIATIVES AND INTERVENTIONS OF FIVE THEMATIC AREAS

Sector-Wide Policy and Plan



- Efforts for free, equitable, quality, relevant, effective education, and accessible for all.
- Innovative curriculum to equip children with knowledge and skills that meets the 21st century and IR 4.0 demands.
- Systematic, comprehensive, contextualized assessment of educational learning outcomes as indicators of quality education and educational return of investment.

Technical Vocational Education and Training



- TVET curriculum, delivery and assessment are aligned with the industrial needs and social economic development.
- Enhancement of public-private partnership program for highly relevant, practical oriented and forward looking training.
- Flexible and accessible learning pathways for all students.

Teacher Policy and Training



- Efforts to attract diverse teaching workforce, and promote teaching as a valued profession.
- Opportunities for teachers to update competencies through lifelong learning pathway and continuous professional development.
- Encourage international cooperation in upskilling teachers' competencies.

Education for Sustainable Development



- ESD related policies are aligned with the country's national education policy towards education 2030 Agenda.
- Integration of climate change education as one of the important ESD core components in the national curriculum.
- Involvement of stakeholders from public and private agencies for successful enculturation of ESD attributes.

Inclusive Education



- Efforts to implement the policy of *No Child Left Behind* by monitoring disparity and inequality that promotes equity and inclusion.
- Equipping all teachers with basic competencies of special education to ensure inclusivity.
- Curriculum reforms to cater wide range of students' disabilities and capabilities.

CHALLENGES IN FIVE THEMATIC AREAS

SECTOR-WIDE POLICY AND PLAN

- Lack of character building emphasis in the national curriculum.
- Lack of conducive learning environment and facilities.

TECHNICAL VOCATIONAL EDUCATION AND TRAINING

- Lack of character building emphasis in the national curriculum.
- Perception towards TVET career is unattractive

TEACHER POLICY AND TRAINING

- Inappropriate teaching practices resulting low quality of teaching and learning.
- Perception towards teaching career is unattractive.

EDUCATION FOR SUSTAINABLE DEVELOPMENT

- Lack of supports for effective implementation of ESD programmes.
- Overcrowded curriculum hinders meaningful incorporation of ESD initiatives.

INCLUSIVE EDUCATION

- Lack of competencies in accomodating special needs students.
- Lack of institutional policy and infrastructure supports.

RECOMMENDATIONS: MOVING FORWARD BEYOND COVID-19

Review of Curriculum and Delivery

- Continuous realignment of curriculum to meet the needs and diverse students' characteristics.
- Creative teaching and learning materials for digital and non-digital learning environment.
- Flexible and futuristic assessment mechanisms.

Training and Recruitment

- Versatile and certified teacher education curriculum.
- Pathway for career advancement and promotion.
- Enculturation of lifelong learning competencies.

Community Learning Support

- Establishment of conducive community learning center for all.
- Coaching and facilitating learning especially among the disadvantage groups.
- Sustainable physical and psychological learning support via social media.

Digitalization and Connectivity

- Provision of wide internet coverage, data plan, digitized as well as modular and alternative learning materials.
- Improve educator's competencies in integrating ICT in teaching and learning.
- Continuous monitoring to ensure effective learning for all students.

Research and Development

- Provision of research fund for critical educational issues.
- Educational interventions informed by research evidences.
- Critical evaluation of educational interventions and reforms.

FOR FURTHER INFORMATION, PLEASE CONTACT:

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