

Supporting teachers in crisis contexts during COVID-19

“One thing that became clearer to us is that during this period, the work that we are doing is tremendous...It requires all of us to work together...What we are doing is more important now than before...” Teach For All Teachers in Morocco

22nd April 2020



**Inter-agency
Network for Education
in Emergencies**

Who are we?

- 17,000 individual members
- 150+ partner organizations
- in 190 countries

INEE members are NGO and UN personnel, ministries of education and other government staff, students, teachers, donors, and researchers.

INEE exists for and because of its members.



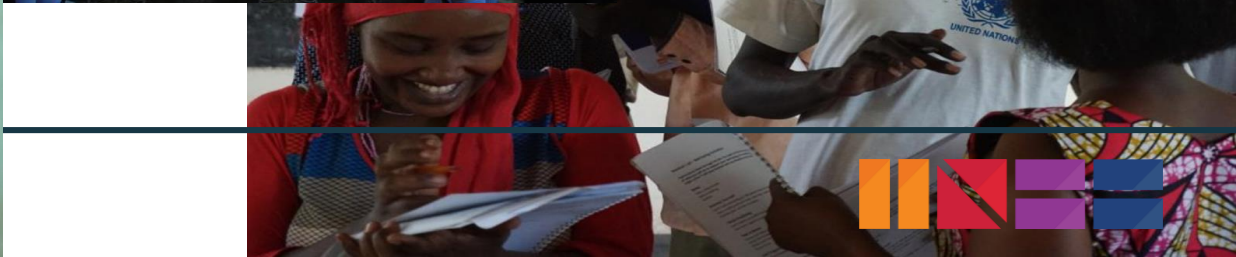
What do we do?

Our mission is to:

*...ensure the right to **a quality, safe, and relevant education** for all who live in emergency and crisis contexts through prevention, preparedness, response, and recovery.*



Prioritising teacher well-being



Teacher Wellbeing

What is teacher wellbeing?

Teacher well-being encompasses how teachers feel and function in their jobs; it is context-specific, and includes teachers' affections, attitudes, and evaluations of their work (Schleicher, 2018; Collie et al., 2015)

Why is it important?

Teachers' well-being correlates with creating healthy relationships with students, managing classrooms effectively, implementing social-emotional programs well, and improving the classroom climate for all students (Jones, S. M., Bouffard, S. M., & Weissbourd, R. (2013)



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Photo credit: Teachers for Teachers program (Teachers College, Columbia University)

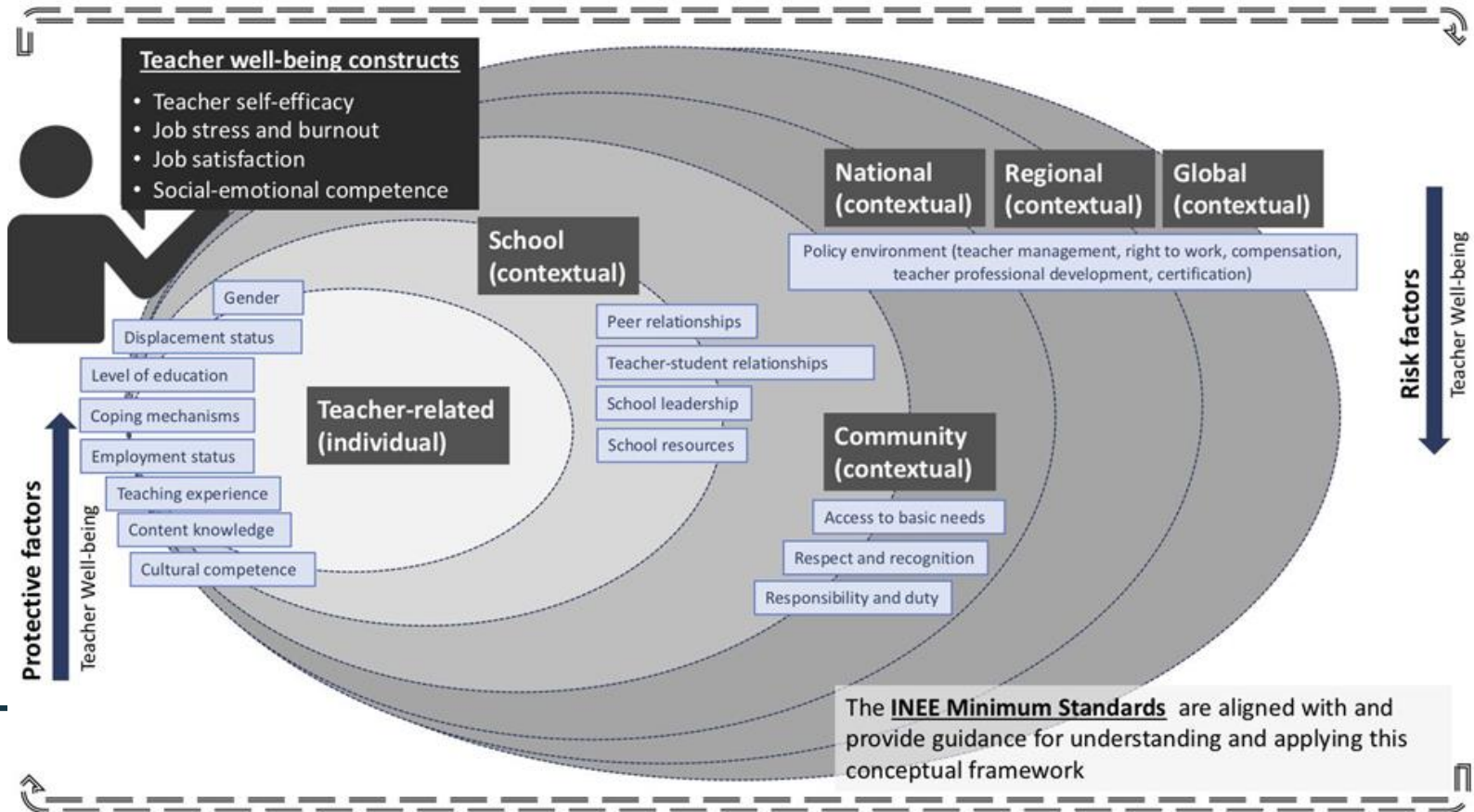
Landscape Review: Teacher Well-being in Low Resource, Crisis, and Conflict-affected Settings

Task Team on Teachers' Psychosocial and Social/Emotional Well-being

Education Equity Research Initiative
Danielle Falk, Emily Varni, Julia Finder Johna & Paul Frossi
Washington, DC
August 2019



Teacher Wellbeing Conceptual Framework



Supporting teachers during covid-19 - core considerations

- **Listen to teachers**
- **Protect teachers with plans and policies**
- **Advocate for greater teacher support**
- **Adapt teacher professional development**
 - **Modalities**
 - **Content**
- **Provide direct well-being support to teachers**

Leverage technology for teachers



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