

UNICEF Work Plan into KIX 19 Africa Hub

Overview of Planned Activities

Background

- **KIX Africa 19 Hub objective**: collect, generate, exchange and facilitate effective use of evidence-based data, knowledge and innovation for education policy formulation and implementation among education stakeholders in 18 anglophone countries across Sub-Saharan Africa
- **Six thematic areas, of which three are led by UNICEF**

KIX Priority Areas	Lead
Strengthening learning assessment systems	UNESCO-IICBA
Improve Teaching and Learning	UNESCO-IICBA
Strengthening early childhood care and education (ECCE)	UNICEF
Achieving gender equality in and through education	UNICEF
Leaving no one behind	UNICEF
Meeting the data challenge in education	AUC

Background

1. **In-depth country mapping conducted in 2020: a number of DCPs top priority needs highlighted, including in the thematic areas led by UNICEF.**

For ensuring coverage and quality of ECCE, the key priorities include:

- Improvement in the quality of teaching and learning, including ECCE curriculum
- Improvement and better provision of facilities and infrastructure
- Further capacity building and adequate qualifications system for ECCE staff
- Increasing access to appropriate ECCE schooling
- Expansion of planning, implementation and M&E of the sub-sector.

For ensuring gender equality in education, the key priorities include:

- Ending SRGBV
- Adoption of a multi-sectoral approach to ensure gender equality in education
- Implementation of gender-responsive curriculum
- Ensuring gender-responsive education plans are developed and implemented
- Adopting gender-responsive pedagogy in teacher training programs.

For ensuring equity and inclusivity in education, the key priorities include:

- Improving access to education based on sex, economic status, ethnicity and physical disability across all member states
- Better access and completion rates for children enrolled in SNE
- Improvement in the quality of SNE
- Improving the learning environment and providing the necessary educational support for SNE children
- Addressing the major causes of dropout for SNE children based on appropriate research
- Development of vocational skills development opportunities within SNE
- Greater access to non-formal educational opportunities within SNE
- Greater provision of education in community language for SNE.

Background

2. Capacity strengthening assessment conducted in 2020: key capacity gaps identified in relation with DCPs priorities and some thematic areas led by UNICEF.

Capacity development need areas	% of demand for capacity building	Priority ranking
Policy design and analysis	90.5	1
Educational planning and projection techniques	85.7	2
Result-based management / MEL	85.7	2
PCM including software applications in project mgt	81.0	3
Transformational leadership	81.0	3
Student learning during COVID 19 and prevention measures	76.2	4
Instructional leadership (SS, mentoring and coaching)	71.4	5
Advanced qualitative and quantitative research methodology	71.4	5
Knowledge Mgt, Collaborative Learning & Adapting (KMCLA)	71.4	5
Application of ICT in education	71.4	5
Formative and summative evaluation of learning	66.7	6
Communication skills, networking and partnership building	66.7	6
Gender mainstreaming and auditing	61.9	7
Application of action research	61.9	7
Implementation of Gender-responsive pedagogy (GRP) in schools	52.4	8
Competency-based curriculum design and quality of education	52.4	8
Special needs education pedagogy and its application in the classroom	52.4	8
Preventing school related gender-based violence (SRGBV) and instituting Safe Schools guidelines	57.1	9
Effective teaching methods for early childhood care and education (ECCE)	47.6	10

UNICEF Work plan into the hub

Built to contribute in responding to the objective of the Hub:

- Regional Hub establishment for continuous learning of member states
- Knowledge/evidence/innovation collection, generation, sharing and effective utilization for education policy formulation and implementation

and basing on background elements, aiming to:

- Address and meet the countries top priorities needs, particularly in UNICEF thematic areas (ECE, gender equality, equity and inclusivity)...
- Ensure complementarity with the other thematic areas of the hub including (data management, teaching and learning, learning systems) and taking into account the COVID19 context

Three main pillars in the work plan

01

Mobilize the resources (SSA contracts, consultancies) and collaborations needed to support building and sharing the evidence around the thematic areas led by UNICEF

02

Generate and share knowledge, evidence, innovations according to DCPs priority needs around the thematic areas led by UNICEF

03

Support capacity building according to DCPs needs, particularly in the areas led by UNICEF

Generate and share knowledge, evidence and innovations: short and medium term activities



Organize virtual and face to face (depending on the COVID-19 situation) meetings with all the UNICEF COs of the 19 DCPs to:

- Support countries engagement (a great number of UNICEF COs are either GPE Grant Agency or Coordinating Agency, an ideal opportunity to tap into to get commitment and engagement from countries still lagging)
- Support taking stock and collecting existing countries innovations and evidence in relation to DCPs priorities needs in thematic areas that fall into the scope of UNICEF

Mobilize resources (either through internal staff, implementation partners, other relevant institutions, or consultancies) to:

- Deep dive knowledge/evidence/innovation gaps according to DCPs priorities needs in the key thematic areas led by UNICEF
- Generate knowledge/evidence/innovation that meet DCPs priorities needs in the key thematic areas led by UNICEF
- strengthen collaboration between the different stakeholders that will be involved in the implementation of the key thematic areas led by UNICEF

Generate and share knowledge, evidence and innovations: short and medium term activities

- Organize events for knowledge/evidence/innovations sharing
 - ✓ **Online workshop + Webinar**
 - ✓ **Organize and facilitate online peer-to-peer sharing**
- Regular uploading and updating of resources on Africa 19 **Digital Repository**
- Linkage with other relevant platforms for resources sharing
- Document and share lessons learned through different platforms (online and print)
- Monitoring of knowledge, evidence and innovations utilization (feedback mechanisms)

Support capacity building: short and medium term activities

- Development of training contents & materials according to DCPs priorities and capacity strengthening needs in the key thematic areas led by UNICEF
- Organize virtual and face-to-face workshops with all the 19 DCPs on different capacity development areas according to the needs, as identified in the capacity gap assessment, and in relation with thematic areas led by UNICEF
- Organize and facilitate peer-to-peer learning when relevant, through either online or via UNICEF COs.

THANK YOU !

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