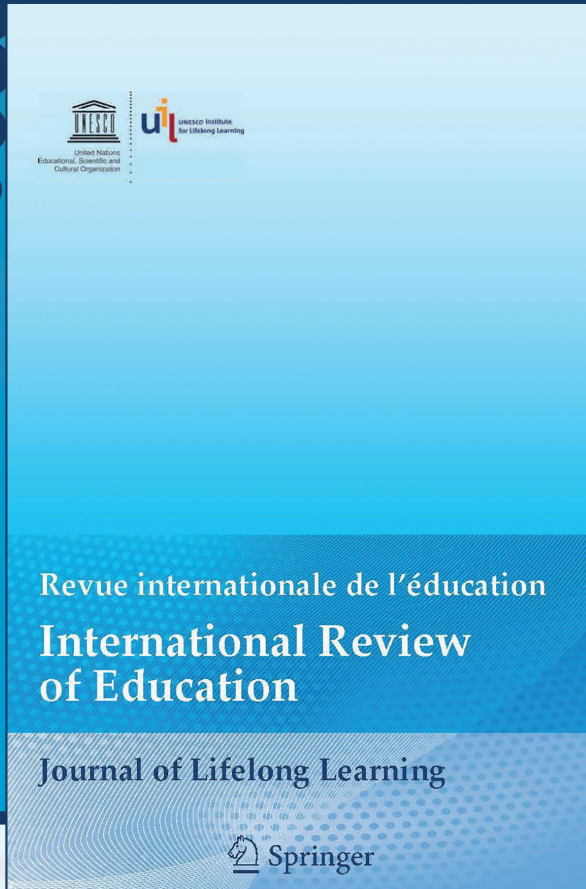


CALL FOR PAPERS

International Review of Education Journal of Lifelong Learning



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International Review of Education Journal of Lifelong Learning

The *International Review of Education – Journal of Lifelong Learning (IRE)* is an international, scholarly journal published by Springer and edited by the UNESCO Institute for Lifelong Learning. It publishes articles from all regions of the world and serves policy-makers and practitioners, as well as the research community.

The world's longest-running international journal of education, *IRE* gives priority to papers on adult education, non-formal education, adult literacy, open and distance learning, vocational education, and formal education viewed through the lens of lifelong learning.

IRE is a hybrid journal, which aims to publish the best new scholarship from around the world, while also influencing the development of policy and practice in the field of lifelong learning through evidence-based research. We value contributions from both established authors and emerging scholars.

In addition to the above areas, and other applications of the lifelong learning paradigm, we are particularly interested in receiving submissions on the following themes:

- **Education for sustainable development**, particularly in the context of the 2030 Agenda for Sustainable Development and educational responses and challenges to the climate crisis, including through indigenous knowledge systems and co-construction with local communities.

- **Citizenship education** and the role of education – particularly adult education – in fostering democratic values and supporting active civic and political awareness and engagement, locally, nationally and globally.
- **Education for migrants, refugees and internally displaced persons**, with particular emphasis on their inclusion in crisis-sensitive education systems and the recognition of their formal and informal learning.
- **Explorations of the inter-sectoral scope of lifelong learning** and the links between education and other sectors, for example, health.

IRE is a double-blind peer-reviewed journal that accepts submissions in English and French. Manuscripts should be original and should not be under consideration by another journal or published elsewhere prior to submission. To submit an article (max. 6,000 words) or research note (max. 3,000 words) for consideration, please register at www.editorialmanager.com/revi. Click on 'instructions for authors' for more detailed information before proceeding to 'submit a manuscript'.

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IRE publishes regular guest-edited special issues on key topics in lifelong learning, adult education, non-formal education and literacy. Submit draft proposals for special issues directly to the Executive Editor: p.stanistreet@unesco.org. Proposals on the above-mentioned thematic areas would be particularly welcome.

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