ANNEX I





UNESCO-Japan Prize on Education for Sustainable Development (ESD)

Explanatory note for the 2021 call for nominations

A. Background

1) What is ESD?

"ESD empowers learners with knowledge, skills, values and attitudes to take informed decisions and make responsible actions for environmental integrity, economic viability and a just society empowering people of all genders, for present and future generations, while respecting cultural diversity. ESD is a lifelong learning process and an integral part of quality education that enhances cognitive, social and emotional and behavioural dimensions of learning. It is holistic and transformational and encompasses learning content and outcomes, pedagogy and the learning environment itself. ESD is recognized as a key enabler of all SDGs and achieves its purpose by transforming society." (Education for Sustainable Development: A Roadmap, UNESCO 2020)

2) Establishment of the Prize

The Prize was established by the UNESCO Executive Board in 2014, and has been awarded five times since the first edition in 2015. The Prize was renewed in November 2019 for a period of six years (2020-2025) with a biennial cycle. It consists of three awards of US \$50,000 for each recipient.

Within the framework of "Education for Sustainable Development: Towards achieving the SDGs (ESD for 2030)", adopted by the 40th session of the UNESCO General Conference, and acknowledged by the UN General Assembly in 2019, the renewed UNESCO-Japan Prize on Education for Sustainable Development honours institutions or organizations for outstanding projects or programmes undertaken in the field of ESD. The Prize also recognizes the role of ESD as an integral element of Sustainable Development Goal 4 on Education, and as key enabler of all 17 SDGs.

B. Nominations

Nominations can be made by Governments of UNESCO Member States via their **Permanent Delegation to UNESCO**, in consultation with the National Commission for UNESCO, as well as by non-governmental organizations (NGOs) in official partnership with UNESCO. Nominations must focus on a specific ESD project or programme. Each Member State or NGO can make up to three nominations for any edition of the Prize. If more than three nominations are submitted by a Member State or NGO, the submission will not be considered. Member States are invited to closely coordinate between the Permanent Delegation and the National Commission. Self-nominations are not accepted.

C. Eligibility and Selection Criteria

The three winners will be selected by the Director-General of UNESCO on the basis of recommendations made by an independent international jury, consisting of five experts from all geographical regions. To be eligible, the project/programme of the nominee must:

- be ongoing and have already been running for at least four years
- show presence of evidence of results and a high impact relative to the invested resources
- be replicable and scalable
- contribute to **one or more of the five priority action areas** of the ESD for 2030 framework (i.e. advancing policy, transforming learning and training environments, developing capacities of educators and trainers, mobilizing youth, accelerating sustainable solutions at local level).

Eligible projects will then be assessed by the jury on the basis of the following three criteria:



1) Transformation: practices ESD as transformative education in support of sustainable development, leading to individual and social change

ESD empowers learners to transform themselves and the society they live in. The project/programme of the nominee should therefore enable learners to bring about changes with a view to building a more just, peaceful and sustainable world. This can mean, for example, taking action against climate change, changing one's consumption patterns, developing social entrepreneurship and sustainable livelihoods, or supporting those struggling against poverty.

2) Integration: addresses the three dimensions of sustainable development (society, economy, environment) in an integrated way

Sustainable development calls for the integration of the social, economic and environmental dimensions of development. The project/programme of the nominee should be in line with this definition of sustainable development. It should address the three dimensions (society, economy, environment), and help learners understand the interdependence between them and act accordingly.

3) Innovation: demonstrates an innovative approach to ESD

Sustainable development requires going beyond 'business as usual' and 'out-of-the-box' thinking. The project/programme of the nominee should demonstrate an innovative and inspirational approach to ESD, be it in the themes it covers, the methodology it employs, or the way the learning environment is designed. Reaching out to sectors beyond education and working with new partners can also be a sign of innovation.

D. Submission Procedure

- The nomination form must be completed online in **English or French** via an online platform accessible at the following link: https://unesco.sharepoint.com/sites/committees/ESD-Prize/.
- Nominations must be submitted online by the **Permanent Delegation to UNESCO** of the concerned Member State, or by an **NGO** in official partnership with UNESCO.* Self-nominations are not accepted.
- Attention should be paid to presenting the project/programme of the nominee in a **clear and structured** way, following the instructions given in the form and respecting the indicated word limit. All **supporting** material (e.g. publications, photos, videos) must be transmitted electronically through the online system. Kindly note that each Member State or NGO may not submit more than three nominations.
- Nominations must be submitted in the online system by the concerned Permanent Delegations, or the NGO, by midnight of 30 April 2021 (UTC+1, Paris time). An automatic notification message will be sent to the official or registered e-mail address of the Permanent Delegation/the National Commission or the NGO to this end.

*Note for Member States only:

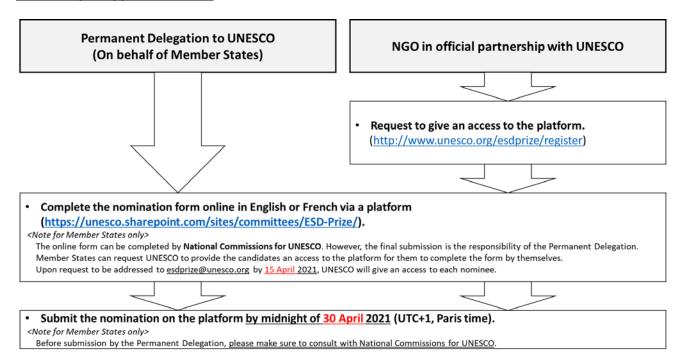
- Permanent Delegations should access the platform with their UNESCO email address (dl.countryname@unesco-delegations.org).
- It is also possible for **National Commissions for UNESCO** to access and complete the online form with their UNESCO email address (natcom.countryname@natcom.unesco.org). However, the final submission is the responsibility of the Permanent Delegation.
- On an exceptional basis, Member States may request UNESCO to provide the candidates with access to
 the platform so they can complete the form by themselves. These requests must be addressed to
 esdprize@unesco.org by 15 April 2021, UNESCO will provide the nominee with access to the platform via
 their email address. Please note that the nominee's email address must be associated with a Microsoft
 account. After completion of the online form by the nominee, the concerned National Commission and
 Permanent Delegation will receive a notification e-mail and will be asked to review and officially submit
 the nomination.

*Note for NGOs in official partnership only:

 NGOs in official partnership with UNESCO need to request access to the platform via the following link: <u>http://www.unesco.org/esdprize/register</u>. Please note that the email address used must be associated with Microsoft account.

Replies to Frequently Asked Questions can be found on the Prize website: http://en.unesco.org/prize-esd/faq. For any other questions regarding the UNESCO-Japan Prize on ESD or the submission process, please contact the Secretariat of the Prize at the Education for Sustainable Development Section at UNESCO: esdprize@unesco.org.

<Summary of Application Flow>



UNESCO-Japan Prize on Education for Sustainable Development

2021 Call for Nominations

Nomination Form

This form is for information purposes only. All nominations must be submitted <u>online</u> via a platform accessible at the following link: https://unesco.sharepoint.com/sites/committees/ESD-Prize/.

#ESDfor2030

Please present the project/programme of the nominee in a clear and structured way. Kindly make sure that all boxes of the form are completed according to the instructions given, respecting the indicated limit of characters (including spaces).

Concerning the word limit, please note that spaces should be included in counting and any text exceeding the limit will block the online submission.

1. NOMINEE			
Type of nominee:	Governmental body (National/Sub-national/Local)		
	International organization		
	Civil society organization		
	Private sector		
	Media		
	Academia/research institution		
	Education institution		
	Other: [Please specify]		
Name of nominee			
Name of contact person			
Function	[e.g. Director, Project Manager]		
Email address			
Telephone	[with country code]		
Mobile number	[with country code]		
Postal address			
Nominee's country			
Nominee's region			
Description of the nominee	[Please provide a brief description using a maximum of 700		
•	characters including spaces.]		
Website			
2. PROJECT/PROGRAMME			
a. Project/Programme title			
, ,			
b. Project/Programme website			
.,,			
c. Project/Programme objective			
, , ,	of the project/programme using a maximum of 200 characters		
including spaces.]	-, p,, p,,,,,,,,, -		
of meen!			
d. Abstract			
	t/programme and its methodology using a maximum of 900		
characters including spaces. Please include all important information in a structured way.]			
bila. accers including spaces. I least	e moiade an important injormation in a structured way.j		

e. Contribution to the ESD for 2030 framework				
Tick one or more of the priority action areas of the ESD for 2030 framework to which the				
project/programme mainly contributes:				
Advancing policy				
Transforming learning and training environments				
Developing capacities of educators and trainers				
Mobilizing youth				
Accelerating sustainable solutions at local level				
f. Main target group(s)				
Tick one or more of the groups that the project/programme has been mainly targeting:				
Governments (National/Sub-national/Local)				
Intergovernmental organizations				
Civil society organizations				
Private sector				
Media				
Academia/research institutions				
Education institutions				
Educators				
Youth				
Other (please specify):				
g. Geographical coverage				
Tick one of the geographical areas and indicate one or more countries that the project/programme has				
been covering:				
International				
Regional				
National				
Local				
Covered countries:				
h. Number of beneficiaries to date				
[Indicate the number of current and previous beneficiaries]				
i. Project/Programme duration				
[Indicate start and expected end date. Please note that only projects/programmes having been running				
for at least four years will be considered.]				
j. Funding				
[Explain the current and planned funding source(s) of the project/programme using a maximum of 250				
characters including spaces.]				
k. Annual project/programme cost				
[Specify the amount for 2020 in USD]				
[Specify the amount for 2020 in 03D]				
I. Number of staff				
[Specify the number of staff involved in the project/programme in 2020]				
m. Future strategy				
[Clearly describe the future strategy of the project/programme using a maximum of 700 characters				
including spaces. Indicate information such as follow-up plan, scaling-up strategy, target groups,				
duration and budget.]				

n. Achievements a	and im	ıpact
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[Provide evidence of achievements and the impact that the project/programme has had so far, using concrete information such as feedback or quotes by participants, material or publications produced, number and type of individuals or organizations trained, press coverage, previous awards received, number of views of the project/programme website, using a maximum of 900 characters including spaces.]

o. Contribution to the SDGs

[Describe, using **a maximum of 700 characters including spaces**, how the project/programme contributes to the implementation of one or several of the Sustainable Development Goals (SDGs).]

p. Transformation

[Describe how the project/programme practices ESD as transformative education in support of sustainable development, using **a maximum of 900 characters including spaces**. Transformative education means that ESD empowers learners to transform themselves and the society they live in. This can mean, for example, taking action against climate change, changing one's consumption patterns, developing social entrepreneurship and sustainable livelihoods, or supporting those struggling against poverty.]

q. Integration

[Describe how the project/programme addresses the three dimensions of sustainable development (society, economy, environment) in an integrated way, using **a maximum of 900 characters including spaces**.]

r. Innovation

[Specify how the project/programme demonstrates an innovative approach to ESD, using **a** maximum of 900 characters including spaces.]

3. SUPPORTING MATERIALS

a. Web links (websites, publications, videos, photo galleries)

[Provide up to 10 relevant web links with a short description.]

b. Supporting documents

[Upload any supporting documents not available online. Kindly note that you can attach a maximum of 5 files and the maximum size per attachment should be 350 MB.]

4. S		

Nomination submitted by:			
Permanent Delegation to UNESCO	, Country:		
Non-governmental organization (NGO) in official partnership with UNESCO, Name:			
	•		
Name of submitting person:	Function:		
E-mail:	Phone:		

a. Supporting statement by the nominator		
[Please complete the sentence using a maximum of 250 characters including spaces :]		
The nominee deserves to receive the UNESCO-Japan Prize on ESD because		
b. Permission		
The nominee and the nominator agree that, even if the nominated project/programme is not		
selected as one of the three prize-winners, a project/programme summary and any photos provided		
via this form could be published on the UNESCO website as ESD good practices: Yes No		
c. Form created by		
[Indicate who created this form.]		
Permanent Delegation		
☐ NGO in official partnership with UNESCO		
National Commission		
Nominee		