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UNESCO World Conference on Education for Sustainable Development

Learn for our planet. Act for sustainability.

#ESDfor2030



Draft Programme

17- 19 May 2021, online event live streamed from Berlin, Germany

Monday 17 May 2021

<p>12:00 – 12:30 <i>30 min</i></p> <p>23:30-00:30 <i>(Apia)</i></p> <p>19:30-20:30 <i>(Tokyo)</i></p> <p>17:30-18:30 <i>(Bangkok)</i></p> <p>06:30-07:30 <i>(Santiago)</i></p>	<p>Opening remarks</p> <ul style="list-style-type: none"> Ms Audrey Azoulay, Director-General, UNESCO Ms Angela Merkel, Chancellor, Germany <p>Congratulatory remarks</p> <ul style="list-style-type: none"> Ms Amina Mohammed, Deputy Secretary-General, United Nations Ms Patricia Espinosa, Executive Secretary, UNFCCC <p>Moderator</p> <ul style="list-style-type: none"> Ms Sumi Somaskanda, Journalist, Deutsche Welle News 	Main stage	EN/FR/SP/AR/RU/CH/GM
<p>12:30 – 13:00 <i>30 min</i></p>	<p>Keynote speeches</p> <p>Inspiring short speeches by keynote speakers on the sustainable development challenges we face today and ways forward.</p> <p>Speakers</p> <ul style="list-style-type: none"> Mr Laurent Fabius, President of the Constitutional Council; President, COP21, France Mr Alexander Gerst, Astronaut and Sustainability Advocate, European Space Agency, Germany Ms Pandhita Rajwa Waradhana, student, SMP Labschool Kebayoran, Indonesia 	Main stage	EN/FR/SP/AR/RU/CH/GM
<p>13:00 – 14:30 <i>90 min</i></p>	<p>Session 1. Plenary: Creating the change we need in the time of planetary crisis – ESD for 2030</p>	Main stage	EN/FR/SP/AR/GM

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This plenary will discuss the role of ESD in addressing major sustainability challenges in a time of planetary crisis and in light of UNESCO's new *ESD for 2030* Roadmap.

Input speech: ESD in a time of crisis

- **Ms Stefania Giannini**, Assistant Director-General for Education, UNESCO

Panel 1

Moderator

- **Ms Stefania Giannini**, Assistant Director-General for Education, UNESCO

Speakers

- **Opening input: HRH Princess Lalla Hasnaa**, President, Mohammed VI Foundation for Environmental Protection, Morocco
- **Ms Anja Karliczek**, Minister, Federal Ministry of Education and Research, Germany
- **Mr Koichi Hagiuda**, Minister, Ministry of Education, Culture, Sports, Science and Technology, Japan
- **Mr George Magoha**, Cabinet Secretary, Ministry of Education, Kenya
- **Ms Marie Levens**, Minister, Ministry of Education, Science and Culture, Suriname
- **Mr Hussain bin Ibrahim Al Hammadi**, Minister, Ministry of Education, United Arab Emirates

Launch of Education and Environment Report

Panel 2

Moderator

- **Ms Vibeke Jensen**, Director, Division of Peace and Sustainable Development, UNESCO

Speakers

- **Mr Jeffrey Sachs**, Director, the Center for Sustainable Development, Columbia University and President, the UN Sustainable Development Solutions Network
- **Mr Andreas Schleicher**, Director of Education and Skills and Special Advisor on Education Policy to the Secretary-General, Organization for Economic Cooperation and Development (OECD)

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	<ul style="list-style-type: none"> • Ms Susan Hopgood, President, Education International • Ms Eleanor Terralonge, Director, Jamaica Climate Change Youth Council, Jamaica <p>Closing</p>		
14:30 – 15:00	Break & online networking	Berlin Lounge	
15:00 – 17:30 <i>150 min</i>	<p>Session 2. Ministerial Roundtable on the implementation of <i>ESD for 2030</i> (Part I)</p> <p>In light of the climate crisis, loss of biodiversity and other environmental challenges, the Ministerial roundtable will discuss country-level challenges and opportunities for ESD, and will present Member States' plans and commitments to implement <i>ESD for 2030</i>.</p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Ms Stefania Giannini, Assistant Director-General for Education, UNESCO <p>Ministerial statements</p> <p>Closing</p>	Main stage	EN/FR/SP/AR/RUS/CH/GM
16:30 – 19:00 <i>150 min</i>	<p>Session 3. Education for SDGs Market Place (Part I)</p> <p>The SDGs Market Place is a virtual exhibition including online booths and live sessions, where various stakeholders from all over the world will have the opportunity to showcase innovative projects and good practices on the implementation of Education for Sustainable Development.</p>	SDG Market Place	EN or FR
19:00 – 20:00	<p>Berlin Night: virtual networking hosted by the Government of Germany</p> <p>Virtual get-together with welcome remarks, musical performance and networking</p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Ms Sumi Somaskanda, Journalist, Deutsche Welle News <p><u>Speakers</u></p> <ul style="list-style-type: none"> • Ms Anja Karliczek, Minister, Federal Ministry of Education and Research, Germany • Ms Michelle Müntefering, State Minister, Federal Foreign Office, Germany • Ms Stefania Giannini, Assistant Director-General for Education, UNESCO 	Main stage	EN/GM

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	<p>Musical performance</p> <ul style="list-style-type: none"> • Dorin Ben-David, Lovers of the Earth (song from international song contest "Your song for ONE WORLD!" 2015/2016) <p>Networking</p>		
Tuesday 18 May 2021			
<p>08:00 – 09:30 <i>90 min</i></p>	<p>Session 4. Ministerial Roundtable on the implementation of ESD for 2030 (Part II)</p> <p>In light of the climate crisis, loss of biodiversity and other environmental challenges, the ministerial roundtable will discuss challenges and opportunities for ESD at country level, and will present Member States' plans and commitments to implement <i>ESD for 2030</i>.</p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Ms Stefania Giannini, Assistant Director-General for Education, UNESCO <p>Ministerial statements</p> <p>Closing</p>	<p>Main stage</p>	<p>EN/FR/SP/AR/RUS/CH/GM</p>
<p>09:30 – 09:45</p>	<p>Break & online networking</p>	<p>Berlin Lounge</p>	
<p>09:45 – 11:00 <i>75 min</i></p>	<p>Session 5. Responding to global challenges through ESD</p> <p>In four concurrent sessions, the participants will present recent data and expert inputs on the urgencies the planet is facing, as well as a discussion on the possible ways forward through ESD.</p>		<p>EN/FR in all SP/AR/GR in some</p>
	<p>5.1 Climate change</p> <p><i>This session will focus on how Education for Sustainable Development can empower people with the knowledge, skills and values needed to tackle climate change and act towards sustainability.</i></p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Ms Fleur Newman, Action Empowerment, Unit Lead, UNFCCC <p>Introduction by moderator</p> <p>Input outlining the scale of the challenges</p> <ul style="list-style-type: none"> • Mr Carlos Fuller, Ambassador and Permanent Representative of the 	<p>Room 1</p>	<p>EN/FR/AR</p>

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Belize to the United Nations

Education’s response to the challenges: good practices

- **Ms Sandra Morrison**, Associate Professor, Faculty of Māori and Indigenous Studies, University of Waikato, New Zealand
- **Ms Aisha Fareed Hassan Mohammed Ali**, Community and Social Services Specialist, Ghazi al-Gosaibi Secondary School for Girls and School Coordinator, UNESCO Associated Schools Project Network (ASPnet), Bahrein

Panel discussion on the way forward with audience interaction

- **Mr Eric Guilyardi**, President, Office for Climate Education, France
- **Ms Naomi Nyamweya**, Researcher on Climate Change and Girls Education, Malala Fund, Kenya
- **Ms Idelia Ferdinand**, Senior Education Officer, Ministry of Education and National Reconciliation, St. Vincent & Grenadines
- **Ms Joy Chiadika**, environmentalist, climate change advocate and sustainability activist, representative of the UNESCO You-CAN network Ad-hoc steering committee, Nigeria

Closing by moderator

5.2 Biodiversity

This session will help participants better understand the complexity of biodiversity as well as its interlinkages with other global challenges , and encourage them to take action to reverse biodiversity loss, with an underlying recognition of the crucial role of education.

Moderator

- **Mr Abdul Hamid Zakri**, Founding Chair, Intergovernmental Science Policy Platform on Biodiversity and Ecosystem Services (IPBES) and Ambassador and Science Adviser, Campaign for Nature, Malaysia

Input outlining the scale of the challenges

Speaker

- **Mr Choe Jae Chun**, Professor of EcoScience, Ewha Womans University, Republic of Korea

Education’s response to the challenges: good practices

Speakers

Room 2

EN/FR/
AR

With the advisory support of:





- **Ms Maria Jose Rojas**, Head of Partnerships & Advocacy, School-based programmes, World Food Programme (WFP), Chile
- **Mr Abdrahamane Deme**, Chief of the Stakeholder Capacity Strengthening Department, Environment and Sustainable Development Agency (AEDD), Ministry of Environment, Sanitation and Sustainable Development (MEADD), Mali
- **Mr Emad Adly**, General Coordinator, Arab Network for Environment and Development (RAED), Egypt

Panel discussion on the way forward with audience interaction

The speakers above with the moderator, plus

- **Ms Marina von Weissenberg**, Senior Adviser to Minister of Environment, Finland
- **Ms Mika Mei Jia Tan**, Coordinator, ASEAN Youth Biodiversity Programme, ASEAN Centre for Biodiversity, Philippines
- **Ms Zipporah Musyoki**, Regional ESD Programme Coordinator, World Wildlife Fund (WWF), Regional Office for Africa, Kenya

5.3 Green and circular economies - what role can education play for the structural paradigm shift?

The current 'linear' approach to consumption and production is causing an over-exploitation of resources, but how do we create the conditions for a circular economy? The session will explore the roles of business, education and training, and the synergistic opportunities to support the transition to a sustainable economy, enhancing the participants' understanding of the concept of circular economy, its needs and opportunities.

Moderator

- **Ms Catherine Weetman**, Founder and Podcast Host, Rethink Solutions, United Kingdom of Great Britain and Northern Ireland

Input outlining the concept and challenges:

- **Mr Walter Stahel**, Founder and Director, Product-Life Institute, Switzerland

Circular approaches in business and education response:

- **Mr René Bethmann**, Innovation Manager for Materials and Manufacturing, Vaude Sport GmbH, Germany
- **Ms Kumi Tashiro**, Deputy Director, Office of Environmental Education, General Policy Division, Ministry's Secretariat, Ministry of the

Room 3

EN/FR/
AR

With the advisory support of:





	<p>Environment, Japan</p> <ul style="list-style-type: none"> • Ms Margaret Mwakima, Principal Secretary State Department for Vocational and Technical Training, Ministry of Education, Kenya 		
	<p>5.4 Nature and people: Building resilient relationships through education</p> <p><i>This session explores the role of education in understanding the (un)sustainability of our current engagement with Nature and in identifying and enhancing the options humanity has to ensure that People and Nature thrive.</i></p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Mr Anantha Duraiappah, Director, UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) <p><u>Panelists</u></p> <ul style="list-style-type: none"> • Mr Partha Dasgupta, Frank Ramsey Professor Emeritus, University of Cambridge, India and United Kingdom of Great Britain and Northern Ireland • Ms Maria Ojala, Associate Professor, School of Law, Psychology and Social Work and Research Director, Center for Environmental and Sustainability Social Science (CESSS), Örebro University, Sweden • Mr Stanley Asah, University of Washington, United States and Cameroon • Ms Heila Lotz-Sisitka, Distinguished Professor, Rhodes University, South Africa 	Room 4	EN/FR/GM
11:00 – 11:30	Break & online networking	Berlin Lounge	
11:30 – 13:00 <i>90 min</i>	<p>Session 6. Plenary: Testimonies of transformative action for the SDGs – How does societal change for sustainable development happen?</p> <p>Individuals who have undertaken transformative engagements in the areas of sustainable development will be invited to share their experiences in this plenary, focusing on how they were led to take action and how it contributed towards structural changes in the society. Inspiring individual testimonies will be followed by panel discussion and an instant online survey with the audience on how to facilitate transformative engagements for a sustainable future.</p> <p>Testimonies of transformation</p>	Main stage	EN/FR/ES/AR/GM

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	<p><u>Keynote speech</u></p> <ul style="list-style-type: none"> • Mr Pedro Pablo Opeka, Priest and founder of Akamasoa, Madagascar <p><u>Speakers</u></p> <ul style="list-style-type: none"> • Ms Curmira Gulston, ESD Youth Leader, Trinidad and Tobago • Mr Kim Nøhr Skibsted, Executive Director, Grundfos Foundation, Denmark <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Ms Akpezi Ogbuigwe, Founder, Anpez Centre for Environment and Development, Nigeria <p>Panel discussion with audience interaction</p> <p>Discussion and interaction with the audience on the commonalities found across the testimonies using slido interactive tool.</p> <p><u>Panellists</u></p> <p><i>Speakers who gave testimonies plus,</i></p> <ul style="list-style-type: none"> • Mr Dzulkifli Abdul Razak, Rector, International Islamic University, Malaysia <p>Closing</p>		
<p>13:00 – 14:00 <i>60 min</i></p>	<p>Break & online networking</p> <p>Session 7. Education for SDGs Market Place (Part II)</p> <p><i>The SDGs Market Place is a virtual exhibition including online booths and live sessions, where various stakeholders from all over the world will have the opportunity to showcase innovative projects and good practices on the implementation of Education for Sustainable Development.</i></p>	Berlin Lounge/SDG Market Place	EN or FR
<p>14:00 – 15:15 <i>75 min</i></p>	<p>Session 8. Concurrent sessions: Responding to global challenges through ESD</p> <p>In five concurrent sessions, participants will explore how education can bring about transformative action for sustainable development.</p>		EN/FR in all SP/AR/GM in some
	<p>8.1 Climate change</p> <p><i>This session will focus on how Education for Sustainable Development can empower people with the knowledge, skills and values needed to tackle climate change and act towards sustainability.</i></p> <p><u>Moderator</u></p>	Room 1	EN/FR/SP/GM

With the advisory support of:





- **Ms Fleur Newman**, Action Empowerment Unit Lead, UNFCCC

Introduction by moderator

Input outlining the scale of the challenges

- **Mr Carlos Fuller**, Ambassador and Permanent Representative of the Belize to the United Nations, UN

Education’s response to the challenges: good practices

- **Ms Sandra Morrison**, Associate Professor, Faculty of Māori and Indigenous Studies, University of Waikato, New Zealand
- **Ms Aisha Fareed Hassan Mohammed Ali**, Community and Social Services Specialist, Ghazi al-Gosaibi Secondary School for Girls and School Coordinator, UNESCO Associated Schools Project Network (ASPnet), Bahrein

Panel discussion on the way forward with audience interaction

- **Ms Kehkashan Basu**, Connect4Climate Youth Ambassador, World Bank, Founder-President of Green Hope Foundation, the United Arab Emirates / Canada
- **Ms Margarita Gomez**, Teacher trainer, STEM-Academia, Colombia
- **Dr Alex Wilson**, Opaskwayak Cree Nation, Professor, University of Saskatchewan, collaborator on the MECCE project and SEPN teams, Canada
- **Mr Alberto Enrique Pascual Quiroz**, Director, Fundación CoMunidad, Panama

Closing by moderator

8.2 Biodiversity

Biodiversity loss jeopardizes nature’s vital contributions to humanity, endangering livelihoods and constituting a major threat to global peace and security. This session will help participants better understand the complexity of biodiversity as well as its interlinkages with other global challenges, and encourage them to take action to reverse biodiversity loss, with an underlying recognition of the crucial role of education.

Moderator

Room 2

EN/FR/
GM

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- **Mr Abdul Hamid Zakri**, Founding Chair, Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services (IPBES); Ambassador / Science Adviser at Campaign for Nature, Malaysia

Keynote speech outlining the scale of the challenges

Speaker

- **Mr Choe Jae Chun**, Professor of EcoScience, Ewha Womans University, Republic of Korea

Education’s response to the challenges: good practices

Speakers

- **Mr Virgilio Viana**, Director-General, Sustainable Amazon Foundation, Brazil
- **Mr Abdrahamane Deme**, Chief of the Stakeholder Capacity Strengthening Department, Environment and Sustainable Development Agency (AEDD), Ministry of Environment, Sanitation and Sustainable Development (MEADD), Mali
- **Mr Emad Adly**, General Coordinator, Arab Network for Environment and Development (RAED), Egypt

Panel discussion with audience interaction

The speakers above with the moderator, plus

- **Ms Grace Tshimpaka**, Programme Officer, African Initiative for Environmental Education
- **Mr Johannes Vogel**, Director-General at the Natural History Museum Berlin, Germany
- **Ms Gabriela Estefania Martinez Mendieta**, Global MAB Youth Network, Ecuador

8.3 Green and circular economies - what role can education play for the structural paradigm shift?

The current ‘linear’ approach to consumption and production is causing an over-exploitation of resources, but how do we create the conditions for a circular economy? The session will explore the roles of business, education and training, and the synergistic opportunities to support the transition to a sustainable economy, enhancing the participants’ understanding of the concept of circular economy, its needs and opportunities.

Moderator

Room 3

EN/FR/S
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	<ul style="list-style-type: none"> • Ms Catherine Weetman, Founder, Rethink Solutions and Podcast Host, United Kingdom of Great Britain and Northern Ireland <p>Input outlining the concept and challenges:</p> <ul style="list-style-type: none"> • Ms Esther Goodwin Brown, Lead of Circular Jobs Initiative, Circle Economy, Netherlands <p>Circular approaches in business and education response</p> <ul style="list-style-type: none"> • Mr Steve Haskew, Head, Sustainability and Social Leadership, Circular Computing • Mr Brian Bauer, Lead, Circular Economy and Alliances, Algramo, Chile • Mr Shyamal Majumdar, Board Member, German Research Center for Comparative Vocational Education and Training, University of Koln and Chief Advisor, Vivekananda Institute of Biotechnology (VIB), India • Ms Mette Morsing, Head of the Principles for Responsible Management Education, UN Global Compact 		
	<p>8.4 Nature and people: Building resilient relationships through education</p> <p><i>This session explores the role of education in understanding the (un)sustainability of our current engagement with Nature and in identifying and enhancing the options humanity has to ensure that People and Nature thrive.</i></p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Mr Anantha Duraiappah, Director, UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) <p><u>Panellists</u></p> <ul style="list-style-type: none"> • Mr Partha Dasgupta, Frank Ramsey Professor Emeritus, University of Cambridge, India and United Kingdom of Great Britain and Northern Ireland • Ms Harriet Marshall, Global Learning Specialist, Freelance Consultant and Head of Educational Research, Lyfta, United Kingdom of Great Britain and Northern Ireland • Ms Diane Longboat, Traditional Healer and Speaker for the Council, Soul of the Mother, Canada 	Room 4	EN/FR/S P/AR
	<p>8.5 Technological advancement: how can education encourage technology for sustainable future?</p>	Room 5	EN/FR/S P/AR

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Participants will explore what technology is needed for sustainable development, what role education can/should play in the age of technology, and how to make use of the right type of technology to further promote ESD.

Moderator

- **Ms Ruetai Chongsrid**, Senior Director of the Academic, Curriculum and Learning Media Development Division, National Science and Technology Development Agency (NSTDA), Ministry of Higher Education, Science, Research and Innovation, Thailand

Input presentation with audience interaction: Technology for a sustainable future: Trends and issues

Speaker

- **Mr Funso Falade**, President of the African Engineering Education Association, University of Lagos, Nigeria

Education's response to the challenges: good practices

Panellists

- **Ms Carol O'Donnell**, Director and Senior Executive, The Smithsonian Science Education Center, Smithsonian Science for Global Goals, United States
- **Mr Georges Zisis**, Vice-Rector, Toulouse 3 University, France
- *A learner's testimony from private sector IT initiative GSMA*
- **Ms Fortune Somuadina**, Technovation, Nigeria

Panel discussion on the way forward with audience interaction: The choice is ours!: learning needs and educational approaches to promote the right kind of technology for a sustainable future

The speakers above with the moderator, plus

- **Ms Mary N.H Chikuruwo**, Harare Institute of Technology, Zimbabwe
- **Ms Ines Bott**, Karlsruhe Institute of Technology, Germany

15:15 – 15:45

Break & online networking

Berlin
Lounge

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<p>15:45 – 17:00 75 min</p>	<p>Session 9. Concurrent sessions: Putting ESD into action A (Part I)</p> <p>This session focusses on concrete ESD actions that can be undertaken by specific stakeholder groups around the five Priority Action Areas of <i>ESD for 2030</i>. In Part A, 5 workshops tailored to the needs of the five stakeholders, namely policy makers, education institutions, educators, youth and community leaders, are organized.</p>		<p>EN/FR in all SP/AR/ GR in some</p>
	<p>[Priority action area 1: Advancing policy] How to mainstream ESD in national education and SDGs policy?</p> <p><i>The session will share useful and replicable examples to promote and mainstream ESD policies in national education and sustainable development policies.</i></p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Ms Rehema White, Chair, Learning for Sustainability Scotland and University of St Andrews, United Kingdom of Great Britain and Northern Ireland <p><u>Speakers</u></p> <ul style="list-style-type: none"> • Ms Dominique Simone Rychen, Advisor for Education for Sustainable Development, Federal Department of Foreign Affairs (FDFA), Swiss Agency for Development and Cooperation (SDC), Switzerland • Mr Rod April, Secretary General, Namibia National Commission for UNESCO, Namibia • An example with more emphasis on integrating ESD into education policy, Kazakhstan (TBC) • Ms Sandra Allison Soria Mendoza, Head of the Environmental Education Unit and Environmental Education Specialist, Peru • Mr Pablo Gentili, Secretary of Educational Cooperation and Priority Actions, Ministry of Education of Argentina and Secretary, Argentine National Commission for Cooperation with UNESCO, Argentina 	<p>Room 1</p>	<p>EN/FR/ SP/GM</p>
	<p>[Priority action area 2: Transforming learning environment]</p> <p><i>Why and how can learning environments be transformed? The session will provide an opportunity for policy makers, school leaders and teachers to discuss the concept of “whole of institution approach” and gain some tips for putting it into practice.</i></p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Ms Miho Taguma, Senior Policy Analyst in the Early Childhood and Schools Division of the Directorate for Education and Skills, 	<p>Room 2</p>	<p>EN/FR /GM</p>

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	<p>Organisation of Economic Cooperation and Development (OECD)</p> <p><u>Panelists</u></p> <ul style="list-style-type: none"> • Ms Jinan Karameh Shayya, Principal, Al Manar Modern School (UNESCO Associated Schools Project Network – ASPnet), Lebanon • Ms Asuka Inoue, High school Geography Teacher, Japanese Teachers Union, Education International, Japan • Mr Ngouda Sene, Trainer in Life and Earth Sciences, Regional Centre for Teacher Training (CRFPE) (UNESCO Associated Schools Project Network – ASPnet), Senegal • Mr Sophiane Meddour, National Coordinator for French UNESCO Associated Schools Project Network (ASPnet), French National Commission for UNESCO, France • Ms Angélica Gómez Pizarro, Head of Education for Sustainability, Ministry of Education and Innovation, City Government of Buenos Aires, Argentina 		
	<p>[Priority action area 3: Building capacities of educators] <i>The session will address knowledge, skills, values and attitudes required for educators to guide and empower learners towards the transition to sustainability.</i></p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Ms Yumiko Yokozeki, Director, UNESCO International Institute for Capacity Building in Africa (IICBA) <p><u>Panelists</u></p> <ul style="list-style-type: none"> • Ms Jihan Kamal Mohamad El-Sayed, Professor of Curriculum and Instruction; Former Director, National Center for Educational Research and Development; Former supervisor, Center of Curriculum Development and Preparation of Educational Materials, Egypt • Mr Leif Östman, Uppsala University, Sweden • Ms Graciela Mandolini, Teacher, Confederation of Education Workers of the Republic of Argentina (CTERA), Education International, Argentina • Mr Jean Bellé, Expert in ecological citizenship and sustainable development, Ivoire Développement Durable, Côte d'Ivoire 	Room 3	EN/FR/ SP/AR/ GM
	<p>[Priority action area 4: Youth] Empowering and mobilizing youth</p>	Room 4	EN/FR/

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Young people have the most creative and ingenious solutions to tackle sustainability challenges. Education can empower youth with the values, the knowledge and the skills to take action. This session will look at how to engage and mobilize young people to become agents of change to achieve the SDGs.

SP/AR

Moderator

- **Mr Eliesh Sayhoon**, Founder and Director, Organisation De Développement Durable (ODDD), Lebanon

Presentation of good practices and tools

Speakers

- **Ms Julia Althoff**, Head, MESH Collective, Germany
- **Ms Ana Karen Proa Rebolledo**, Youth UNESCO Climate Action Network (YoU-CAN); Member, Ad-Hoc Steering Group; Young Leader, Earth Charter International, Mexico
- **Mr Tomaž Gorenc**, Director, Institute for Health and Environment, Slovenia
- **Mr Ir Kolawolé Saïd Hounkponou**, Directeur Exécutif, Initiatives pour un Développement Intégré Durable (IDID), Benin
- **Ms Malek Abidi**, Youth UNESCO Climate Action Network (YoU-CAN), Ad-Hoc Steering Group and Africa Matters Initiative, Tunisia

Roundtable discussion

[Priority action area 5: Accelerating local level actions]

Empowering citizens to voice their demands for a sustainable future and to take necessary action to transform their communities is a key focus of ESD. This session will look at how ESD is implemented at local level.

Room 5

EN/FR/
SP/AR

Moderator

- **Ms Alicia Jiménez**, Director of Programmes, Earth Charter International, Costa Rica

Speakers

- **Ms Souad Abderrahim**, Mayor of Tunis, UNESCO City of Crafts and Folk Art, Tunisia
- **Mr Felipe de Souza Costa**, São Paulo Municipal Secretariat of Education, Brazil
- **Mr Gyonggu Shin**, Executive Director, Gwangju International Center and Senior Advisor for Human Rights & International Affairs, Gwangju

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	<p>Metropolitan City, Republic of Korea</p> <ul style="list-style-type: none"> • Mr Bayandira Sourabie, Programme specialist, Sustainable development policies Department, Permanent Secretariat of the National Council for Sustainable Development (SP/CNDD), Ministry of the Environment, Green Economy and Climate Change, Burkina Faso • Ms Elżbieta Wołoszyńska-Wiśniewska, Director of Education and Geoinformation, UNEP/GRID-Warsaw Centre, Poland 	
<p>17:00 - 17:15</p>	<p>Break</p>	
<p>17:15 – 18:15</p>	<p>Session 10. Meeting German good practices</p> <p><i>The Meeting German Good Practices highlight the full range of inspiring ESD activities in Germany across all educational sectors. Participants can join 15 interactive Sessions in which ESD stakeholders present their ESD good practices and interact with the participants. Participants can also visit the booths and get impressions of these ESD good practices throughout the conference.</i></p> <p><u>Welcome remarks</u></p> <ul style="list-style-type: none"> • Ms Maria Böhmer, President, German Commission for UNESCO <p><u>List of good practices</u></p> <ul style="list-style-type: none"> • Ackerdemia, “Of Radish & Carrots. Hands-On Education for Sustainable Development in a Vegetable Garden” • German Commission for UNESCO, “Mainstreaming ESD into sustainability programs –Success stories from implementing ESD in UNESCO-networks in Germany” • ENGAGEMENT GLOBAL gGmbH, “The cost of consumerism. An introduction to the method of online excursions.” • Fairtrade Initiative Saarland, Prinzessinnengarten Kollektiv Berlin and Nomadisch Grün gGmbH, “Garden of sustainable and fair-trade possibilities. ...explore ... discover ... transform” • Freie und Hansestadt Hamburg and Partner Network Local Authorities, “ESD at community level – the German network of ESD municipalities” • Foundation Haus der kleinen Forscher and Forum Early Childhood Education „Education for Sustainable Development in Early Childhood 	<p>EN or FR</p>

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Education: The Whole Institution Approach”

- **Eberswalde University for Sustainable Development, University of Applied Sciences**, “Take a walk on the wild side – Nature experience areas for children in metropolises”
- **Staatliche Museen zu Berlin, lab.Bode**, Initiative to Strengthen Museum Education, Presentation and Discussion
- **Global Learning Council (GLC) and Leibniz-Association**, Interactive Breakout Sessions
- **Initiative Schule im Aufbruch**, “FREI DAY - Empowering youth to change the world - in school”
- **Netzwerk N**, “Transforming universities via the digital space? An interactive online course for student multipliers carries education for sustainable development into universities”
- **Peter-Lenné-Schule, Vocational college for Nature and Environment**, “Education for Sustainable Development (ESD) - Best practice approaches at Germany’s largest vocational college for Nature and Environment (Agriculture)”
- **Swedish Embassy, youpaN Stiftung Bildung and Freie Universität, Berlin**, “Education for sustainable development as a motor for gender equality”
- **Berlin Senate Department of Education, Youth and Family Affairs**, “Successful cooperation between public administration and civil society in the context of education for sustainable development - The Berlin approach”
- **The Central Agency for Continuing Vocational Education and Training in the Skilled Crafts (ZWH)**, “ESD for 2030: Meeting German good practices”

Wednesday 19 May 2021

09:00 – 10:15

75min

Session 11. Concurrent sessions: Putting ESD into action A (Part II)

Building on the discussion on session 6, this session focusses on concrete ESD actions that can be undertaken by specific stakeholder groups around the five Priority Action Areas of *ESD for 2030* and provides best practices and tools that

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<p>can help the work of the stakeholders.</p>		
<p>[Priority action area 1: Advancing policy] How to mainstream ESD in national education and SDGs policy?</p> <p><i>The session will share useful and replicable examples to promote and mainstream ESD policies in national education and sustainable development policies.</i></p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Ms Rehema White, Chair, Learning for Sustainability Scotland and University of St Andrews, United Kingdom of Great Britain and Northern Ireland <p><u>Speakers</u></p> <ul style="list-style-type: none"> • Ms Kenza Khallafi, Partnership Officer, The Mohammed VI Foundation for Environmental Protection and Mr. Abdelaziz Ankouri, Director in charge of the Environment and Sustainable Development Program, Ministry of National Education, Vocational Training, Higher Education and Scientific Research, Morocco • Mr Chima Jonas, Chief Research Officer, Policy and Programmes, Nigerian Educational Research and Development Council (NERDC), Nigeria • Ms Meghna Raghoobar, Co-founder, Small Island Developing States (SIDS) Youth AIMS Hub (SYAH), Mauritius • Mr Heeyeon Cho, Superintendent, Seoul Metropolitan Office of Education, Republic of Korea • Ms Daniella Tilbury, Chair of quality education strand, The United Nations Economic Commission for Europe (UNECE) Steering Committee on Education for Sustainable Development 	<p>Room 1</p>	<p>EN/FR/ AR</p>
<p>[Priority action area 2: Transforming learning environment]</p> <p><i>The session will provide an opportunity for policy makers, school leaders and teachers to discuss the concept of “whole of institution approach” and gain some tips for putting it into practice.</i></p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Ms Miho Taguma, Senior Policy Analyst in the Early Childhood and Schools Division of the Directorate for Education and Skills at the Organisation of Economic Cooperation and Development (OECD) 	<p>Room 2</p>	<p>EN/FR/ AR</p>

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<p><u>Plenary speakers</u></p> <ul style="list-style-type: none"> • Mr Richard Dunne, Harmony Project Lead, the Sustainable Food Trust, United Kingdom of Great Britain and Northern Ireland • Mr Yukihiro Oikawa, Principal Researcher, Center for Ocean Literacy and Education (COLE), Graduate School of Education, the University of Tokyo, Japan • Ms Lama Khatieb, Co-founder, Zikra for Popular Learning, Jordan • Mr Ananto Kusuma Seta, ESD National Coordinator for Indonesia, the Ministry of Education, Culture, Research and Technology, Indonesia • Mr Francisco Benavides, Regional Education Advisor, UNICEF East Asia and Pacific Regional Office (EAPRO) 		
<p>[Priority action area 3: Building capacities of educators]</p> <p><i>The session will address: knowledge, skills, values and attitudes are required for educators to be able to guide and empower learners towards the transition to sustainability.</i></p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Ms Yumiko Yokozeki, Director, UNESCO International Institute for Capacity Building in Africa (IICBA) <p><u>Panelists</u></p> <ul style="list-style-type: none"> • Mr Hiroki Fujii, Professor, Okayama University on ESD Teacher Competency Framework, Japan • Ms Heila Lotz-Sisitka, distinguished Professor of Education, Rhodes University, South Africa • Mr Leon Tikly, University of Bristol, UNESCO Chair, United Kingdom of Great Britain and Northern Ireland • Ms Asha Alexander, Principal, GEMS Legacy School, United Arab Emirates • Ms Milka Chepkorir, Sengwer of Embobut community-based organisation and Representative, the Sengwer Women’s Group, Kenya 	Room 3	EN/FR/ AR
<p>[Priority action area 4: Youth] Empowering and mobilizing youth</p> <p><i>This session will look at how to engage and mobilize young people to become agents of change to achieve the SDGs.</i></p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Mr Eliesh Sayhoon, Founder and Director, Organisation De 	Room 4	EN/FR/ GM

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	<p>Développement Durable (ODDD), Lebanon</p> <p>Presentation of good practices and tools</p> <p><u>Speakers</u></p> <ul style="list-style-type: none"> • Mr Francesco Volpini, Director of Research & Development, Better World and Former Director, Coordinating Committee for International Voluntary Service (CCIVS), Republic of Korea • Ms Nadine Shili, Youth representative, World Organization of the Scout Movement, Tunisia • Ms Taru Mehta, Fellow and Area Convenor, Sustainable Development Outreach & Youth Education, The Energy and Resources Institute (TERI), India • Mr Ir Kolawolé Saïd Hounkponou, Executive Director, Initiatives pour un Développement Intégré Durable (IDID), Benin • Ms Ola Goma, UNESCO ESD Youth Leaders, Egypt <p>Roundtable discussion</p>		
	<p>[Priority action area 5: Accelerating local level actions]</p> <p><i>This session will look at how ESD is implemented at local level. Mayors and elected officials can use ESD as a tool for achieving the 17 SDGs and for making cities and communities more inclusive, safe, resilient, and sustainable.</i></p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Ms Fumiko Noguchi, Research Fellow, United Nations University, Institute for the Advanced Study of Sustainability, Japan <p><u>Speakers</u></p> <ul style="list-style-type: none"> • Mr Peter Kurz, Mayor of Mannheim, Germany, UNESCO City of Music, UNESCO Creative Cities Network (UCCN) • Ms Eunhyung Park, Chairperson, RCE Tongyeong, Republic of Korea • Mr Bayandira Sourabie, Programme specialist, Sustainable development policies Department, Permanent Secretariat of the National Council for Sustainable Development (SP/CNDD), Ministry of the Environment, Green Economy and Climate Change, Burkina Faso • Ms Swapna Mishra, Vice President, Community Connect, Drishtee, India • Ms Aida Mammadova, Associate Professor, Kanazawa University, Japan 	<p>Room 5</p>	<p>EN/FR/ GM</p>

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<p>10:15 – 10:45 <i>30 min</i></p>	<p>Break & online networking</p>	<p>Berlin Lounge</p>	
<p>10:45 – 12:00 <i>75min</i></p>	<p>Session 12. Concurrent sessions: Putting ESD into action B</p> <p>This session focusses on concrete ESD actions that can be undertaken by specific stakeholder groups around the five Priority Action Areas of <i>ESD for 2030</i>. In part B, 5 workshops tailored to the needs of the stakeholders of various education levels from early childhood care and education to lifelong learning are organized, with particular focus on the latest key issues in promoting ESD in each level.</p>		<p>EN/FR in all SP/AR/ GM in some</p>
	<p>[ESD in early childhood and primary education]</p> <p><i>Young children are curious by nature, eager to learn and instinctively sensitive to the natural environment, which predisposes them to be receptive to ESD. This session will look at how to address sustainability issues in early childhood and primary education.</i></p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Mr Abdullah Ambosaidi, Undersecretary for Education, Ministry of Education, Oman <p><u>Speakers</u></p> <ul style="list-style-type: none"> • Ms Vivian Cecilia Puerta Guerra, Director-General, Buen Comienzo, Special Administrative Unit, Secretary of Education of Medellín, Colombia • Ms Ingrid Pramling Samuelsson, World Organisation for Early Childhood Education (OMEP), Sweden • Ms Alba Galofré, More Sustainable Schools Programme, Spain • Ms Viktoria Keding, Namib Desert Environmental Education Trust (NaDEET), Namibia • Mr Hoang Le Minh, Member, International Education and Resource Network (iEARN), Viet Nam 	<p>Room 1</p>	<p>EN/FR/ SP/GM</p>
	<p>[ESD in secondary education]</p> <p><i>The objectives of this session are to explore how ESD activities could be best introduced in secondary education and discuss some success factors in effectively implementing ESD at the secondary level while considering learning requirements and challenges specific to this level.</i></p>	<p>Room 2</p>	<p>EN/FR/ GM</p>

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Moderator

- **Ms Ethel Valenzuela**, Director, Southeast Asian Ministers of Education Organization (SEAMEO), Philippines

Speakers

- **Ms Anna Linehan and Mr Eric O'Donnell**, Student and Teacher, Thomond Community College, Ireland
- **Ms Jackey Tjikumise**, Teacher, Concordia High School (UNESCO Associated Schools Project Network – ASPnet), Namibia
- **Mr Fernando M. Reimers**, the Ford Foundation Professor of the Practice in International Education and Director of the Global Education Innovation Initiative and of The International Education Policy Program, Harvard University, United States
- **Ms Miki Sugimura**, Professor, Department of Education, Sophia University, Japan
- **Mr Gerhard de Haan**, Professor, Future Studies and Educational Research, Freie Universität Berlin, Germany

[ESD in higher education]

University representatives will present their whole of institution approaches to sustainable development and the role of associations and alliances in technical support, mutual learning, and knowledge sharing.

Room 3

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Moderator

- **Ms Hilligje Van t Land**, Secretary-General, International Association of Universities (IAU)

Speakers

Part 1:

- **Ms Katja Brundiers**, Assistant Clinical Professor, School of Sustainability, Arizona State University, Tempe, AZ, United States (recorded video)
- **Mr Pornchai Mongkhonvanit**, President, Siam University, Thailand
- **Mr Bruno Nkoumakali**, Director-General, National School of Water and Forestry, Gabon
- **Mr Philip McGowan**, Chair, SDG Committee, Newcastle University, and Co-Chair, the Association of Commonwealth Universities (ACU) and the SDGs Network, United Kingdom of Great Britain and Northern Ireland

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<p>Part 2:</p> <ul style="list-style-type: none"> • Mr Sam Barratt, Chief, the Youth, Education and Advocacy Unit and Co-Chair, UN Higher Education Sustainability Initiative (HESI) • Ms Jonghwi Park, Head of Academic Programme Innovation and Education, United Nations University • Ms Joanna Newman, Chief Executive and Secretary General, Association of Commonwealth Universities (ACU) • Mr Slim Khalbous, Rector, the Francophone University Agency (AUF) 		
<p>[ESD in Technical and Vocational Education and Training (TVET)]</p> <p><i>This session will showcase the tools and approaches that have been adopted to mainstream ESD and climate education in TVET. The experiences shared by the speakers will inform and inspire future TVET practices.</i></p> <p><u>Moderators</u></p> <ul style="list-style-type: none"> • Ms Kenneth Barrientos, UNESCO-UNEVOC and Mr Michael Schwarz, Institute for Vocational Education and Training Bundesinstitut für Berufsbildung (BIBB), Germany <p><u>Speakers:</u></p> <ul style="list-style-type: none"> • Ms Nani Pajunen, Leading Specialist, Sustainability Solutions, The Finnish Innovation Fund Sitra, Finland • Mr Sayadaly Maudarbocus, Acting Director, Mauritius Institute of Training & Development, Mauritius • Mr. Martin Wittau, Vice President, German Federal Association for Sustainability (BVNG), Germany • Ms Dina Mamdouh, Architect/Interior Designer and Founder of Altern Initiative, Egypt 	Room 4	EN/FR/SP
<p>[ESD in lifelong learning]</p> <p><i>Lifelong learning has been increasingly recognised as key to addressing the multiple challenges faced by humanity. This session will seek to bring policy makers, academics, and experts to share insights and best practices on ESD implementation through lifelong learning.</i></p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Mr Raul Valdes, Programme Coordinator, UNESCO Institute for Lifelong Learning 	Room 5	EN/FR/SP

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	<p><u>Speakers</u></p> <ul style="list-style-type: none"> • Ms Rukayah Sarumi, Senior Manager Government & Public Affairs, Global Lead on Learning, Lego Group, United Kingdom of Great Britain and Northern Ireland • Mr Jose Roberto Guevara, Professor, Royal Melbourne Institute of Technology (RMIT), Australia • Mr Dae Joong Kang, President, National Institute for Lifelong Education (NILE), Republic of Korea • Ms Alejandra Agudelo, Secretary of Education of Medellín, Colombia • Ms Maria Brioche, Education and Outreach Programme Officer, Seychelles Islands Foundation, Seychelles 		
<p>12:00 – 13:00 <i>60 min</i></p>	<p>Session 13. Education for SDGs Market Place (Part III)</p> <p>The SDGs Market Place is a virtual exhibition including online booths and live sessions, where various stakeholders from all over the world showcase innovative projects and good practices on the implementation of ESD. Visit the Member States pavilion and explore national ESD initiatives and check out the live sessions.</p>	SDG Market Place	
<p>13:00 – 14:00 <i>60 min</i></p>	<p>Closing: The Time to Learn and Act for Our Planet is Now</p> <p>Closing ceremony including presentation of the Berlin Declaration on ESD, announcement of Member States' commitments and next steps.</p> <p><u>Moderator</u></p> <ul style="list-style-type: none"> • Ms Sumi Somaskanda, Journalist, Deutsche Welle News <p>Summary of the conference</p> <p><u>Rapporteurs</u></p> <ul style="list-style-type: none"> • Mr Arjen Wals, UNESCO Chair, Social Learning and Sustainable Development, University of Wageningen, Netherlands • Ms Ruth Mulenga, student, Copperbelt University, Zambia • Ms Ronja Hallerbach, youpaN, German Youth Panel on ESD, Germany <p>Presentation and endorsement of the Berlin Declaration on ESD</p> <p><u>Speaker</u></p> <ul style="list-style-type: none"> • Ms Vibeke Jensen, Director, Division of Peace and Sustainable Development, UNESCO <p>Video summary of the conference</p>	Main stage	EN/FR/SP/AR/RUS/CH/GM

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	<p>ESD for 2030: Next steps</p> <p>A series of statements by selected Member States' representatives on their commitments to implement ESD for 2030.</p> <p><u>Speakers</u></p> <ul style="list-style-type: none"> • Ms María Victoria Angulo, Minister, Ministry of Education, Colombia (TBC) • Ms Madiha Al Shaibani, Minister, Ministry of Education, Oman • Ms Aishath Ali, Minister, Ministry of Education, Maldives • Ms Matilda Ernkrans, Minister, Ministry of Education and Research, Sweden • Ms Angelina Angie Matsie Motshekga, Minister of Basic Education, South Africa (TBC) <p>Closing</p> <p><u>Speakers</u></p> <ul style="list-style-type: none"> • Mr Christian Luft, Secretary of State, Federal Ministry of Education and Research, Germany • Ms Stefania Giannini, Assistant Director-General for Education, UNESCO 		
	<p>** End of the Conference**</p>		
<p>Afternoon</p>	<p>German National Launch Conference</p> <p>Hosted by the Federal Ministry of Education and Research and the German National Commission for UNESCO. The conference will pick up on the international discussions to advance the implementation of <i>ESD for 2030</i> in Germany and the associated further implementation of the National Action Plan on ESD.</p>	<p>Main stage</p>	<p>EN/GM</p>

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	<p>Regional technical meetings</p> <p>In five regional meetings, participants will reflect on the implementation of ESD for 2030 in their regional and national contexts, including country initiatives on ESD for the period of 2020-2030.</p> <p>*NB: To follow up, UNESCO will organize five regional meetings to support Member States implementation of <i>ESD for 2030</i> in 2022.</p>			
<p>Thursday 27 May 07:30-09:00</p>	<ul style="list-style-type: none"> • Asia and the Pacific 	<p>Flow of the regional session</p> <ul style="list-style-type: none"> • Taking stock from the GAP • Region-specific needs and approaches for <i>ESD for 2030</i> • Good practices to build on • Country commitments • Roadmap towards 2030 (Details of each session will be worked out by regional bureaux) 	Main stage	EN/RUS
<p>Tuesday 25 May 14:30-16:00</p>	<ul style="list-style-type: none"> • Europe and North America 		Main stage	EN/FR/GM
<p>Wednesday 26 May 12:00-13:30</p>	<ul style="list-style-type: none"> • Africa 		Main stage	EN/FR
<p>Wednesday 9 June 12:00-13:30</p>	<ul style="list-style-type: none"> • Arab States 		Main stage	EN/FR/AR
<p>Friday 28 May 16:30-18:00</p>	<ul style="list-style-type: none"> • Latin America and the Caribbean 		Main stage	EN/SP

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