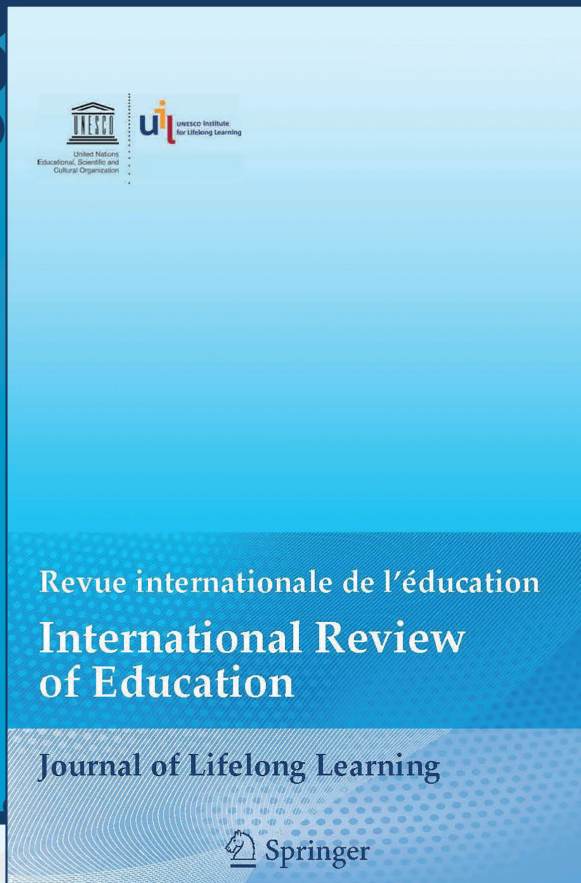


International Review of Education – Journal of Lifelong Learning (IRE)

CALL FOR SPECIAL ISSUE PROPOSALS



EDITORIAL TEAM

Executive Editor

Paul Stanistreet, UNESCO Institute for Lifelong Learning

Submissions Editor

Maren Elfert, King's College London



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The *International Review of Education – Journal of Lifelong Learning (IRE)* is the longest-running international and comparative education journal in the world. Founded in 1931, the journal is inextricably linked with the history of the field. Since 1955, IRE has been under the aegis of UNESCO. While remaining independent, *IRE* is aligned with the mandate of UNESCO to promote international collaboration and peace.

IRE is a hybrid journal, which aims to publish the best scholarship from around the world, while also influencing the development of policy and practice in the field of lifelong learning through evidence-based research. The journal is published by Springer. The editorial team of *IRE* is located in the UNESCO Institute for Lifelong Learning (UIL), and its work is supervised by an international editorial board. *IRE* welcomes empirical, theoretical/ conceptual and policy-related articles from a variety of disciplinary orientations.

IRE currently invites proposals for guest-edited special issues on the following themes:

Education for sustainable development:

- Issues related to the 2030 Agenda for Sustainable Development, such as educational responses and challenges to the climate crisis; critical perspectives, e.g. on measurement and monitoring.
- Indigenous knowledge systems.

Citizenship education:

- The role of education – particularly youth, adult and non-formal education – in fostering

democratic values and supporting active civic and political awareness and engagement, locally, nationally and globally.

- Education for migrants, refugees and internally displaced persons.

Studies on lifelong learning:

- The links between education and other sectors, for example, health.
- Obstacles to lifelong learning, such as inequalities in education; gender and minorities; privatisation and marketization.
- Cultural and artistic ways of learning and community-based learning.
- Technological and digital developments; future of lifelong learning and work; changing labour markets.
- Ageing populations and inter-generational learning.

Global governance:

- The role of international organisations and shifts in global governance.
- Critical perspectives on human rights.

Proposals should be about two pages long, include the names of the guest editors, title, rationale and main themes of the special issue, as well as potential contributors. Please submit draft proposals for special issues directly to the Executive Editor of IRE, Paul Stanistreet: p.stanistreet@unesco.org.

We welcome proposals at any time. However, the deadline for consideration by this year's IRE Editorial Board is 30 October 2020.

Submit your manuscript online at www.editorialmanager.com/revi