

Examples of education/curriculum innovations

Type of initiative	Rationale for being considered « good practice »	Where
Local curriculum (developing new curricula/curriculum innovations)	<ul style="list-style-type: none"> ▪ Local specificities are taken into account (20% of the curriculum) ▪ Implication of the community in the development of competencies ▪ Integration of local knowledge, skills and attitudes (Mali and Burkina Faso: the sinangounya and the djatiguiya; Burundi: the Ubushingantahe) 	Mozambique, Mali
School projects (involving schools)	<ul style="list-style-type: none"> ▪ Problem solving ▪ Enhanced learning ▪ Integrated learning 	Congo, Niger, Angola, Senegal
Bilingual/trilingual education (policy and implementation)	<ul style="list-style-type: none"> ▪ Integration of local languages and cultures ▪ Enhanced learning ▪ Participation of parents in monitoring their children's learning 	Angola, Burkina Faso, Senegal, Mali, Mozambique, Niger
Learning communities (curriculum development and implementation)	<ul style="list-style-type: none"> ▪ School-community partnerships to manage schools/centres of non-formal education ▪ Enhanced participation of girls in schooling 	All countries
School committees (COGES) (curriculum development and implementation)	<ul style="list-style-type: none"> ▪ School-community partnerships to manage schools/centres of non-formal education ▪ Enhanced participation of girls in schooling ▪ Good school governance 	Niger, Senegal, Mali, Congo, Burundi
Non-formal education centres /education communautaire de base (ECB)	<ul style="list-style-type: none"> ▪ Schooling of out-of-school children and drop-outs ▪ Pre-vocational training 	Burkina Faso, Senegal, Mali, Congo

(basic principles and concepts)	<ul style="list-style-type: none"> ▪ Passages to formal education 	
School cafeteria (Implementation)	<ul style="list-style-type: none"> ▪ Retention of students ▪ Improved health, hygiene and nutrition 	All countries
Textbooks and school furniture free of charge (policy and implementation)	<ul style="list-style-type: none"> ▪ Enhanced quality of learning ▪ Improved school attendance ▪ Participation of parents in school life 	Congo, Burkina Faso, Niger, Angola
Special projects i.e. “Ecole des maîtres du future” (vision and teacher preparation) « Arbre-ami/l'école agit pour le développement durable » (thematic approaches)	<ul style="list-style-type: none"> ▪ Improved education in rural areas ▪ Retention of teachers in rural areas ▪ Links between formal and non formal education in the way teachers are being trained ▪ Environment prevention and preservation ▪ Sensitizing and mobilizing schools and communities 	Angola Congo, Angola, Senegal, Mozambique
School and Radio and education journals (implementation)	<ul style="list-style-type: none"> ▪ Teachers are being kept up-to-date ▪ Improved participation of the community ▪ Dissemination of the curriculum and good practices 	All countries
Education clubs (education for family life ; HIV/AIDS ; sexual reproduction ; citizenship ; peace ; environment) Extracurricular activities	<ul style="list-style-type: none"> ▪ Development of life-relevant competencies 	Congo, Angola, Mozambique, Senegal, Burundi, Rwanda, Mali, Burkina Faso
Alternative rural	<ul style="list-style-type: none"> ▪ Improving access of 	Niger

schools	students to schools in rural nomad areas	
Integration of gender issues (conceptual framework for thematic approaches)	<ul style="list-style-type: none"> ▪ Sensitizing teachers and students ▪ Textbooks analysis ▪ Teacher education and training 	Senegal, Burundi, Congo, Mali, Burkina Faso
Permanent centres for adult literacy CAF/CAFÉ, C.N.R.E. (vision and implementation)	<ul style="list-style-type: none"> ▪ Life long learning ▪ Adult education 	Burkina Faso, Mali, Senegal, Burundi
Satellite schools (basic concepts and principles)	<ul style="list-style-type: none"> ▪ School-community-environment links ▪ Usage of local languages ▪ Improving access to schools 	Burkina Faso
Training programmes for teachers on cross curricular issues (Thematic approaches and implementation)		Kenya (Kenya Adult Education; School of education), Mauritius (MCA) , Namibia (College of Open Learning)