# Submission #22

## Personal information

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**Country/region** Kenya,East Africa

**Gender** Female

**How would you define the stakeholder community or communities to which you belong?** Government

## Questions

**1. What are your priorities for issues that should be addressed through the Internet Universality framework in each of these five categories?**

| | |
|---|---|
| Rights | The rights of journalists and the safety of online journalists is key |
| Openness | Open solutions in education and ICT are key in the development and in the achievemnet SDGS |
| Accessibility | Internet should be acessible to all.To many, the cost of data is not affordable and |
| Multistakeholder participation | This is key in odre for all stakeholders to undertsnd the importance of the framework |
| Cross-cutting indicators | youth radicalization and online safety for children |

**2. Are there are any existing indicators with which you are familiar that you think it would be useful to include in the ROAM indicators framework?**

| | |
|---|---|
| Rights | Journalist's Freedom of online speech |

| Openness | Shut doen of the internet of the internet for reasons that are not secuirty related |
|---|---|
| Accessibility | People with special needs |
| Multistakeholder participation | Not all stakeholders ahve acess to internet |
| Cross-cutting indicators | Impact of internet in political processes eg voting |

**3. What do you think are the most important gaps in data/evidence required for monitoring Internet Universality and the ROAM principles? What approaches do you think could help to address these in your country, region or area of work?**

| Rights | Sensitization of citizens on the matter.Media campaings can adress this gap |
|---|---|
| Openness | Sensization of univeristies so they can embrace open openness of knowledge |
| Accessibility | Those who live in areas without internet are left out.eg they cant partcipate in this online discussion |
| Multistakeholder participation | Children need to give their opinions and experinces about their internet use. A few schools can be sampled. |
| Cross-cutting indicators | Equal assess to the internet- policies would adress this issue |

**4. What experience or views do you have of indicators relating to the Internet which are concerned with gender and with children and young people?**

cyber bullying of youth and children
Harassment of journalists, especially females
Youth addiction to online gambling

**5. How do you think you might use the indicator framework for Internet Universality once it has been developed?**

To assess internet environments
To inform on the content of the journalists training which we carry our periodically

**6. How do you think that other stakeholders might use the framework?**

To assess impact of the internet on journalists, gender issues and on children and young people.

**7. Please add any other comments that you think will be helpful to UNESCO in developing the indicators framework.**

It is important to sensitize internet users especially the youth and children about being responsible while online."Rights come with responsibility A manual on "Responsible usage of the internet" would reduce the number of youth who are radicalized online.It would also reduce the number of youth who are bullied online.

**8. Please upload any documents that you think will be helpful here.**

Please indicate here if you do NOT want your contribution to be published on the UNESCO Internet Universality Indicators consultation platform.