

Submission #113

Personal information

Name Denmark

Organisation The Danish Delegation to UNESCO

Email address d.wendt.dk@unesco-delegations.org

Country/region Denmark

Gender

How would you define the stakeholder community or communities to which you belong? Government

Questions

1. What are your priorities for issues that should be addressed through the Internet Universality framework in each of these five categories?

Rights	Universal human rights and fundamental freedoms, in particular freedom of opinion and expression, the right to privacy, the right to cultural participation and the principles of gender equality.
Openness	Universality meaning no fragmentation into national interests; no censorship.
Accessibility	Multilingualism, net neutrality; special opportunities for people with disabilities and disadvantaged groups including indigenous peoples who can benefit from the opportunities the internet may offer when accessible and affordable.
Multistakeholder participation	Very relevant for internet governance debates and decision-making structures.
Cross-cutting indicators	Indicators for Gender Equality.

2. Are there any existing indicators with which you are familiar that you think it would be useful to include in the ROAM indicators framework?

Rights	Media Development Indicators (MDI); Safety of Journalists Indicators; Gender Equality Indicators;
Openness	Media Development Indicators;
Accessibility	Media Development Indicators;
Multistakeholder participation	Media Development Indicators;
Cross-cutting indicators	Indicators on Gender Equality;

3. What do you think are the most important gaps in data/evidence required for monitoring Internet Universality and the ROAM principles? What approaches do you think could help to address these in your country, region or area of work?

Rights	Monitoring relevant national and international legislation;
Openness	Monitoring practice by internet intermediaries and internet providers as well as telecommunication companies;
Accessibility	Level of openness and affordability
Multistakeholder participation	
Cross-cutting indicators	

4. What experience or views do you have of indicators relating to the Internet which are concerned with gender and with children and young people?

Level of integration of Media and Information Literacy in the school system from early childhood to college level.

5. How do you think you might use the indicator framework for Internet Universality once it has been developed?

For analysis, comparison and better targeting development assistance.

6. How do you think that other stakeholders might use the framework?

7. Please add any other comments that you think will be helpful to UNESCO in developing the indicators framework.

8. Please upload any documents that you think will be helpful here.

