



United Nations
Educational, Scientific and
Cultural Organization



International Institute
for Capacity Building
in Africa



School reopening, knowledge and experience sharing for teachers in Africa: The Case of Rwanda

PRESENTED BY:

ALEXIS HABINEZA

DHT AT ISF NYAMASHEKE

NYAMASHEKE DISTRICT-RWANDA

ISF TEACHERS' EXPERIENCE IN SCHOOL REOPENING PREPARATION

I. INTRODUCTION

- The covid-19 pandemic has made all school in Rwanda to close their doors since March of this year. The measures of preventing this pandemic were given and we really appreciate our learners how they take covid-19 into consideration during this tough period of their home stay.
- As school are preparing to reopen again we are sure that learners are doing their best in order to return to school.
- Institut Sainte famille Nyamasheke has done all the necessary so that all learners and teachers will find the school as a safe place to work in and prevent the spread of covid-19 when school are reopened again.

II.BODY

- In the preparation of school reopening teacher may be concerned about how to organize learning environment, timetable and pedagogical activities in a way that are safe and secure to prevent the spread of the virus(Covid-19)
- ISF NYAMASHEKE Teachers when schools are reopened again, they have experience on how learning and teaching can be done in safe environment, protecting the children and themselves against covid-19.
- ISF Teachers must use extra time in order to cover all the program set by REB

Some of those experiences they may have are the following:

- In class the students must sit in a way that there is one meter between student and another (social distancing)
- Before entering in class teacher must ensure that all students are safe (i.e. students who are suspected are not allowed to enter in class)
- During teaching, teacher must insert measures of preventing covid-19 in the lesson as Cross Cutting Issues to enable all learners understand well how they can protect themselves and their schoolmates.
- Teacher are encouraged to use ICT tools in teaching and mostly use online REB e-learning platform.

- Proper wearing of face masks in order to be a good example to students
- Frequently teacher must wash their hands with water and soap or use alcohol hand sanitizer before teaching takes place
- Avoid hand shaking in order to prevent and mitigate the risks of covi-19 in schools.
- Teacher must know that no materials (teaching materials) are shared between students and teachers (Increase teaching materials like books ,teachings aids, chinks,... so that each learners must have their own teaching materials).
- Guide learners on how to respect and implement the measures of preventing Covid-19 given by Ministry of health

- Know how to manage time properly because some of the big challenges that will appear at school include lack of enough time to do all things as it is planned (for instance washing hands before entering in class for all students will take a lot of time)
- In our school(ISF NYAMASHEKE) we have made some preparation in order To reopen by respecting the measures of preventing covid-19 set by Ministry of Health, such preparation are the following: arrange classroom setting ensuring one meter distance between students and another, avail thermos flash to measure and check the temperature of students and staff, construct washing sanitation that can be refilled periodically ,designate at least two equipped isolation rooms for suspected cases and to post on the wall the posters about the measure of how to prevent covid-19.

Conclusion

- In brief in order to prevent the spread of COVID-19 in schools when school are reopening again, all teachers in ISF Nyamasheke must have enough skills about the measures of preventing covid-19.
- We hope that all people in school are concerned with eradication of the COVID-19 and everyone is required to work hand in hand with others so that there is no continuity of spreading the virus so that teaching and learning process should take place smoothly.