











# KIX AFRICA 19 HUB: COUNTRY ENGAGEMENT STRATEGY FOR 2021



UNESCO IICBA February 2021



# Hub vision & mission

To become a one-stop regional resource forum for African education stakeholders in locating, harnessing, and implementing robust and emerging evidence on the six KIX thematic areas for the realization of SGD 4 and CESA goals.



### The heart of the Hub

The KIX Africa 19 Hub is guided by a fundamental belief in:

- Country-led and country-centered dialogue, ideation, and innovation;
- Trusting relationships and partnerships that transcend national borders;
- The essential role of evidence in decisionmaking and design.



# Hub trajectory

#### **Accomplished in 2020**

- Digital Repository of localized resources
- Mapping and analysis of countries' priorities, needs, and capacities, including in ICT
- Webinars for experience-sharing

#### **In Progress**

- Validating country fact sheets in 15 countries
- Forming teams in the remaining 8 countries
- Approving the country engagement strategy and plan

#### **Planned for 2021**

 Responding to the in-depth country mapping and assessments by focusing on capacity building, communities of practice, active engagement, and onging two-way dialogue



# The **key questions** that are driving the Hub in 2021



How can we rethink communication and establish direct outreach with certain countries to make the Hub a resource for them?



How can we build a *network* of subject and technical experts, researchers, and trainers for capacity building, supplemented by voices from targeted beneficiaries (students and teachers)?



How can we foster *country-initiated* dialogue and exchange within the Hub?



# UNESCO IICBA's recommended ranking of thematic priority areas based on in-depth country mapping

#### 1st priority

 Improving teaching and learning effectiveness, as well as creating a robust learning assessment system across all subsectors

### 2nd priority

 Ensure equity and inclusivity in education coverage by opening access to rural children (particularly girls), poor children, children with disabilities (special needs education) and children from minority groups

#### 3rd priority

Strengthening governance and management of the education system

# 4th priority

• Expanding **pre-primary education** coverage by providing quality ECCE



# Recommendations for **technical assistance** and **capacity building** derived from the baseline assessment

- policy design and implementation
- adaptive management methodology
- gender transformative approaches
- ☐ continued experience sharing among the member states



# Objectives of the Engagement Strategy

Objective 1: Mobilize knowledge and innovation to facilitate communities of practice and experiential learning in priority areas: teaching, learning, and assessment; gender, inclusion, and equity; and early childhood care and education

Objective 2: Enhance countries' capacity to implement their learning in Objective 1 by reviewing opportunities and gaps in their policies, education sector plans, institutions, and management in the key priority areas in Objective 1

Objective 3: Refine and/or redirect engagement to reach the most relevant and resourced actors and a wider public through appropriate frameworks, documentation, and publicizing



# The Engagement Strategy

Objective 1: Mobilize knowledge and innovation to facilitate communities of practice and experiential learning in priority areas: teaching, learning, and assessment; gender, inclusion, and equity; and early childhood care and education

- Activity 1.1. Scope interest in priorities and cluster countries into communities of practice
- Activity 1.2. Identify national subject and technical experts
- Activity 1.3. Conduct capacity-building and experience-sharing webinars
- Activity 1.4. Promote collaboration through the digital repository and portal
- Activity 1.5. Host an international conference highlighting country expertise related to teaching, learning, and assessment for equity, quality, and inclusion post-COVID-19
- Activity 1.6. Monitor and evaluate the capacity-building (MEL)



# The Engagement Strategy

Objective 2: Enhance countries' capacity to implement their learning in Objective 1 by reviewing opportunities and gaps in their policies, education sector plans, institutions, and management in the key priority areas in Objective 1

- Activity 2.1. Scope interest in skill areas and cluster countries
- Activity 2.2 Facilitate technical capacity building and knowledge sharing on skill areas
- Activity 2.3 Monitor and evaluate the capacity building (MEL)



# The Engagement Strategy

Objective 3: Refine and/or redirect engagement to reach the most relevant and resourced actors and a wider public through appropriate frameworks, documentation, and publicizing

- Activity 3.1. Conduct targeted outreach to less-involved countries
- Activity 3.2. Build and review lists of contacts and experts
- Activity 3.3. Strategically harness digital platforms



# Next Steps

- Incorporation of feedback
- Develop, refine, finalize, and publicize the Engagement Strategy
- Enact the Engagement Strategy with the Hub

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# Questions? Comments?

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