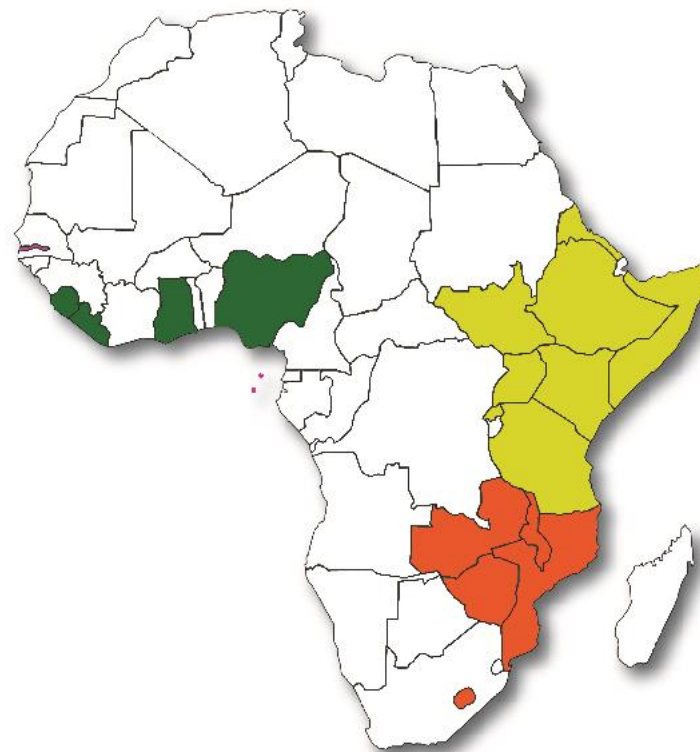


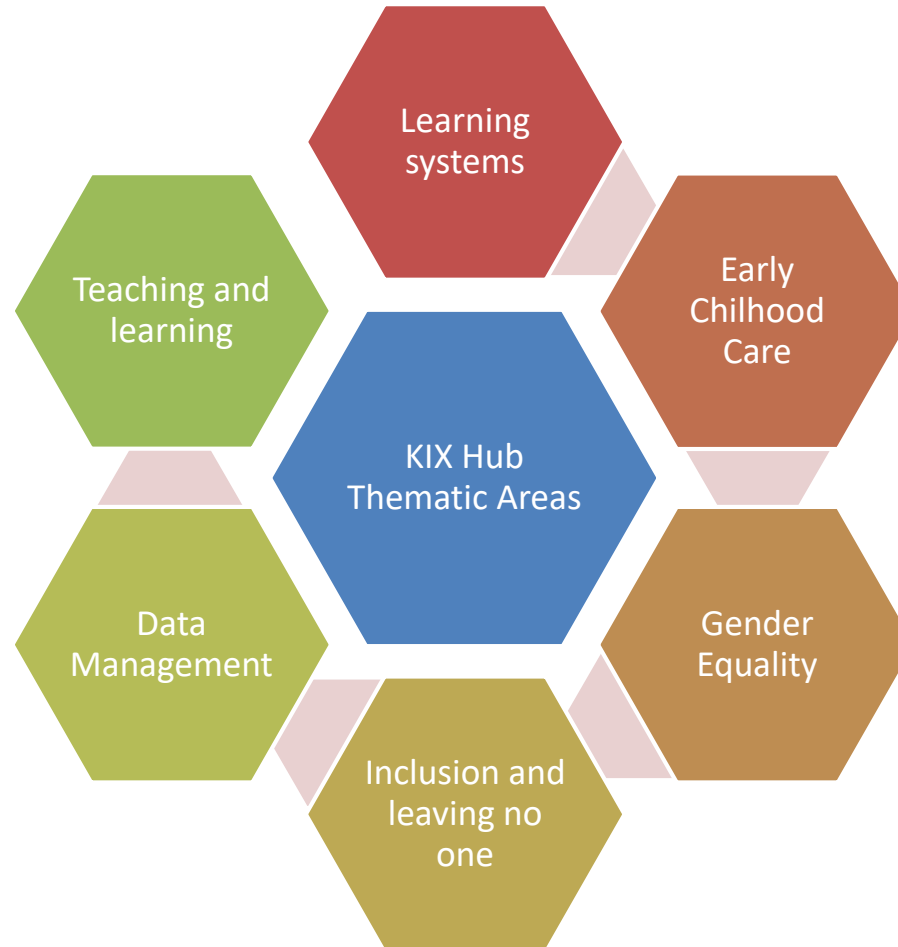
Regional Knowledge and Innovation Exchange (KIX) Hub 19

Monitoring, Evaluation and Learning Strategy



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KIX Hub Thematic Areas



The Agenda:

Collection, generation, exchange and facilitating the effective use of evidence-based data, knowledge and innovation for education policy formulation and implementation

Background

- MEL Strategy is a **tool** for planning, managing, and documenting the collection and use of data through the standardization of:
 - ▣ data collection methods, verification protocols, and procedures for evaluation and improvement
- It is a document that describes a system which links strategic information obtained from various data collection systems to decisions that will improve education programs
- It is also the fundamental document that will hold the program **accountable** and tell you whether you **succeeded** or **not**

Goal and Objectives of the M&E Strategy

- **Goal:** to establish a M&E system for tracking progress and demonstrating results of the KIX Program and to ensure evidence-based decision making
- **Objectives:**
 - Outline various roles and responsibilities regarding M&E with a view to tracking progress and demonstrating results,
 - Use it as a tool for monitoring progress both in physical and financial terms (ensure accountability),
 - Use it as a communication tool for documenting the M&E mechanisms (encourage transparency and responsibility)
 - Ensure greater utilization of routine data sources (informed **decision**)
 - Strengthen the monitoring and Evaluation **culture**
 - Guide M&E implementation (Standardization and Coordination)

MEL Strategy: Outcomes and Outputs

□ Outcomes

- Promoting the practice of evidence-based decision making, policy development/adaptation and implementation;
- Reporting in time to IICBA (lead consortium), consortium members, member states and other partners;
- Objective decision making for performance improvement, planning and resource allocation; and
- Promoting accountability.

□ Outputs

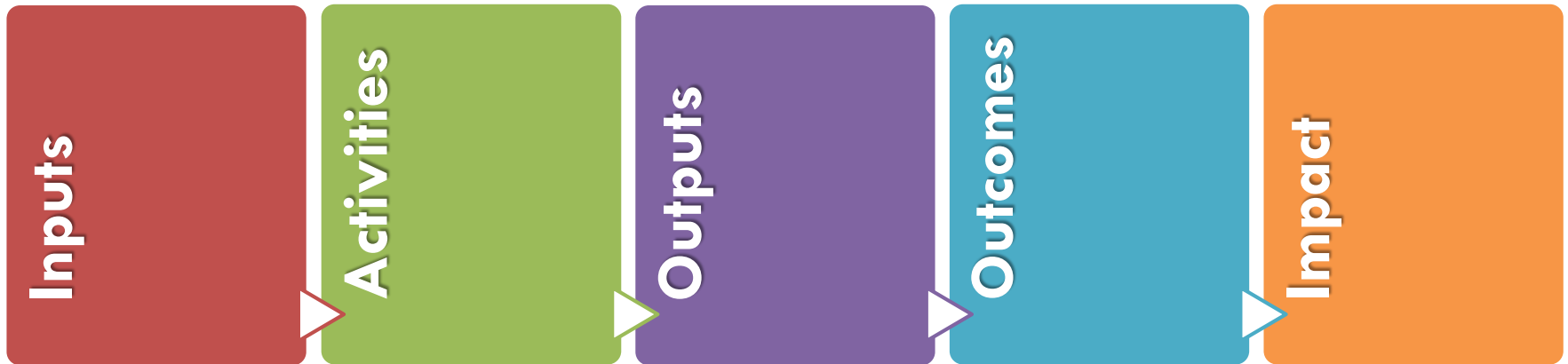
- Prepare an M&E Action Plan
- A functional robust, comprehensive, and well-coordinated M&E system for KIX in place;
- Regular updates on performance indicators available
- Implementation progress reports are produced on time;
- Data sources **outside** the routine reporting are aligned to facilitate the end-line review and assess Program's impact

KIX Results Framework

How?

What do we want?

Why?



Resources

Results

Planning

Implementation

KIX ToC

Theory of Change: Anglophone Africa Knowledge and Innovation Exchange (KIX) Regional Hub

Accelerated progress towards the Sustainable Development Goal for education (SDG 4)

Improved policies and practice to strengthen national education systems within The 19 Anglophone GPE member countries in Africa

Six themes: (i) Strengthening learning assessment systems; (ii) Improving teaching and learning; (iii) Strengthening early childhood care and education; (iv) Achieving gender equality in and through education; (v) Leaving no one behind; (vi) Meeting the data challenge in education.

4.1* Evidence based education sector programming increased through the establishment of a Regional Anglophone Africa KIX hub managed with an emphasis on DCP engagement and adaptive management

Call-to-action with a clear road map.
Digital learning exchange platform and associated online community of practices.
KIX hub membership.
M&E strategy.
Mentorship and coaching on action research.

4.1.1*: Inception meeting
4.1.2: Establish digital platforms
4.1.3: M&E strategy
4.1.4: Management of grants for action research programmes

4.2 Knowledge synthesized and regional knowledge and innovation agendas set for education policy formulation and implementation in support of realising quality, inclusive and equitable education

Regional situational analysis with 19 country factsheets.
Regional technical consultation workshops for DCPs.
Further calls-to-action over the duration of the programme
Mapping and plan of action for targeting regional and global networks
National knowledge mobilization.

4.2.1: Regional scanning of country needs & prioritization
4.2.2: Develop regional calls-to-action
4.2.3: KIX Hub regional networking & DCP engagement stateev

4.3 Enhanced capacity of DCPs to improve their national education system through the utilization of the Knowledge shared and innovation arising out of the KIX hub.

Knowledge products produced and disseminated through face to face and virtual events.
Communication and visibility strategy including an open access dissemination plan.
participatory country capacity assessment and technical assistance
Thematic groups established.
Support for national knowledge mobilization.

4.3.1: Production of knowledge products and dissemination through knowledge sharing events
4.3.2: Systematize learning and good practices to foster knowledge sharing and capacity strengthening
4.3.4: National knowledge mobilization

4.4 Cross cutting themes actioned throughout the programme cycle

Targeted key performance indicators; establishing baselines; data collection; good practices; adaptive programming; risks mitigated.
Fair and equitable partnerships.
Incorporation of a gender approach.
Incorporation of research ethics.

4.4.1: Monitoring and sharing of good practices throughout the programme
4.4.2: Supporting fair and equitable partnerships throughout the programme
4.4.3: Incorporation of a gender approach
4.4.4: Incorporation of research ethics

Assumptions and risks

- Inability to secure political commitment of developing country partners
- Inability to address the disparities in DCPs' political and educational environment
- Difference of perspectives of governments, civil society, donors and other stakeholders
- Unevenness of capacities of the different stakeholders within DCPs as well as DCPs and variations in the access and use of ICT infrastructure
- Need for additional resource mobilization to sustain hub activities

*Numbers relate to proposal sections to see for further detail

Anglophone Africa Knowledge and Innovation Exchange (KIX) regional hub serves as a regional forum that facilitates demand-driven cross-country knowledge exchange, learning, and collaboration using evidence and actionable research among key national education stakeholders.

KIX's Approach to MEL will be guided

- **Results-oriented:** Each of our indicators is linked to a specific result.
- **Participatory:** involves the entire project team, consortia, direct implementing partners and strategic partners in data collection, interpretation, and in using MEL information.
- **Effectiveness:** measure of the extent to which an objective has been achieved or the likelihood of being achieved.
- **Efficiency:** assesses the outputs in relation to inputs, within the context of costs, time, and economic and financial results.
- **Sustainability:** The KIX program has the explicit aim to develop models to deliver services that are sustainable beyond the project.

Monitoring

- Track **progress towards the agreed results** in the KIX matrix
- Checks if **assumptions made and risks identified** at the design stage are still valid or need to be reviewed
- Allows Consortium members and implementing partners to make **mid-course corrections** as an integral part of programme management

And Why Do we need monitoring?

- Consortium is responsible, with partners, to monitor achievement of results
 - Regular and systematic assessment of progress
 - Continued review of member states and partners' capacity development needs
 - Improve results-based reporting on achievements
 - Strengthen teamwork and ownership of the KIX among implementing partners and member states
 - Feeds into evaluation and real-time learning

Monitoring - Performance Indicators

Performance Indicators: Signposts of Change

- Inform decision making for ongoing project management
- Measure progress and achievements, as understood by the different stakeholders
- Clarify consistency between activities, outputs, outcomes and impacts
- Ensure legitimacy and accountability to all stakeholders by demonstrating progress
- Assess project and staff performance

Levels of Performance Indicators

□ Impact (#2)

- 1) % of KIX Africa 19 hub member states that demonstrate strengthened national education systems to realize quality, inclusive and equitable education as a result of the KIX Hub Activities
- 2) Level of satisfaction among member states with the KIX hub activities

□ Outcomes (#10)

- 1) **SO1:** % of member states engaged KIX's ways of collaborative learning, 6 months after KIX hub implementation
- 2) **SO1:** # of best practices produced and shared on quarterly basis by member states.
- 3) **SO1:** # of Regional KIX hub Thematic Networking/community practice groups established and functional (regular meeting/discussion)
- 4) **SO2:** % of member states sharing knowledge with other countries
- 5) **SO2:** % of member states that have participated in the establishment of regional innovation agendas
- 6) **SO2:** Availability of required technical skills and technology (IMS) transfer
- 7) **SO3** # of countries adapting and/or utilizing the KIX hub to inform policy formulation and implementation (by location)
- 8) **SO3** Existence of cooperation between member states
- 9) **SO4** # member states integrating specific actions to enhance cross-cutting themes (such as gender, equality, and human rights) into their practice
- 10) **SO4** # of project staff, member state focal persons and who rate the KIX programming as reflecting the interest and priorities (by gender, PWDs, location...)

Levels of Performance Indicators cont...

- **Output level –I (5Rs & 15Is)**
 1. **Result 1.1: A regional KIX Africa 19 hub established and managed**
 - 3 indicators
 2. **Result 1.2: Member states engaged to participate in the KIX hub activities**
 - 5 indicators
 3. **Result 1.3: Member states policy needs identified through a regional scanning of country needs and prioritization enhanced education system of the member states**
 - 3 indicators
 4. **Result 1.4: KIX hub regional networking Established**
 - 2 indicators
 5. **Result 1.5: Mentorship and coaching sessions on action research undertaken for all member states**
 - 2 Indicators

Levels of Performance Indicators cont...

- **Output level –II (3Rs & 1 2Is)**
 1. **Result 2.1: A mechanism to systematize learning and good practices to foster knowledge sharing and capacity strengthened**
 - 3 indicators
 2. **Result 2.2: Member states develop and share knowledge products through knowledge sharing events**
 - 3 indicators
 3. **Result 2.3: National knowledge mobilization mechanisms and activities established**
 - 3 indicators

Levels of Performance Indicators cont...

□ Output level - III (7Rs & 11Is)

1. **Result 3.1: Advocacy and Information Education and Communication (IEC) materials developed**
 - 1 indicator
2. **Result 3.2: An M&E strategy for the KIX developed adaptive to the KIX programming; risks mitigated**
 - 1 indicator
3. **Result 3.3: Management of grants for action research programs is strengthened**
 - 2 indicators
4. **Result 3.4: Monitoring and sharing of good practices throughout the program is strengthened**
 - 1 Indicator
5. **Result 3.5: Fair and equitable partnerships throughout the program is established**
 - 1 Indicator
6. **Result 3.6: A gender approach is incorporated**
 - 3 indicators
7. **Result 3.7: Research ethics is incorporated**
 - 2 Indicators

Output level - IV (1Rs & 1I)

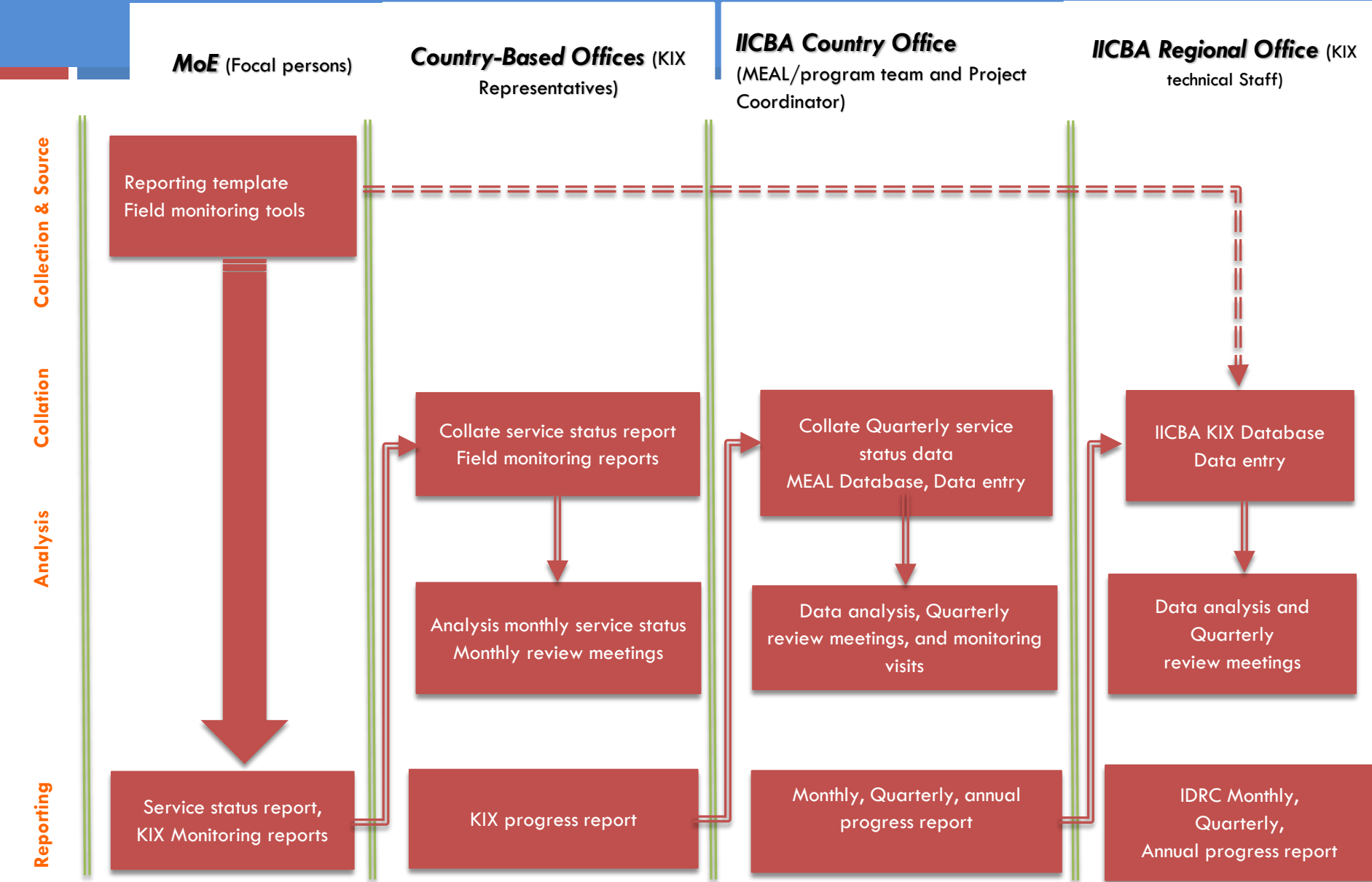
1. **Result 4.1: Cross cutting themes is strengthened**

- 1 indicator

M&E Tools - KIX

- Annual Project Review (joint)
- Results Framework and indicators update
- Implementation review
- Periodic country representative sample surveys
- Evaluation
- Progress reports (monthly, quarterly...)
- M&E Plan

Data Flow- Schedule & Frequency



Dissemination of KIX Project Monitoring Data

- Electronic Reporting
- Monthly/quarterly/bi-annual progress reports
- Annual progress reports (program and financial)
- Survey reports
- Country review reports
- Situation Analysis reports

Key Intervention under M & E Strategy

- Key intervention 1: Strengthen MEL coordination within KIX Africa 19 hub
- Key intervention 2: Carry out performance reviews at regular intervals
- Key intervention 3: Enforce Data Quality Assurance mechanisms
- Key intervention 4: Build capacity for MEL among MoE staff

Evaluation Strategy

- Baseline
- Mid-term
- Assessments – country review, situational analysis
- Final evaluation

Learning Component

- Learning Plan
 - ▣ Evidence reflection sessions/data review sessions
 - ▣ Documenting of Lesson learned
 - ▣ Data Quality Assessments
 - ▣ Special studies
- Information Dissemination Strategy
 - ▣ Sharing of progress reports
 - ▣ Presentations at Workshops, Seminar/ Conferences
 - ▣ Operations research sharing
 - ▣ Documentation of promising practices and human-interest stories

MEL Plan Roles and Responsibilities

- Producing Progress Reports and Annual Program Implementation Reports - the totality of the outputs and outcomes produced by the KIX.
- Coordinating the processing, analysis, and dissemination of data/information generated by different member states.
- Meeting data requirement by other agencies including IDRC.
- Management and coordination among member states for learning and systems strengthening.
- Carrying out routine KIX Review involving stakeholders including the member states.



Thanks

Q & A