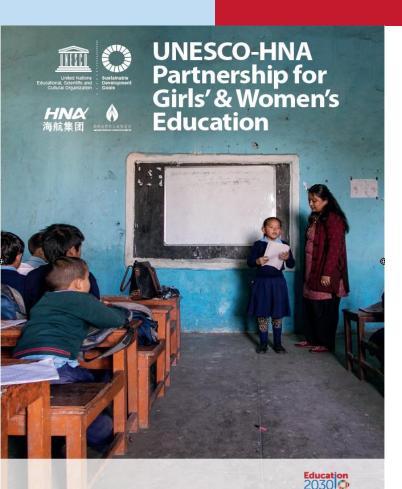


Regional Experience-Sharing and Consultation Workshop on Quality and Relevance of education for Adolescent Girls in Africa

17-18 December 2019, Addis Ababa, Ethiopia



The Way Forward

Yuchi ZHAO
UNESCO/ED/ESC/IGE





- Finish all activities by March 2020
- Reports
- Capacity building

Implementation

- Achievements and outcomes
- Best practices

Evaluation

- Jan.-March: prepa for evaluation
- April-May: external evaluation

Sustainability

Documentation

- Impacts on policy
- Institutionalization
- Continuity of practices





Have a look back at the expected outcomes

- Institutional capacity of ministries of education strengthened in mainstreaming gender in policies, programmes and in the monitoring of educational process and outcomes;
- Secondary curriculum and textbooks, including mathematics and science subjects, reviewed and revised to be gender-responsive;
- Gender mainstreaming institutionalized in teacher training institutes;
- Secondary teachers, head teachers/school leaders in target countries trained and capable of delivering gender responsive education and are providing gender responsive guidance and counselling and monitoring of learning outcomes;
- Adolescent girls are transitioning from primary to lower secondary and to upper secondary in the target countries;
- High-level political commitment to promote adolescent girls' education strengthened at national, regional and global level;
- A regional community of practice/network on education for adolescent girls,
 particularly focusing on mathematics and science education, created and functioning.





Key findings from Mid-term evaluation

- Finding 2: the narrower, more focused interventions, such as those aimed at teacher education are contributing to, or likely to contribute to, the expected results.
- Finding 4: Where interventions are small-scale compared to the national challenge being addressed, plans to document and leverage results are particularly important.
- Finding 5: UNESCO has taken advantage of opportunities to develop synergies between different interventions but there have also been some missed opportunities at the country level.



Recommendations from Mid-term evaluation

- Recommendation 2: Strengthen communications as a tool for supporting change in social norms and behaviour rather than just for supporting visibility. Introducing a more strategic approach to communication can help going further than simply enhancing project visibility and address the substantive challenges faced in the projects
- Recommendations 4: Even at an early stage, start developing exit and follow up strategies for the projects within each country, which could include a new phase to ensure that longerterm issues are fully addressed.





Thank you