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A close-up photograph of several children's hands holding colorful pencils (pink, yellow, red). The children's faces are blurred in the background, suggesting a classroom or school setting.

UNESCO's support to gender equality in & through education in Africa

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Africa

Institutional priority



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Gender equality

Institutional priority



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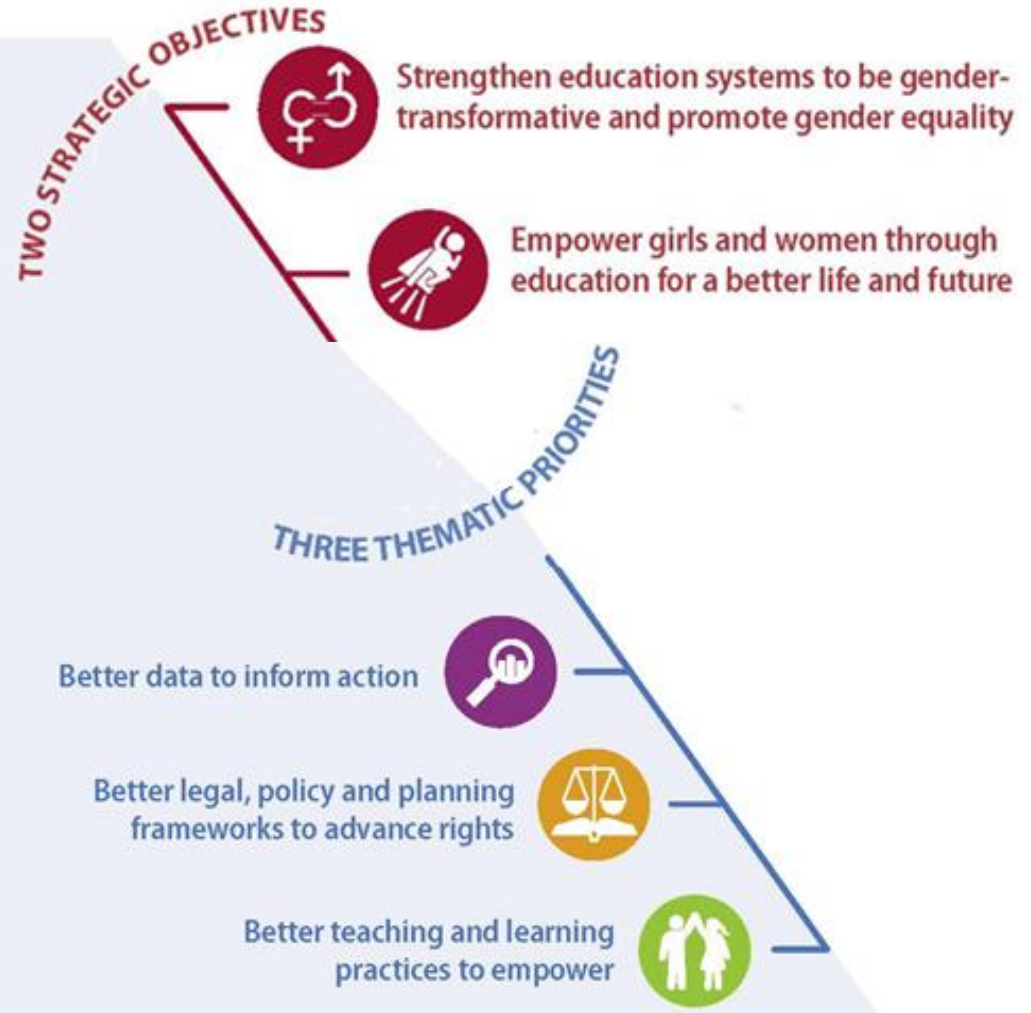
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From access to empowerment

UNESCO strategy for gender equality in and through education 2019-2025

Education 2030





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Her education, our future





Better data to inform action



Better legal, policy and planning frameworks to advance rights



Better teaching and learning practices to empower





Explore
selecting a country

Select a country... ▾

Explore the data by
selecting an indicator

Select an indicator... ▾

Explore disparities in education across and within countries

Compare countries

Compare groups within countries

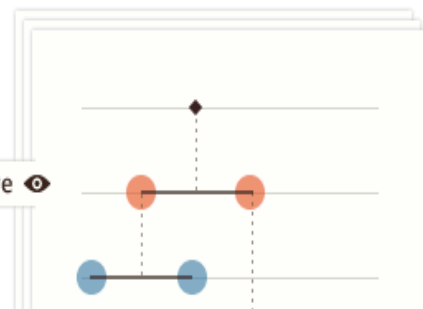
Compare overlapping disparities



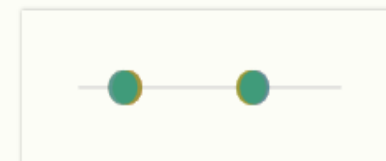
Explore



Explore



Romania



Mean years of education



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Beijing+25



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CASE STUDY



Better data to inform action



Better legal, policy and planning frameworks to advance rights



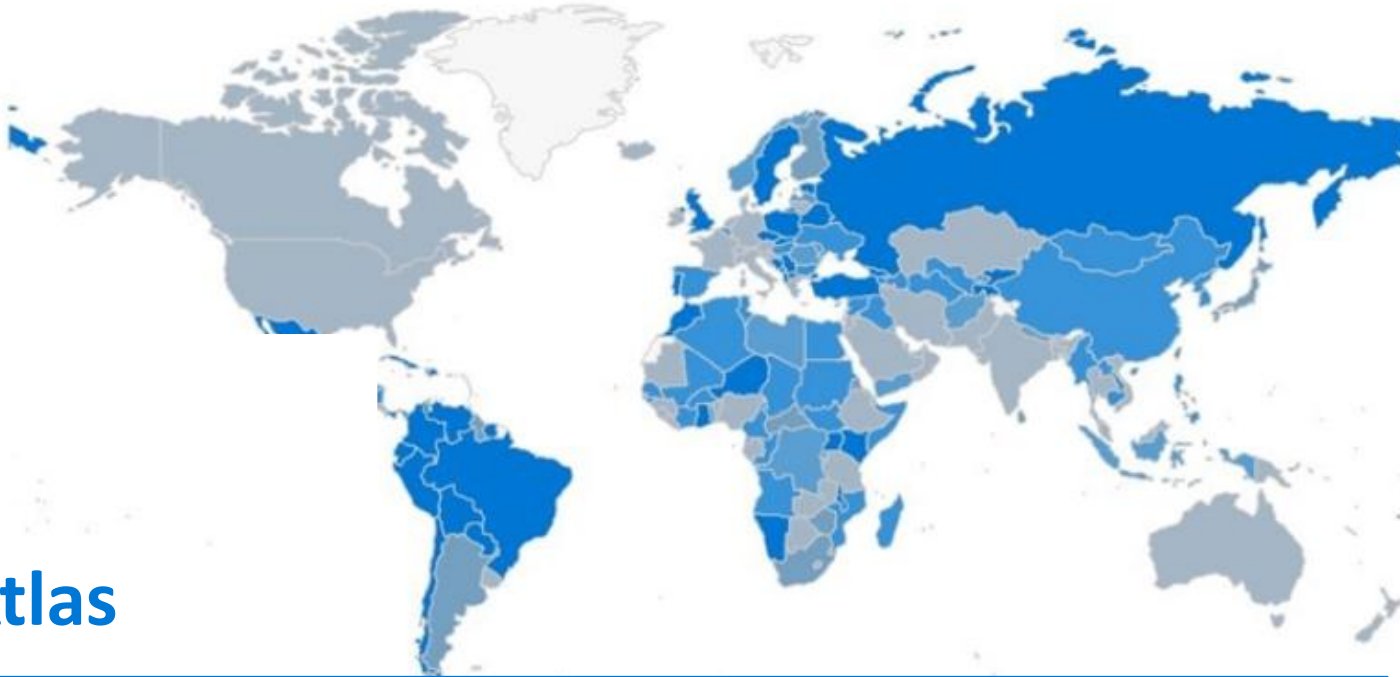
Better teaching and learning practices to empower





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Her Atlas

Interactive atlas on girls' and women's right to education



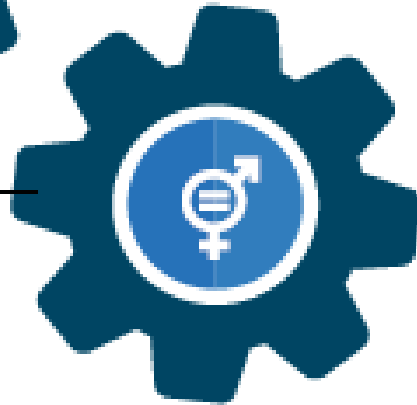
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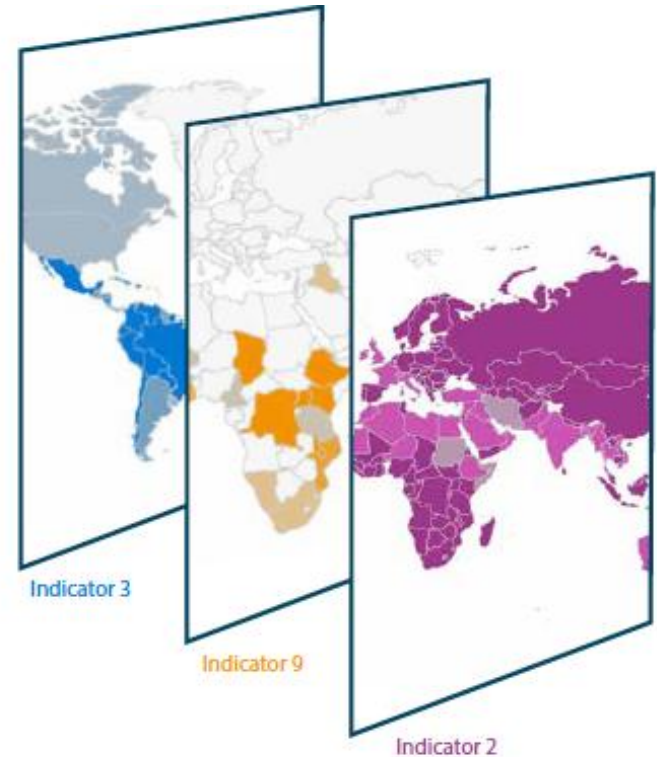
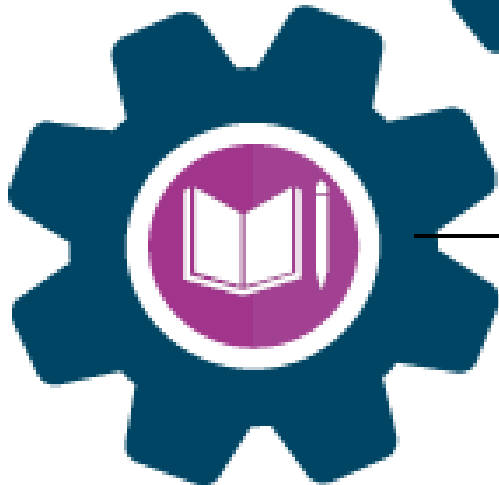


To improve national legal frameworks

thereby reinforcing equality in education for girls and women



and therefore contributing to achieving the Sustainable Development Goals, notably target 4.5, which explicitly requires States to eliminate gender disparities in education and ensure equal access to all levels by 2030.

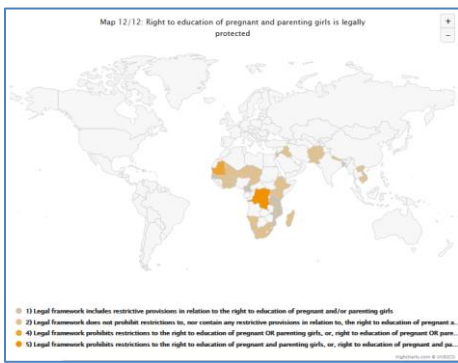
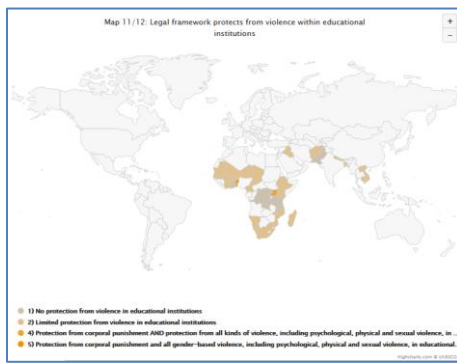
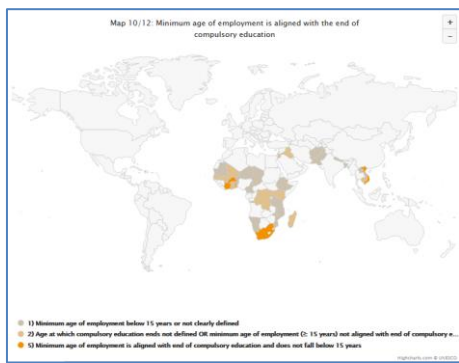
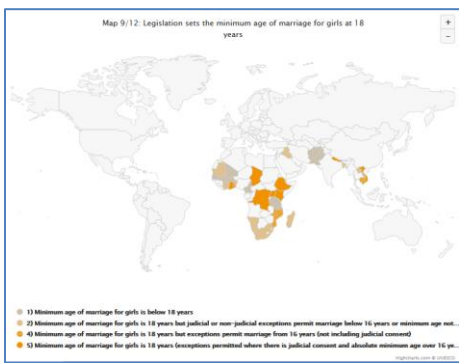
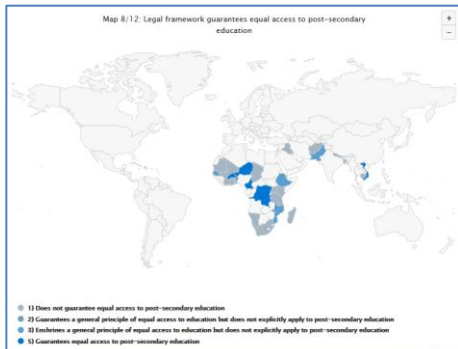
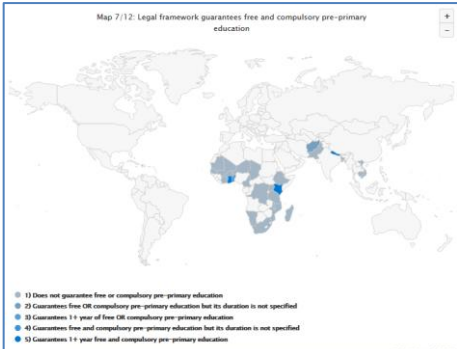
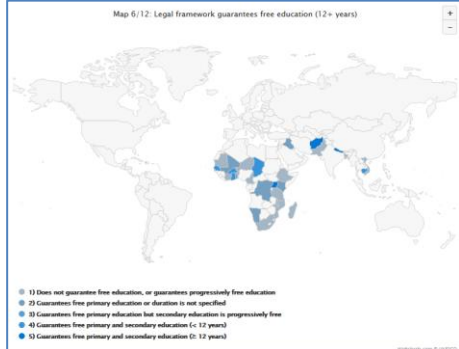
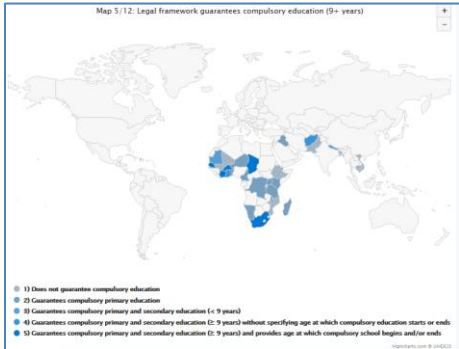
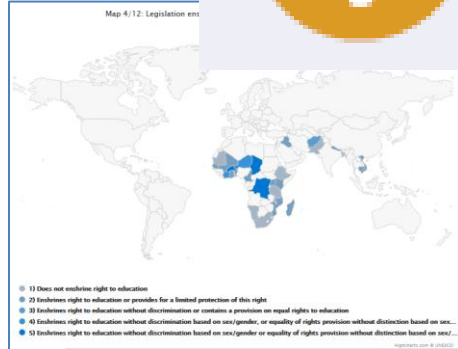
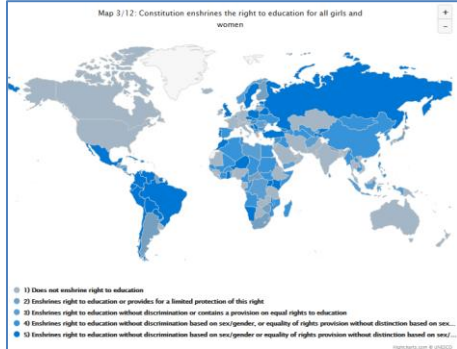
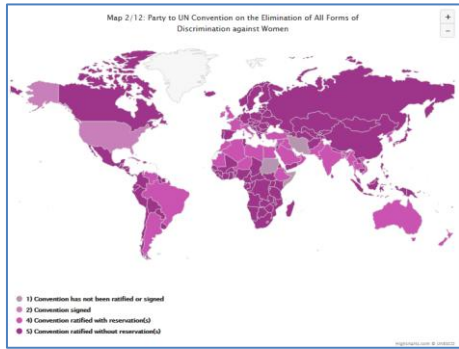
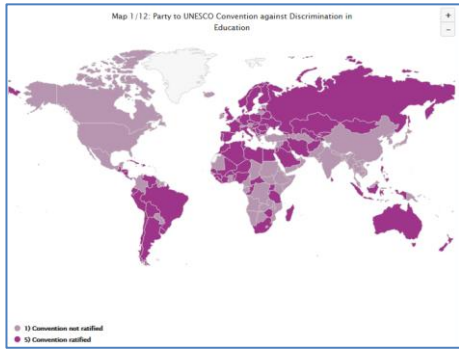


on.unesco.org/HerAtlas



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Gender at the centre initiative



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Burkina Faso, Chad, Mauritania, Mali, Niger

Nigeria, Mozambique, Sierra Leone



GLOBAL PARTNERSHIP for EDUCATION



United Nations Educational, Scientific and Cultural Organization



International Institute for Educational Planning

Pôle de Dakar EDUCATION SECTOR ANALYSIS



FAWE

Forum for African Women Educationalists Forum des Educatrices Africaines





Needs that will be addressed through GCI

- Enhanced **political and public support** for gender equality policies and strategies in education
- Enhanced implementation of **systemic approaches** to achieve gender equality in education systems
- Increased **cross-sectoral policy dialogue and coordination** among ministers responsible for gender and education
- Stronger **data, monitoring and accountability** for gender equality results in and through education
- **Coherence and coordination** among all stakeholders supporting gender equality in education

Better data to inform action



Better legal, policy and planning frameworks to advance rights



Better teaching and learning practices to empower

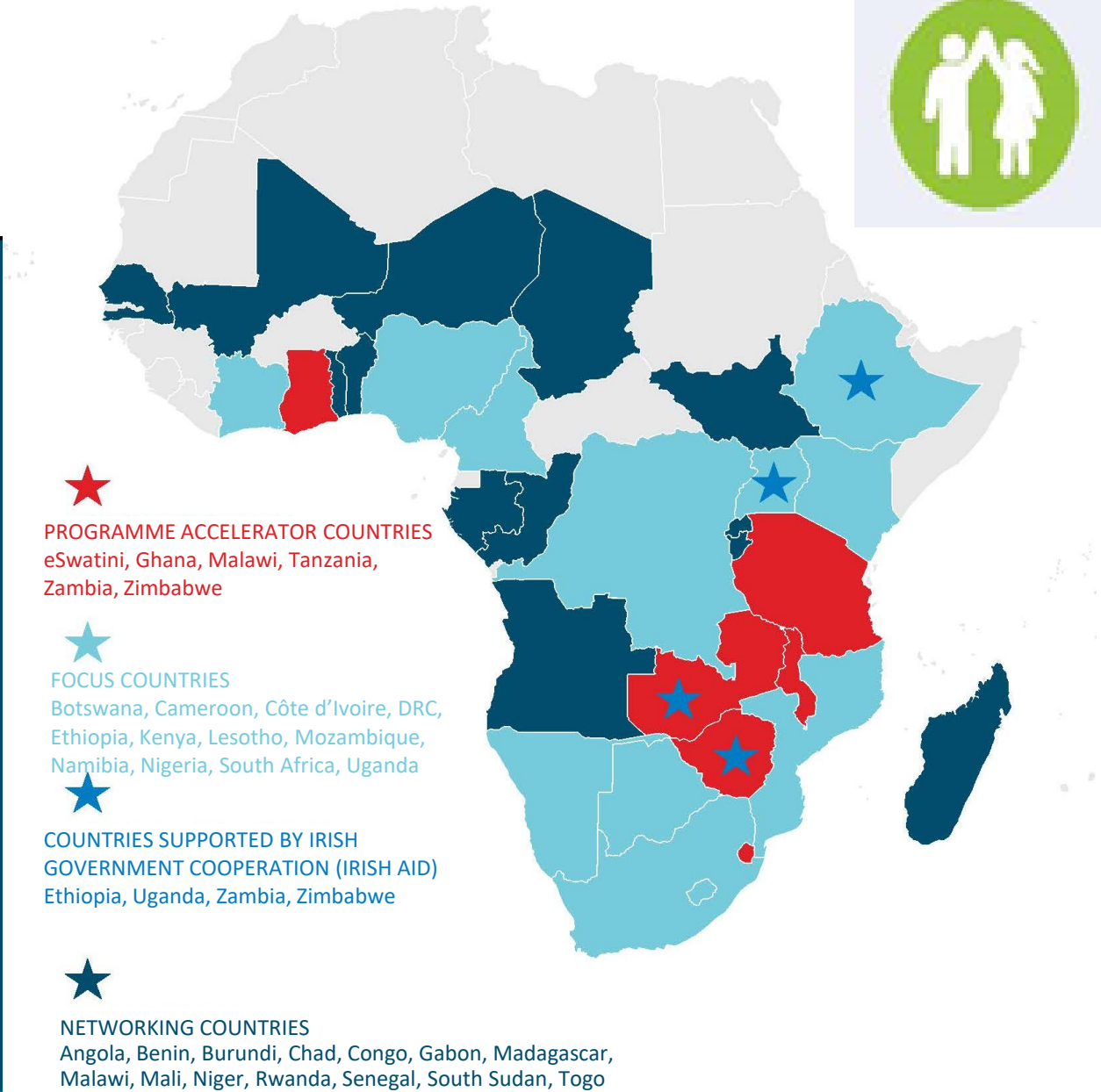




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SDG 3 Our Rights, Our Lives, Our Future





1. Secure and sustain strong **political commitment and support** for adolescents' and young people's access to comprehensive sexuality education and sexual and reproductive health services
2. Support the **delivery of accurate, rights-based and good quality comprehensive sexuality education programmes** that provide knowledge, values, and skills essential for safer behaviours, reduced adolescent pregnancy, and gender equality
3. Ensure that **schools and community environments are safer, healthier, and inclusive** for all young people
4. Strengthen the **evidence base** on comprehensive sexuality education and safer school environments



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03



20 million learners
64,000 primary and secondary schools
47,000 pre-service teachers
367,000 in-service teachers
30 million stakeholders (parents,
religious leaders, & out-school children)
through community engagement
10 million youth through social media





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Gender-responsive STEM education





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Gender-responsive STEM education



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