

Anji Play representatives will take part in the international online practical conference “University of Childhood: Noteworthy Practices”.

Jesse Coffino, CEO, Anji Education, Inc. and Chairman, True Play Foundation will speak at the conference.

Anji Play is an approach to early learning, widespread in China and rapidly gaining popularity around the world that treats the child’s open-ended, self-determined true play as the primary experience of learning, development, and growth.

The main principles that Anji Play promotes are love, risk, joy, involvement, reflection. Love means the support of freedom and self-expression of every child. Risk is seen as a trajectory of growth and development: “Children learn to solve problems choosing tasks in accordance with their abilities, time and place. An adult is present to observe, document and support, but not intervene, or guide,” explains Irina Bykadorova, CEO, the University of Childhood Foundation.

In addition, great importance is given to moments of joy. Without joy, play cannot be true. Joy is the outcome of independent participation in play, self-adjustment on the difficulty of the game and continuous reflection. Assessment of the day in Anji Play involves answering the question whether the child has reached a state of joy in his or her activities.

Moving freely in the open, exploring the environment, children use their body and mind, acquiring a deep connection with the world and everything that surrounds them. A child becomes truly involved while exploring and discovering the physical and social worlds.

Using special methods in Anji play environment, children evaluate their daily experience and their knowledge of the world. The teacher and the parent support the child’s reflection by the results of their own observations of play.